**Objective**
The student will recognize rhyming words.

**Materials**
- Pocket chart
- Rhyming picture header cards
- Rhyming picture cards

**Activity**
Students sort rhyming picture cards on a pocket chart.
1. Place the four rhyming picture header cards across the top row of the pocket chart. Place the rhyming picture cards face down in a stack.
2. Taking turns, students select the top card from the stack, name the picture (e.g., “mail”), and look for the rhyme match on the pocket chart.
3. Place the card in the correct column. Name all of the pictures in that column (i.e., “snail, pail, mail”).
4. Continue until all cards are sorted.
5. Peer evaluation

**Extensions and Adaptations**
- Play using other rhyming pictures.
- Complete closed sort using initial sound picture cards.
Rhyme Closed Sort

rhyming picture header cards: snake, bat, tree, snail
Rhyme Closed Sort

rhyming picture cards: steak, rake, cake, lake, bake
Rhyme Closed Sort

rhyming picture cards: knee, bee, tea, key, pea
Rhyme Closed Sort

rhyming picture cards: cat, hat, mat, rat, pat
Rhyme Closed Sort

Rhyming picture cards: nail, pail, tail, sail, mail
Rhyme Closed Sort

other rhyming picture cards: bug, rug, jug, plug, sheep, jeep
Rhyme Closed Sort

other rhyming picture cards: sleep, dice, rice, mice, cab, crab
Rhyme Closed Sort

Other rhyming picture cards: lab, block, clock, lock, rock, sock
Rhyme Closed Sort

other rhyming picture cards: dog, frog, fog, log, jog
initial sound picture cards: peanut, purse, present, popcorn, peach, bee
Rhyme Closed Sort

initial sound picture cards: bat, bag, basket, bottle, gate, gum
Phonological Awareness

Rhyme Closed Sort

initial sound picture cards: glue, goat, hair, hat, house, hamburger
Rhyme Closed Sort

initial sound picture cards: hammer, horse, snail, star, submarine, spoon