

Rhyme **PA. 007**

Rhyme Memory Match



Objective

The student will recognize rhyming words.



Materials

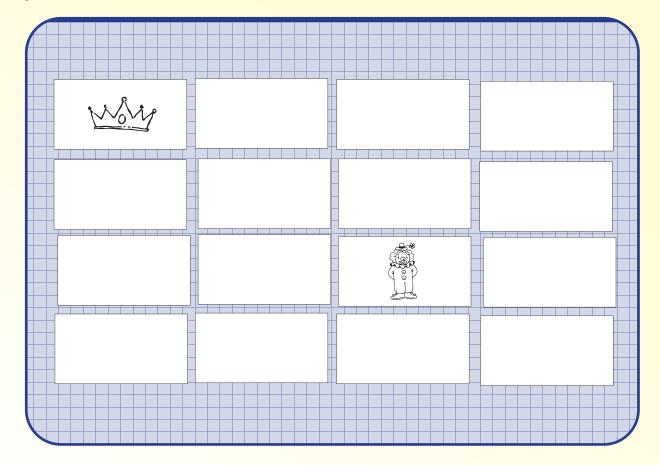
► Rhyming picture cards Select target rhymes.



Activity

Students match rhyming pairs of picture cards.

- 1. Place the rhyming picture cards face down in rows.
- 2. Taking turns, students select two cards, name the picture on each (e.g., "crown, clown"), and determine if there is a match.
- 3. If there is a match, pick up the cards and place to the side. If cards do not match, return them to their original positions.
- 4. Continue until all rhyming pairs are made.
- 5. Peer evaluation



Extensions and Adaptations

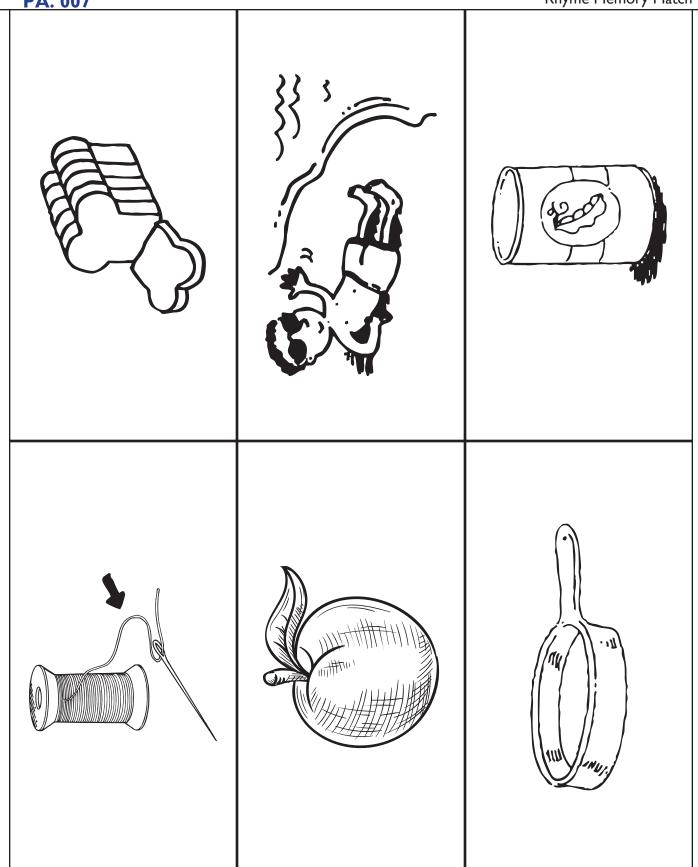
- ► Sort cards on a pocket chart and review rhyming pairs.
- ▶ Play using initial sound picture cards.

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rhyming picture cards: cat, moon, book, hat, spoon, cook



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rhyming picture cards: bread, beach, can, thread, peach, pan

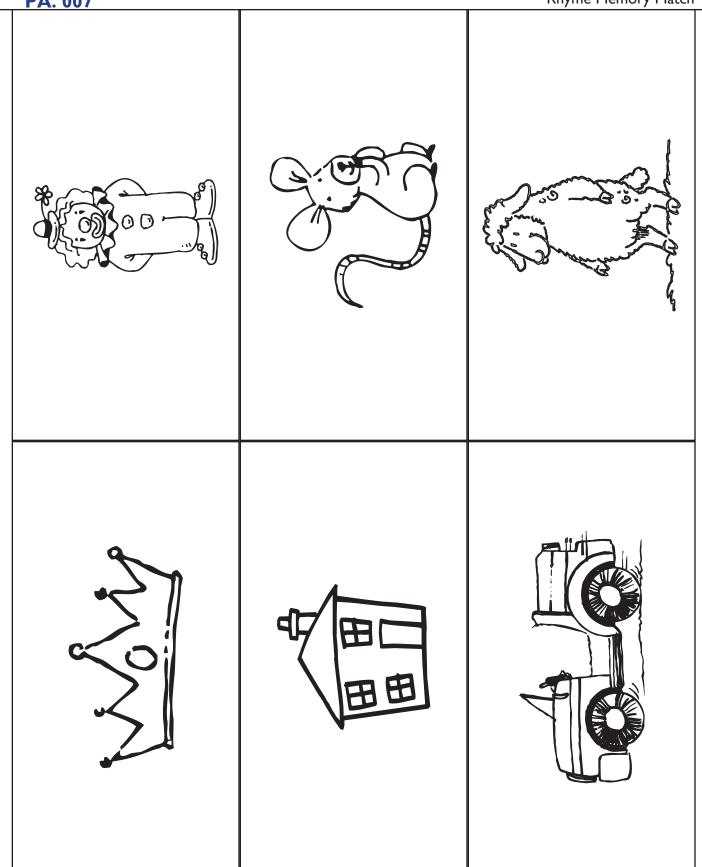


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rhyming picture cards: bee, star, sock, knee, car, lock



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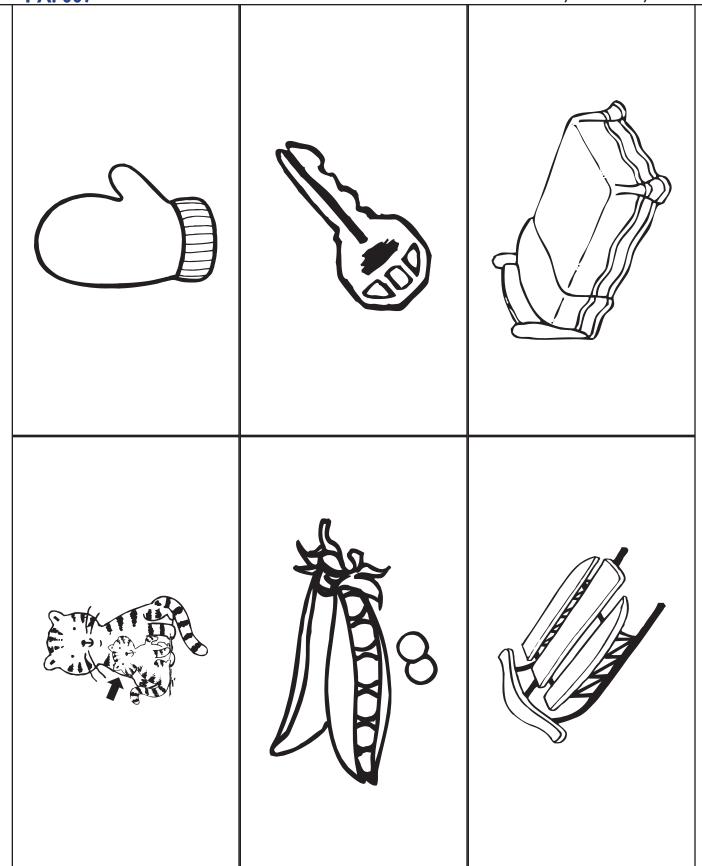
rhyming picture cards: clown, mouse, sheep, crown, house, jeep



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rhyming picture cards: egg, one, bow, leg, sun, toe

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rhyming picture cards: mitten, key, bed, kitten, pea, sled



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initial sound picture cards: toothbrush, tea, sock, soccerball, nail, net



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initial sound picture cards: desk, doll, ox, octopus, dragon, deer



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