Objective
The student will identify similarities and differences between the meanings of words.

Materials
- Information books about a content topic
- Student sheet
- Pencil

Activity
Students identify the features that distinguish one word from another by completing a semantic feature analysis grid.
1. Place books at the center. Provide the student with a student sheet.
2. The student says the name of the first picture in the left column (i.e., “cat”) and reads the words across the top row (attributes). Places a check in each attribute box that applies to the word (i.e., cat: fur, tail eyes). Use books if necessary.
3. Continues down the grid until all categories and attributes are compared and student sheet is complete.
4. Teacher evaluation

Extensions and Adaptations
- Make a large floor graph using masking tape as lines to compare distinguishing features (attributes) of objects (e.g., mittens, shoes, buttons, or toys).
- Make and use a semantic feature analysis grid for other words.
# Semantic Feature Analysis

**K-1 Student Center Activities: Vocabulary**

- **Name**

<table>
<thead>
<tr>
<th>Shell</th>
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</thead>
<tbody>
<tr>
<td>Eyes</td>
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<tr>
<td>Tail</td>
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<td>Fur</td>
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<td>Gills</td>
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<td>Scales</td>
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<td></td>
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<tr>
<td>Feathers</td>
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</tbody>
</table>

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