Objective
The student will segment sentences into words.

Materials
► Media player with recorded scripts
► Headphones or earbuds
► Sentence Graph
► Pencil

Activity
Students count and graph words while listening to recorded sentences.
1. Place the media player with recorded scripts and headphones at the center. Provide the student with a Sentence Graph.
2. The student puts on the headphones and listens to the directions.
3. Listens to the sentence. Listens again while marking one box per word. Listens a third time while checking marks.
4. Continues until Sentence Graph is complete.
5. Teacher evaluation

Extensions and Adaptations
► Graph other sentences.
► Make and use other graphs.
Teacher Script

Preparation:
Record each item and allow time for student to answer, or instruct student to pause the media player before listening to the next sentence.
Please note: It is important to say sentences at an even rate; not to emphasize each word.

Teacher begins recording:
On your student sheet you will find 12 pictures. I will say “find a picture.” You will put your pencil in the first box next to that picture. I will then say a sentence three times. The first time I will say “listen” and you will listen very carefully. Then I will say “mark” and I will repeat the sentence. You will put one “X” in a box for every word I say. The first “X” goes in the box under number 1, the second “X” goes in the box under number 2, and so on. Then I will say “listen and check.” I will say the sentence a third time while you check your marks.

Let’s try one.
Find the jet. When you find it, put your pencil in the box next to it.
Listen: The jet was very loud.
Mark: The jet was very loud.
Listen and check: The jet was very loud.
Did you make five “X’s”?

Now we will begin.
Find the dog.
Listen: The dog is brown with white spots.
Mark: The dog is brown with white spots.
Listen and check: The dog is brown with white spots.

Find the baseball.
Listen: The team ran to the playground to play baseball.
Mark: The team ran to the playground to play baseball.
Listen and check: The team ran to the playground to play baseball.

Find the insect.
Listen: Insects always have three body parts and six legs.
Mark: Insects always have three body parts and six legs.
Listen and check: Insects always have three body parts and six legs.

Find the flower.
Listen: Yellow and blue flowers grew in the yard.
Mark: Yellow and blue flowers grew in the yard.
Listen and check: Yellow and blue flowers grew in the yard.
Find the clown.
Listen: Clowns wear funny clothes and shoes.
Mark: Clowns wear funny clothes and shoes.
Listen and check: Clowns wear funny clothes and shoes.

Find the book.
Listen: She likes to read every night before going to sleep.
Mark: She likes to read every night before going to sleep.
Listen and check: She likes to read every night before going to sleep.

Find the cat.
Listen: The cat jumped over the log.
Mark: The cat jumped over the log.
Listen and check: The cat jumped over the log.

Find the zebra.
Listen: We saw a zebra at the zoo.
Mark: We saw a zebra at the zoo.
Listen and check: We saw a zebra at the zoo.

Find the flag.
Listen: There are fifty stars on the flag.
Mark: There are fifty stars on the flag.
Listen and check: There are fifty stars on the flag.

Find the cake.
Listen: Grandmother will bake a special chocolate cake for my birthday.
Mark: Grandmother will bake a special chocolate cake for my birthday.
Listen and check: Grandmother will bake a special chocolate cake for my birthday.
## Phonological Awareness

**K-1 Student Center Activities: Phonological Awareness** ©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)

### Sentence Graph

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<th></th>
<th>1</th>
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<th>3</th>
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<td><img src="chart.png" alt="Baseball" /></td>
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