



V. 007

Word Knowledge

Choose and Chat

Objective

The student will produce descriptive words.

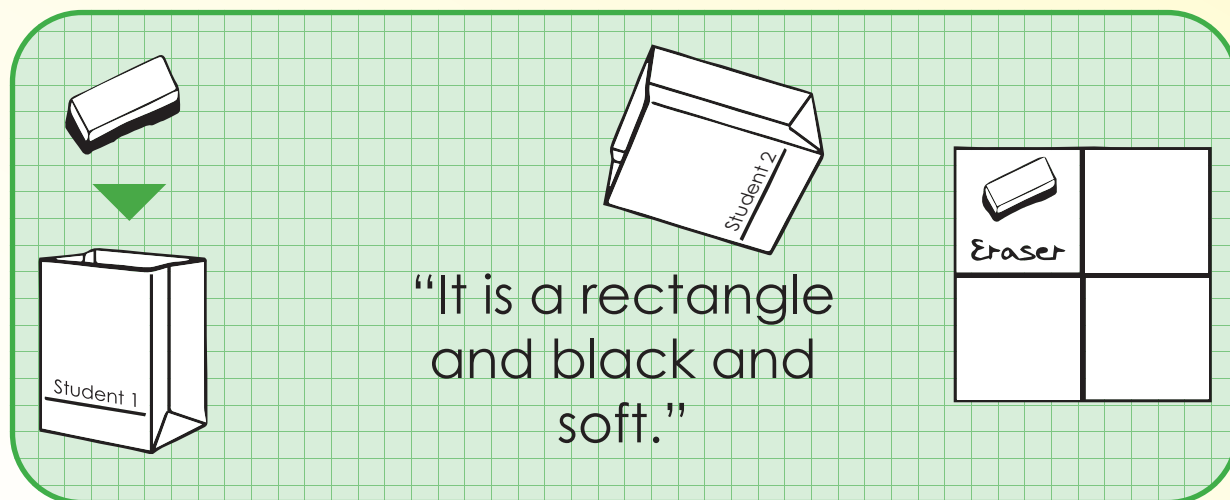
Materials

- ▶ Eight Objects
Use familiar classroom objects and label (e.g., marker board eraser, block, crayon, cube, small book, ball, and watch).
- ▶ Two bags
*Place four objects in each bag.
Label bags: "Student One" and "Student Two".*
- ▶ Paper
- ▶ Crayons or markers
- ▶ Pencils


Activity

Students use descriptive word clues to identify objects.

1. Place the bags of objects at the center and provide each student with paper.
2. Working in pairs, student one looks at the objects in the "Student One" bag, and uses descriptive words to give student two clues about one of the objects (e.g., eraser: rectangle, black, and soft).
3. Using the clues, student two attempts to identify the object.
4. If the object is identified, remove it from the bag. Students fold the paper into fourths. Write the name of the object on the paper in one of the sections.
5. If not identified, the object remains in the bag.
6. Reverse roles and continue the activity until all objects are identified.
7. List descriptive words under the object name.
8. Peer evaluation



"It is a rectangle
and black and
soft."

 Eraser	

Extensions and Adaptations

- ▶ Use as a five senses activity (e.g., describe by saying how objects feel or smell).