Objective
Children will independently write some letters on request.

Materials
- Large Tree (Activity Master) - Copy on cardstock and laminate.
- Apple Cards (Activity Master) - Copy on cardstock, laminate, and cut out.
- White boards (1 per child)
- Dry Erase markers and erasers (1 per child)
- Basket (or other small container)
- Extension: Sand, shaving cream, finger paint, cookie sheet, writing utensils, paper

Activity
After teacher introduction, children will write some letters while playing a game.
1. Set out Tree and place 10-12 Apple Cards face down on the top part of the tree.
2. Child one will pick an Apple Card from the tree and name the letter. (If child does not know the letter, others in the group should name it.)
3. All children will write the uppercase letter on their white boards with a dry erase marker and hold up for each other to see.
4. Child one will place the Apple Card in the basket after everyone has had a chance to see it and write it.
5. Continue taking turns choosing Apple Cards until all cards have been named and written.
6. If time permits, play again writing lowercase letters.
7. Peer evaluation.

Adaptations and Extensions
- Start with a few letters that have been learned in class. Add more letters as they are introduced by the teacher.
- Write both upper and lowercase letters.
- Use sensory materials to “write” the letters. (e.g., sand, shaving cream, finger-paint, chalk on the sidewalk).
Alphabet Knowledge

AK6
Emergent Writing
Letter Tree

Benchmark: A.2a, F.3b, G.3a

A
B
C
D
Alphabet Knowledge

AK6
Letter Tree

Emergent Writing

Benchmark: A.2a, F.3b, G.3a
Alphabet Knowledge

AK6
Letter Tree

Emergent Writing

Benchmark: A.2a, F.3b, G.3a

I
J
K
L
Alphabet Knowledge

AK6
Letter Tree

Emergent Writing
Benchmark: A.2a, F.3b, G.3a

M N O P
Alphabet Knowledge

AK6
Emergent Writing
Letter Tree

Benchmark: A.2a, F.3b, G.3a

U
V
W
X
Alphabet Knowledge

AK6

Emergent Writing

Letter Tree

Benchmark: A.2a, F.3b, G.3a