

Word Analysis V. 020

Word Connections



Objective

The student will identify similarities and differences between the meanings of words.



Materials

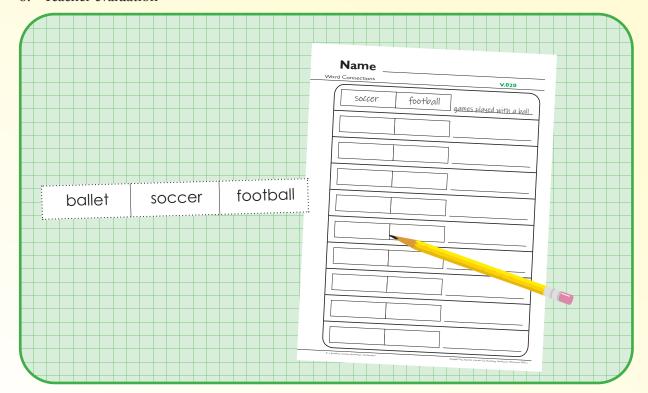
- Word strips Copy on card stock, laminate, cut, and assemble.
- ► Student sheet
- ▶ Pencil



Activity

Students compare similar words, distinguish features, and record shared attributes.

- 1. Place word strips in a stack face down at the center. Provide the student with a student sheet.
- 2. The student selects a strip and reads the three words (e.g., "ballet, soccer, football").
- 3. Determines which two words are similar and why (e.g., "soccer and football are both played using a ball").
- 4. Writes the two similar words in the boxes on the student sheet (e.g., soccer/football) and writes the shared attribute beside the words (e.g., ball or games played with a ball.).
- 5. Continues until student sheet is complete.
- 6. Teacher evaluation



Extensions and Adaptations

Write the word that is different on the back of the student sheet along with a word that shares a similar attribute.

Vocabulary

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ballet	soccer	football
car	bike	boat
house	yard	building
lion	dog	cat
apple	broccoli	peach
blouse	shirt	shoes
pot	bowl	plate
tree	bush	sidewalk
lamp	flashlight	sun
chair	couch	table

word strips

Name ____

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