Vocabulary

Word Knowledge V. 008

Action Word Ring Sort



Objective

The student will identify the meaning of verbs.



Materials

Picture cards

Laminate and hole punch one corner of the picture cards.

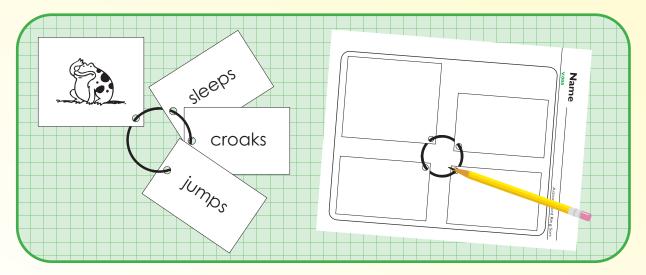
- ► Action word cards Laminate and hole punch one corner of the action word cards.
- Student sheet
- Book rings
- Crayons or markers
- ▶ Pencil



Activity

Students identify verbs related to a picture and sort on book rings.

- 1. Place the picture cards, book rings, and crayons at the center. Place the action word cards face up in rows. Provide the student with a student sheet.
- 2. The student selects a picture card (e.g., frog) and places it on a book ring.
- 3. Reads all the word cards, selects two or more that describe the picture (e.g., sleeps, croaks, jumps), and places each word on the book ring.
- 4. Continues until all picture cards have action word cards describing them.
- 5. Selects one picture card and corresponding action cards and records words on student sheet.
- 6. Teacher evaluation





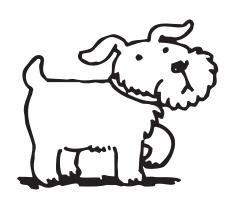
Extensions and Adaptations

- ► Make and use other action word cards.
- Make a riddle by drawing picture in the middle square, writing action words on the flaps, and folding flaps over picture. Partner opens flaps one at a time and reads the words to solve the riddle.
- Select one picture card and corresponding action cards and record words on graphic organizer.

Vocabulary

Action Word Ring Sort V. 008













picture cards: frog, dog, boy, girl, cat, bird

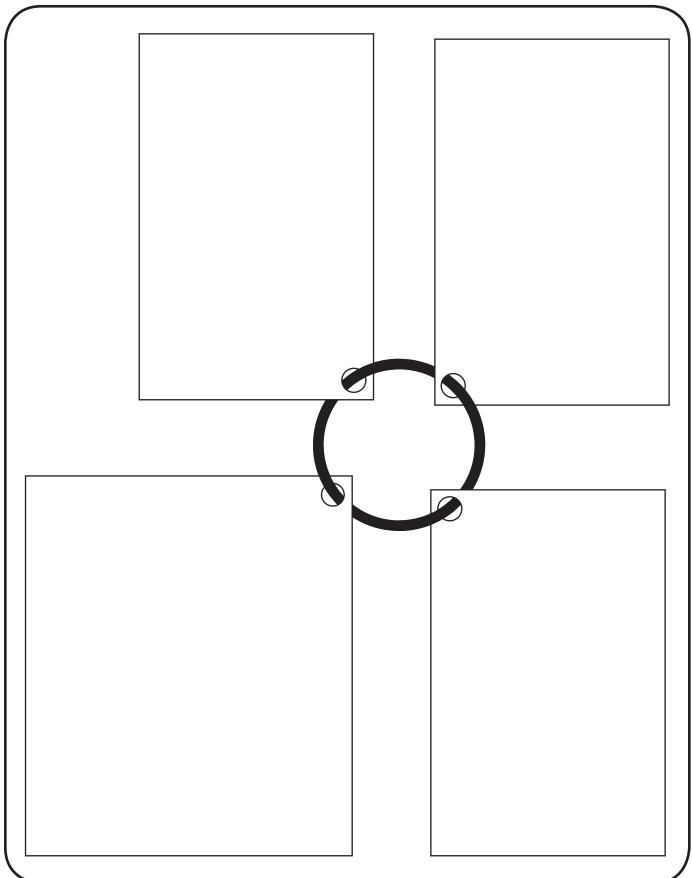


V. 008 Action Word Ring Sor		
barks	catches	
cries	croaks	
dreams	drinks	
eats	hops	

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Action Word Ring Sort	V. 008
jumps	laughs
sings	flies
plays	purrs
sleeps	runs

V. 008 Action Word Ring Sort

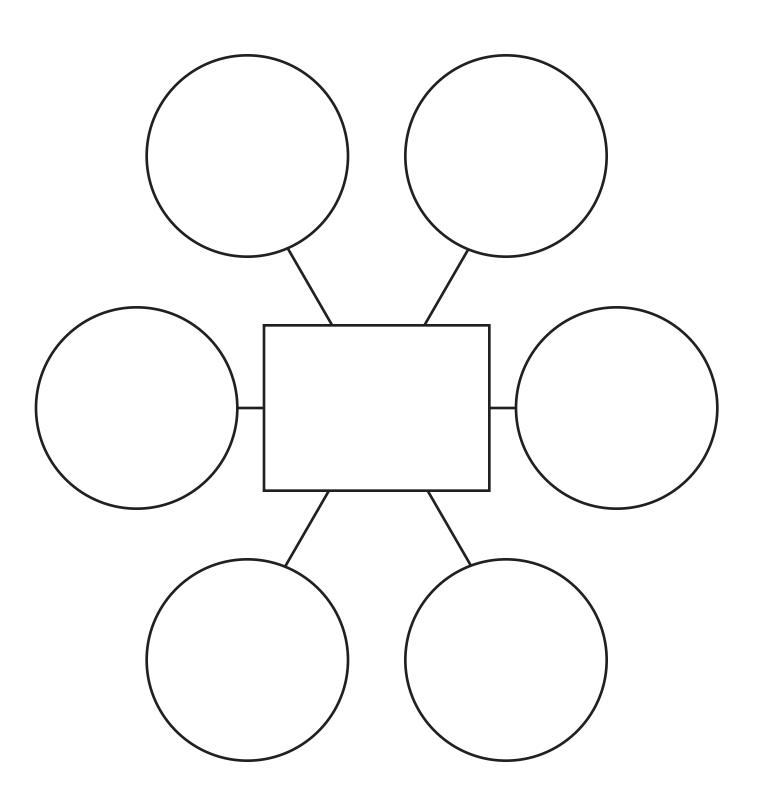


Action Word	Ring Sort
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V. 008

riddle pattern

V. 008



graphic organizer