



V. 020



Objective

The student will identify similarities and differences between the meanings of words.



Materials

- ▶ Word strips
Copy on card stock, laminate, cut, and assemble.
- ▶ Student sheet
- ▶ Pencil



Activity

Students compare similar words, distinguish features, and record shared attributes.

1. Place word strips in a stack face down at the center. Provide the student with a student sheet.
2. The student selects a strip and reads the three words (e.g., “ballet, soccer, football”).
3. Determines which two words are similar and why (e.g., “soccer and football are both played using a ball”).
4. Writes the two similar words in the boxes on the student sheet (e.g., soccer/football) and writes the shared attribute beside the words (e.g., ball or games played with a ball.).
5. Continues until student sheet is complete.
6. Teacher evaluation

Name _____		V.020
Word Connections		
soccer	football	games played with a ball

ballet soccer football



Extensions and Adaptations

- ▶ Write the word that is different on the back of the student sheet along with a word that shares a similar attribute.

Vocabulary

Word Connections

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ballet

soccer

football

car

bike

boat

house

yard

building

lion

dog

cat

apple

broccoli

peach

blouse

shirt

shoes

pot

bowl

plate

tree

bush

sidewalk

lamp

flashlight

sun

chair

couch

table

word strips



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Word Connections

