Alphabet Knowledge

AK10

Letter-Sound Correspondence

Benchmarks: A.2a, F.3b, F.3c, F.3d

Sound Bags



Objective

The child will match initial phonemes to graphemes.



Materials

- Small brown paper bags
 Label each of 26 bags with one letter of the alphabet and glue on Picture Cards (Activity Master choose cards from the library of picture cards) that begins with that letter. Start with only a few bags with letters that have been introduced by the teacher.
- Print resources (e.g., magazines, newspaper ads and catalogs)

 Review the print resources to ensure the information is appropriate for young children.
- Scissors



Activity

After teacher introduction, children sort pictures by initial sounds into bags labeled with pictures and letters of the alphabet.

- 1. Place paper bags in alphabetical order on a flat surface. Place print resources and scissors at the center.
- 2. The child cuts 10-15 pictures from the print resources.
- 3. Names each picture, says its initial sound (e.g., "baseball, /b/"), and places picture in corresponding bag.
- 4. Continues until all pictures are sorted.
- 5. Teacher evaluation.



Adaptations and Extensions

- Find pictures for only the letter learned that day in class.
- Use pictures to make a class alphabet book.
- Check the pictures in the bags for initial sound matches during a whole group activity.
- Working in pairs, children choose a bag to review/check the letters/sounds. (e.g., Child one chooses the "B" bag and says the sound, /b/, then names all the pictures in the "B" bag. Child two continues with another bag/letter.)
- Sort pictures by final sounds.















































