

# Phonological Awareness



## Syllables

PA. 019

### Syllable Graph



#### Objective

The student will segment syllables in words.



#### Materials

- ▶ One-to-four syllable picture cards
- ▶ Student sheet
- ▶ Scissors
- ▶ Glue



#### Activity

Students count syllables in words and graph them.

1. Place scissors and glue at the center. Provide the student with a student sheet and picture cards page.
2. The student cuts apart the pictures and places them in a stack.
3. Selects the top card from the stack and names it. Says it again while finger tapping to count the syllables in the word.
4. Glues the picture above the corresponding number on the graph.
5. Continues until student sheet is complete.
6. Teacher evaluation

The student sheet is titled "Syllable Graph" and includes a "Name" field and the code "PA.019". It features a 4x4 grid. The bottom row of the grid is labeled with the numbers 1, 2, 3, and 4. The grid contains several picture cards: a dog in the bottom-left cell, a dragon in the bottom-middle-left cell, a lollipop in the middle-right cell, a microscope in the bottom-middle-right cell, and a helicopter in the bottom-right cell. The top three rows of the grid are empty for student use.



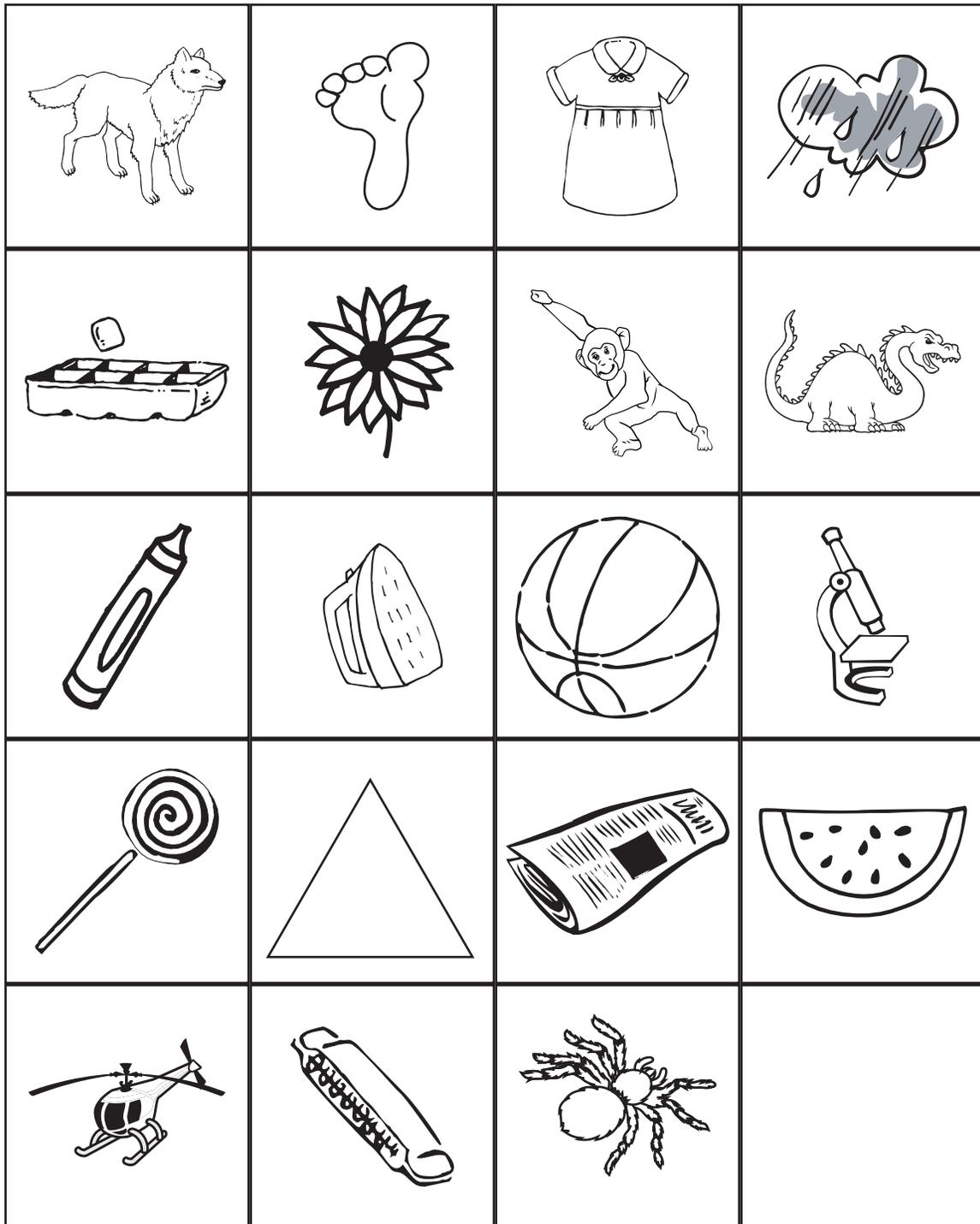
#### Extensions and Adaptations

- ▶ Sort words by number of phonemes.
- ▶ Make other syllable pictures to graph.
- ▶ Use student pictures to graph.

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Syllable Graph



syllable picture cards: wolf-1, foot-1, dress-1, cloud-1, ice-1, flower-2, monkey-2, dragon-2, crayon-2, iron-2, basketball-3, microscope-3, lollipop-3, triangle-3, newspaper-3, watermelon-4, helicopter-4, harmonica-4, tarantula-4

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<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>