#### AK8

### Letter-Sound Correspondence Benchmarks: F.3b, F.3d



Sound Wheels

#### **Objective**

The child will gain accuracy in recognizing letter-sounds.

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#### **Materials**

- Letter Wheel Spinners and Arrow (Activity Master) Copy on card stock, laminate, and cut out.
- Brad Attach arrow to the spinner with the brad.
- 8 Cups (any type of container can be used) Write a letter on each cup.
- Counters
- Extension: Writing Utensils and Letter Sound Graph (Activity Master), Blank Wheel Spinner (Activity Master), Four Letter Wheel Spinner (Activity Master)



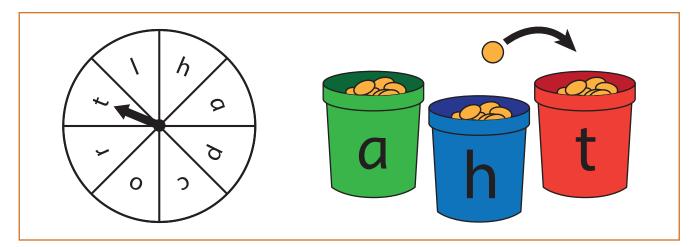
#### Activity

After teacher introduction, children say sounds of letters on a spinner.

- 1. Place the Letter Wheel Spinner, cups, and counters in the center.
- 2. Working in pairs, child one says "begin." Child two spins the arrow on the spinner, names the letter, and says its sound (e.g., "t, /t/").
- 3. If correct, child one places one counter in the cup marked with "t". If incorrect, no counter is placed in the cup.
- 4. Reverse roles and continue. Count the number of markers in each cup and talk about which cup has the most and which cup has the least.
- 5. Repeat the activity attempting to increase speed and accuracy.
- 6. Continue until each sound has been said at least once.
- 7. Peer evaluation.

### **Adaptations and Extensions**

- Begin with a four Letter Wheel Spinner.
- Use other Letter Wheel Spinners.
- Make and use a wheel spinner with other letter combinations.
- Graph the number of counters in each cup on the Letter Sound Graph.



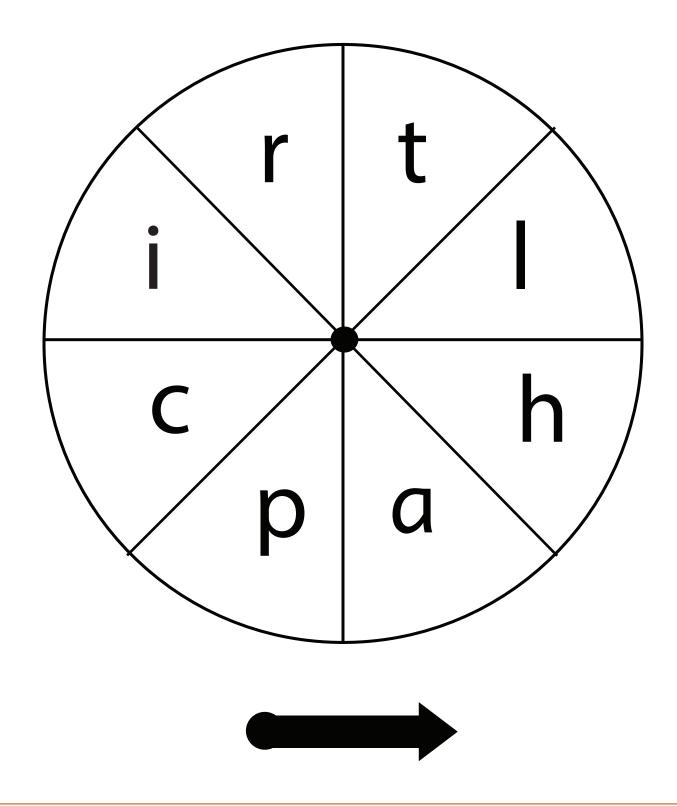
### **AK8**

**Sound Wheels** 

	Round 1	Round 2	Round 3	Round 4
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2				
3				
4				
5 6				
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10				
11				
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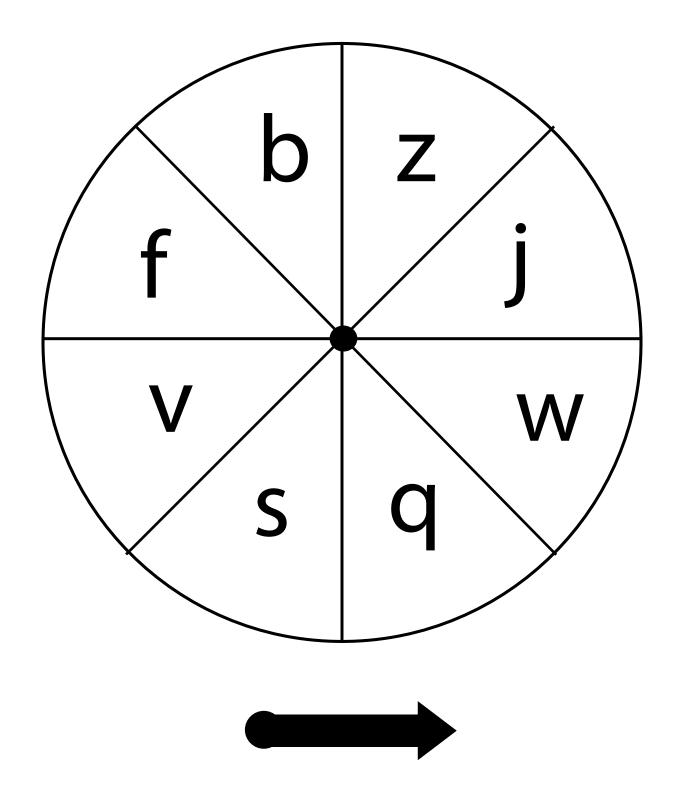
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**Sound Wheels** 



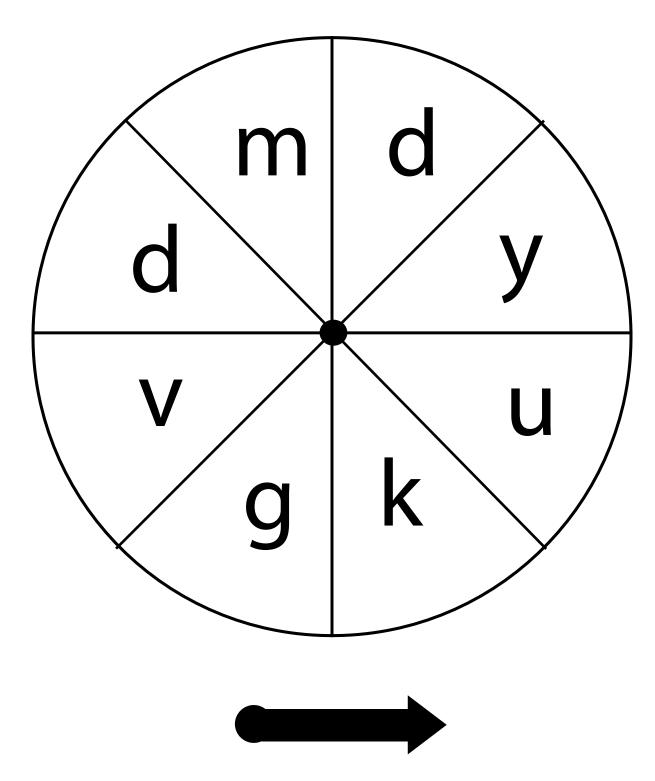
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**Sound Wheels** 



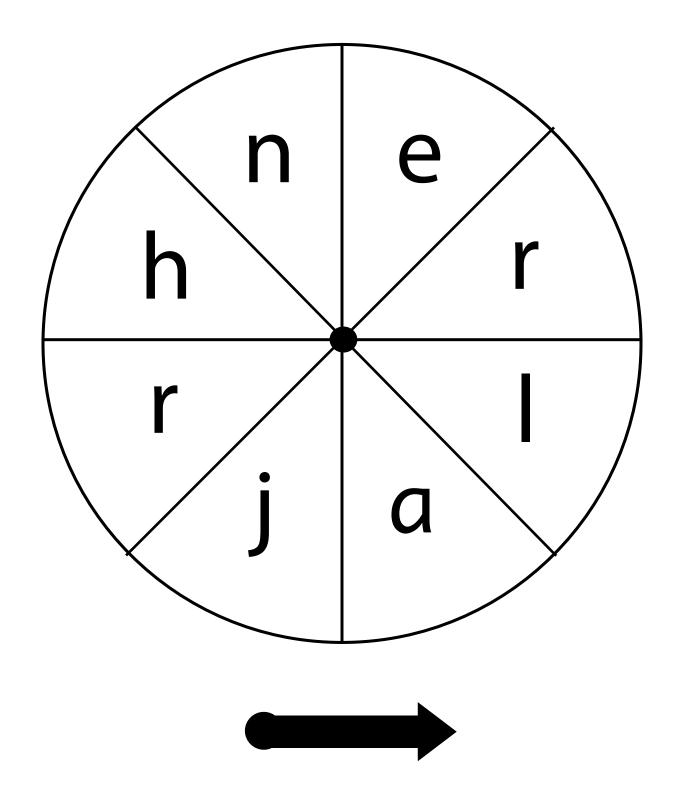
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**Sound Wheels** 



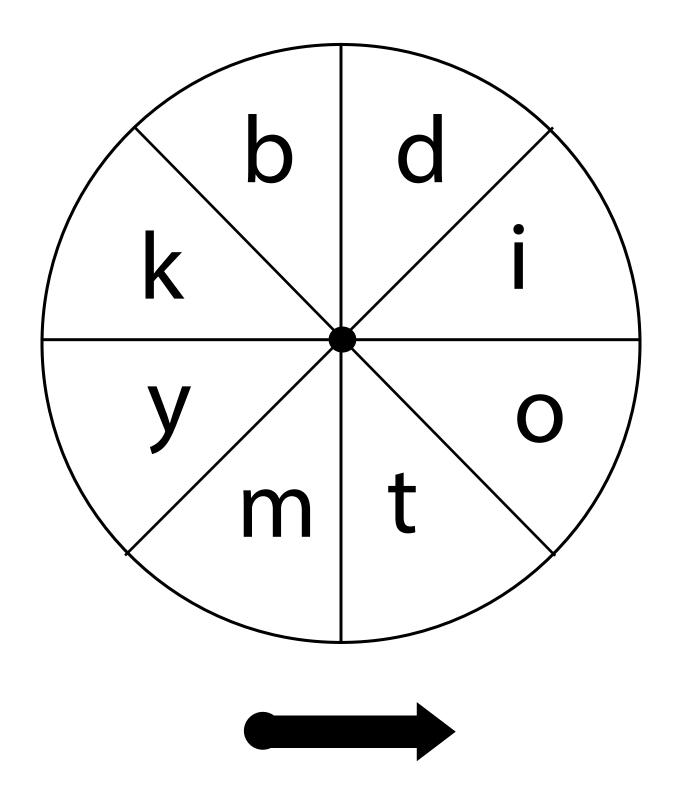
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**Sound Wheels** 



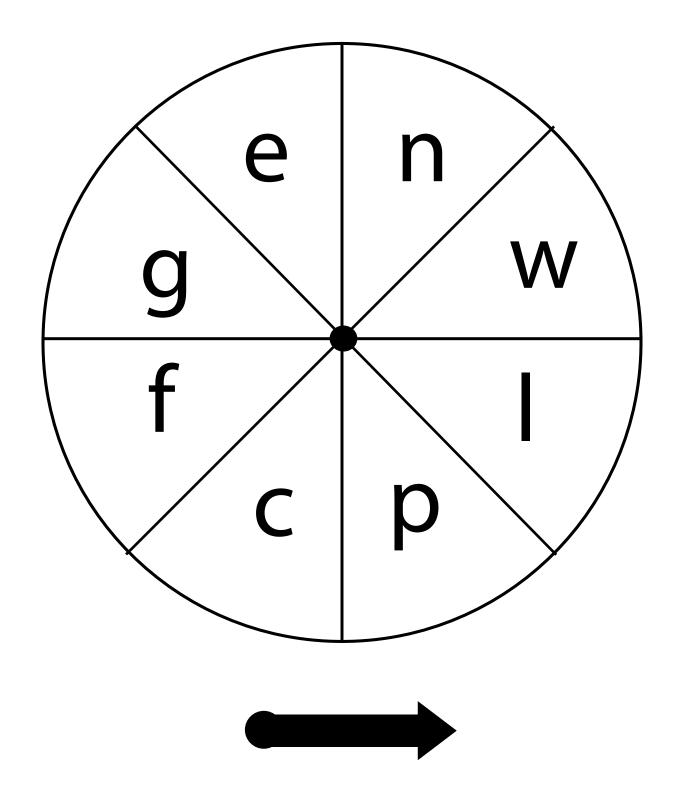
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**Sound Wheels** 



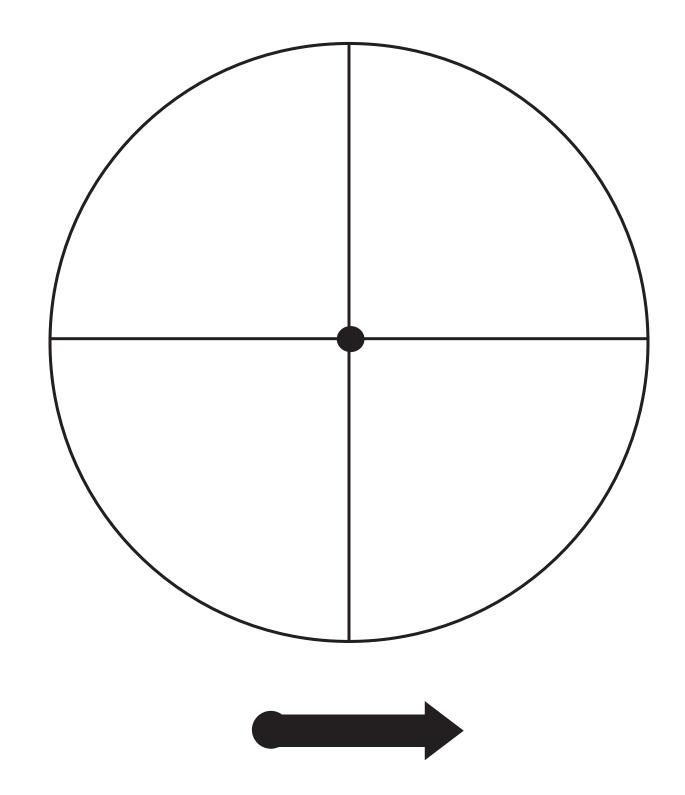
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**Sound Wheels** 



#### **AK8**

**Sound Wheels** 



### **AK8**

**Sound Wheels** 

