Objective
The student will segment and blend syllables in words.

Materials
► One-to-four syllable picture cards

Activity
Students segment and blend syllables in words using picture cards.
1. Place the picture cards face down in a stack on a flat surface.
2. Working in pairs, student one selects the top card and names the picture. Says the word again, pausing between syllables, while student two holds a finger up for each syllable (e.g., student one says “har-mon-i-ca” and student two raises four fingers).
3. Student two says how many syllables the word has and blends the word (e.g., “four syllables – harmonica”).
4. Reverse roles and continue until all cards are used.
5. Peer evaluation

Extensions and Adaptations
► Use phonic phones or make small construction paper megaphones to segment sounds.
► Use simple puppets (e.g., made out of paper bags or socks) to say syllables in words.
► Graph or categorize the picture cards by number of syllables.
Phonological Awareness

Syllable Say

syllable picture cards: scarf-1, shoe-1, kite-1, plant-1, clock-1, spider-2
syllable picture cards: zipper-2, balloon-2, peanut-2, dragon-2, rainbow-2, button-2
Syllable Say

syllable picture cards: giraffe-2, parachute-3, octopus-3, domino-3, family-3, dinosaur-3
**Syllable Say**

<table>
<thead>
<tr>
<th>Computer</th>
<th>Watermelon</th>
<th>Tarantula</th>
<th>Harmonica</th>
<th>Helicopter</th>
<th>Caterpillar</th>
</tr>
</thead>
</table>

Syllable picture cards: computer-3, watermelon-4, tarantula-4, harmonica-4, helicopter-4, caterpillar-4