Objective
The student will identify the meaning of compound words.

Materials
- Flip pages (Activity Master V.010.AM1a - V.010.AM1c)
  Copy, laminate, cut, compile book, and staple.
- Student sheet (Activity Master V.010.SS)
- Pencil

Activity
Students make compound words and match them to corresponding pictures in a flip book.
1. Place flip book at the center. Provide the student with a student sheet.
2. The student “flips” the pages in the flip book, selects a picture card on the left hand side, and names the picture (e.g., “sunflower”).
3. “Flips” through the middle and right-hand pages to find two words that make the corresponding compound word (i.e., sun, flower). Reads the word (i.e., “sunflower”) and records on student sheet.
4. Continues until student sheet is complete.
5. Teacher evaluation

Extensions and Adaptations
- Add pages to the compound word flip book (Activity Master V.010.AM2).
Compound Word Flip Book

pea stack

news

motor cake

hay watch

wrist

fly

dragon fall
Compound Word Flip Book

- water
- flower
- sun
- berry
- shoe
- fish
- pop
- book
- earth
- paper
- cup
- ball

Flip pages
 Compound Word Flip Book

<table>
<thead>
<tr>
<th>cook</th>
<th>cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>straw</td>
<td>lace</td>
</tr>
<tr>
<td>star</td>
<td>blade</td>
</tr>
<tr>
<td>roller</td>
<td>shell</td>
</tr>
<tr>
<td>base</td>
<td>corn</td>
</tr>
<tr>
<td>sea</td>
<td>nut</td>
</tr>
</tbody>
</table>