



### Another Word

#### **Objective**

The student will identify antonyms in context.

#### **Materials**

- ▶ Sentence strips  
*Copy on card stock, laminate, and cut apart.*
- ▶ Antonym word cards  
*Copy on card stock, laminate, and cut apart.*

#### **Activity**

**Students exchange antonyms for the underlined word in sentences.**

1. Place sentence strips face down in a stack and antonym word cards face up in rows on a flat surface.
2. Working in pairs, student one selects a sentence, reads it, and repeats the underlined word (e.g., “It is cold outside today. Cold”).
3. Student two reads the word cards, finds the antonym for the underlined word, places it over the underlined word, and reads the new sentence (i.e., “It is hot outside today”).
4. Reverse roles and continue until all the antonyms are correctly matched to sentences.
5. Peer evaluation

It is cold outside today.

hot

#### **Extensions and Adaptations**

- ▶ Use synonyms to change words in sentences.
- ▶ Make other sentences, antonym, and synonym word cards.

Sam was happy when he got his new puppy.

My homework was very easy.

I helped my friend carry a heavy package.

It is cold outside today.

Sometimes my classroom is very noisy.



# Vocabulary

Another Word

V. 023

The candy tastes sweet.

My jump rope is too long.

I watched the beautiful sunrise.

I saw a big dog running in the park.

hot

short

sad

sour

little

light

quiet

sunset

hard

sentence strips and antonym word cards



glad

simple

hefty

chilly

loud

sugary

lengthy

dawn

huge

