Vocabulary



Words in Context V. 023

Another Word



Objective

The student will identify antonyms in context.



Materials

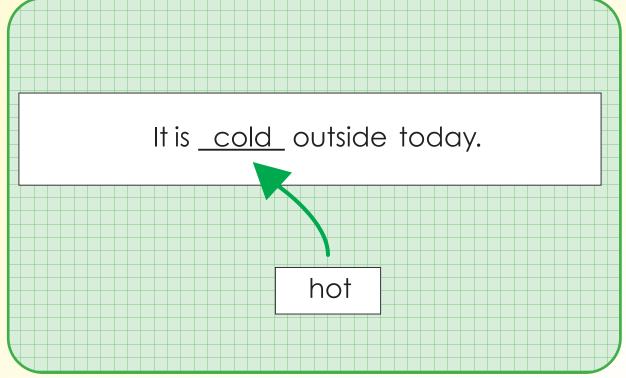
- ► Sentence strips Copy on card stock, laminate, and cut apart.
- ► Antonym word cards Copy on card stock, laminate, and cut apart.



Activity

Students exchange antonyms for the underlined word in sentences.

- 1. Place sentence strips face down in a stack and antonym word cards face up in rows on a flat surface.
- 2. Working in pairs, student one selects a sentence, reads it, and repeats the underlined word (e.g., "It is cold outside today. Cold").
- 3. Student two reads the word cards, finds the antonym for the underlined word, places it over the underlined word, and reads the new sentence (i.e., "It is hot outside today").
- 4. Reverse roles and continue until all the antonyms are correctly matched to sentences.
- 5. Peer evaluation





Extensions and Adaptations

- ▶ Use synonyms to change words in sentences.
- ▶ Make other sentences, antonym, and synonym word cards.

Vocabulary

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V. 023				Another Word		
Sam was <u>happy</u> when he got his new puppy.	My homework was very <u>easy</u> .	I helped my friend carry a <u>heavy</u> package.	It is <u>cold</u> outside today.	Sometimes my classroom is very <u>noisy</u> .		

3

Vocabulary

Another Word V. 023 dog running in the park. watched the beautiful <u>sunrise</u> My jump rope is too <u>long</u> The candy tastes <u>sweet</u> hard SOUL sunset I saw a big quiet short

K-I Student Center Activities: Vocabulary

sentence strips and antonym word cards

V. 023 Another Word

glad

simple

hefty

chilly

loud

sugary

lengthy

dawn

huge