

Rhyme **PA. 005** 

Rhyme Closed Sort



#### Objective

The student will recognize rhyming words.



#### **Materials**

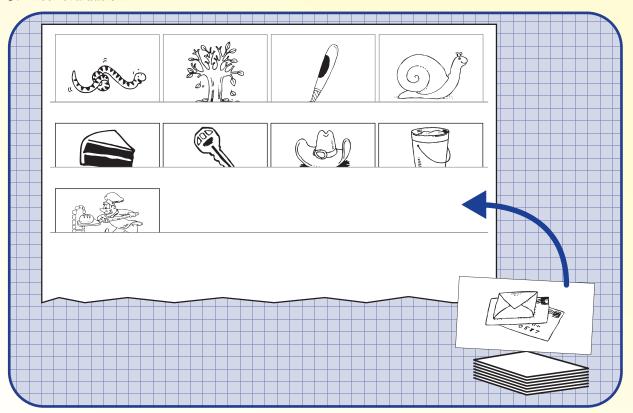
- ► Pocket chart
- ► Rhyming picture header cards
- ► Rhyming picture cards



#### **Activity**

#### Students sort rhyming picture cards on a pocket chart.

- 1. Place the four rhyming picture header cards across the top row of the pocket chart. Place the rhyming picture cards face down in a stack.
- 2. Taking turns, students select the top card from the stack, name the picture (e.g., "mail"), and look for the rhyme match on the pocket chart.
- 3. Place the card in the correct column. Name all of the pictures in that column (i.e., "snail, pail, mail").
- 4. Continue until all cards are sorted.
- 5. Peer evaluation





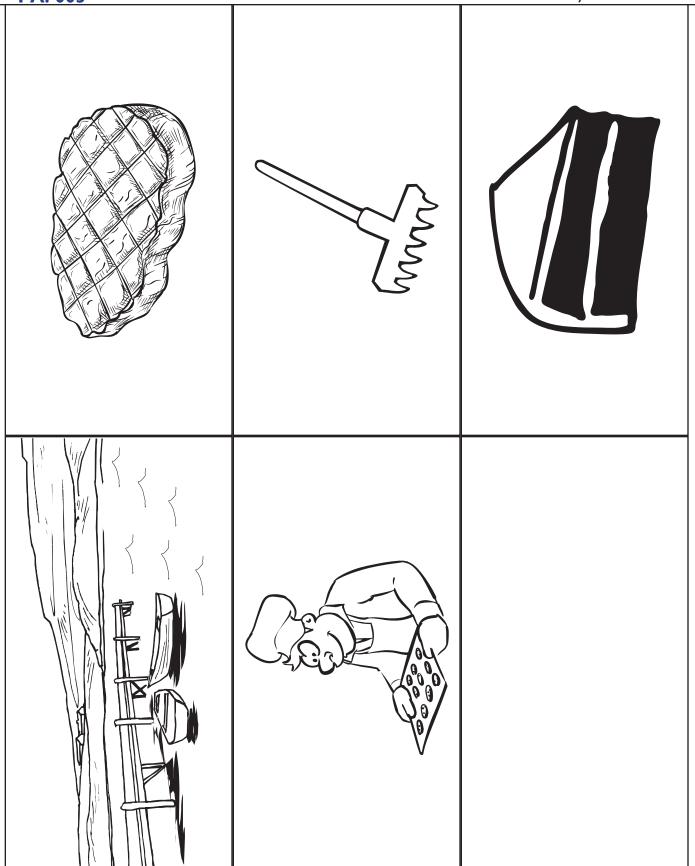
#### Extensions and Adaptations

- ► Play using other rhyming pictures.
- ► Complete closed sort using initial sound picture cards.

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rhyming picture cards: steak, rake, cake, lake, bake

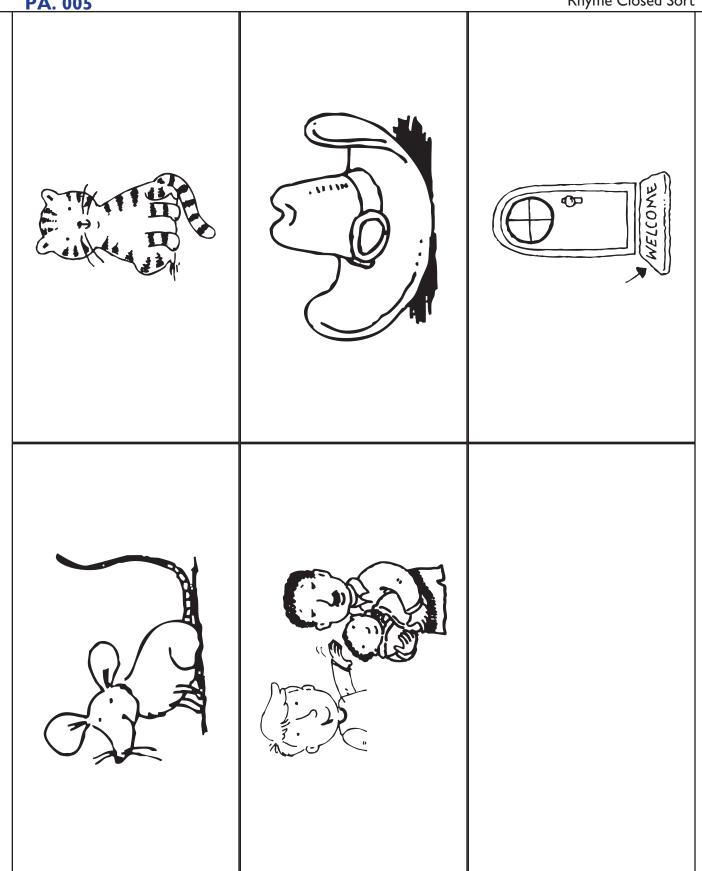


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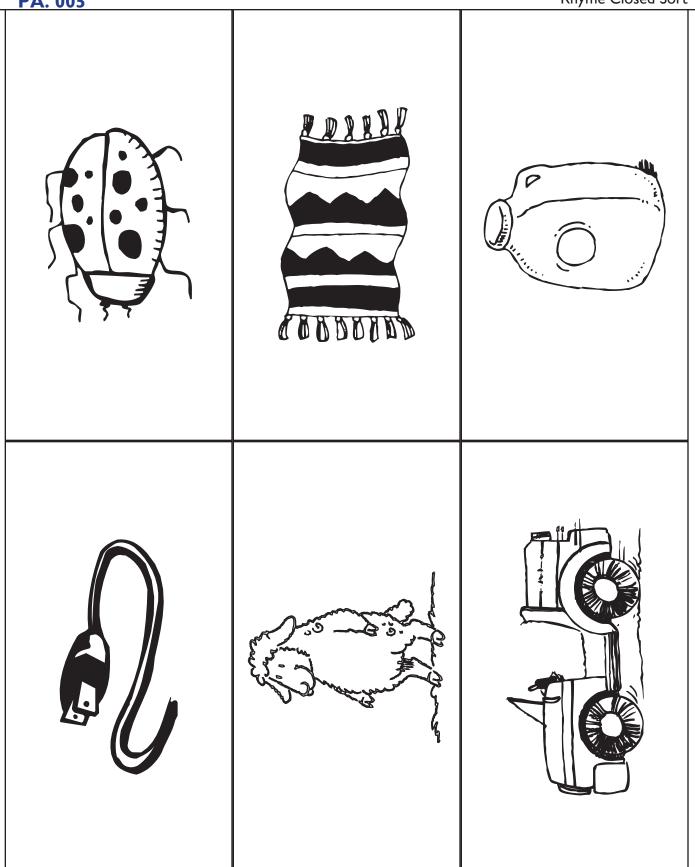
rhyming picture cards: cat, hat, mat, rat, pat



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rhyming picture cards: nail, pail, tail, sail, mail

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other rhyming picture cards: bug, rug, jug, plug, sheep, jeep

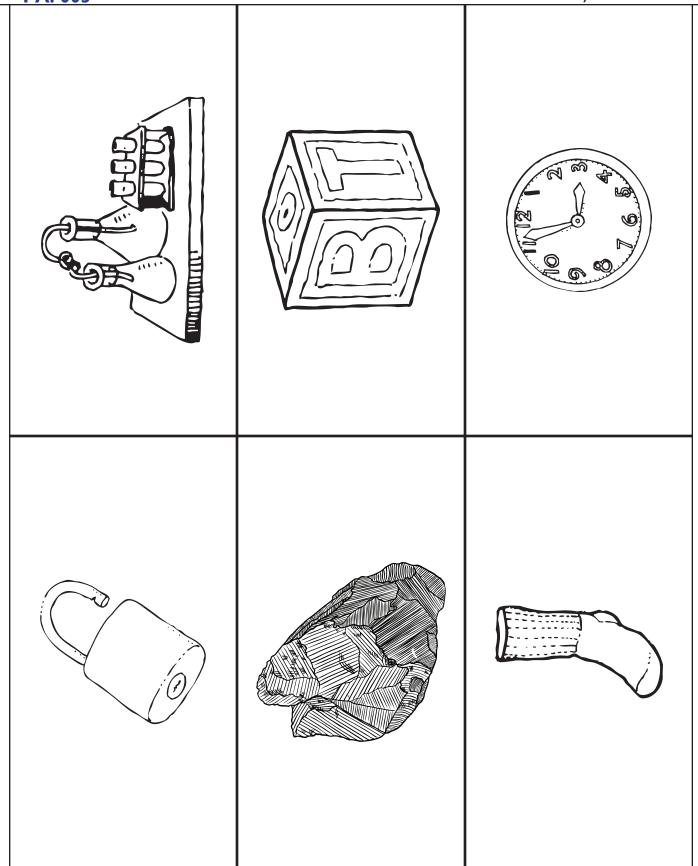


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other rhyming picture cards: sleep, dice, rice, mice, cab, crab



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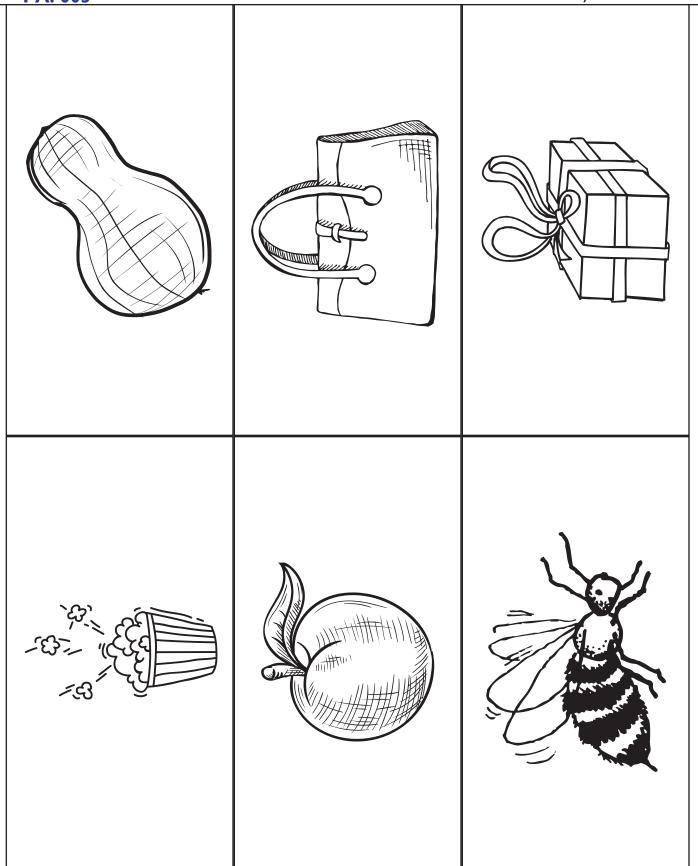
other rhyming picture cards: lab, block, clock, lock, rock, sock



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other rhyming picture cards: dog, frog, fog, log, jog

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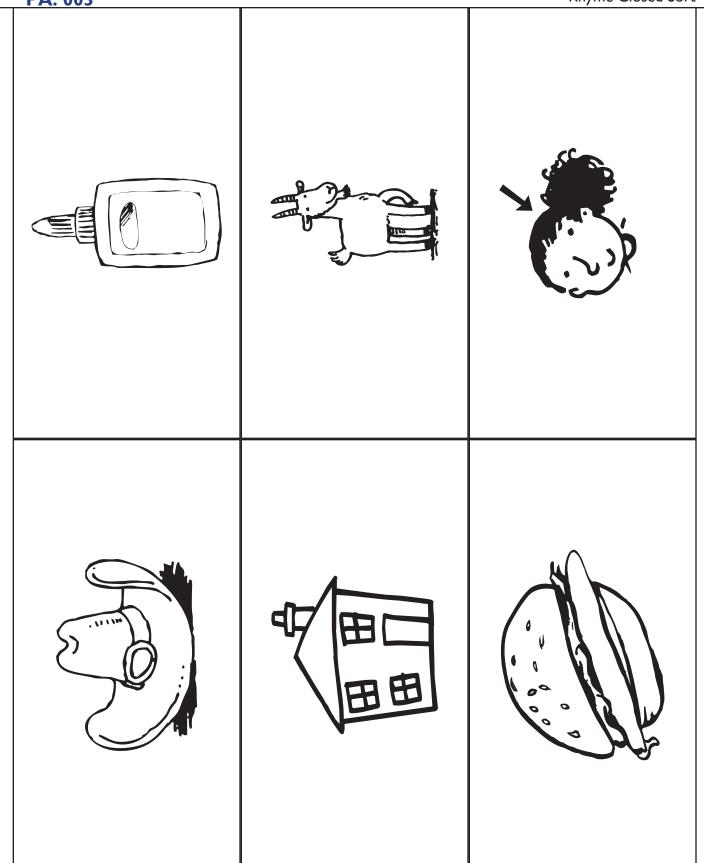
initial sound picture cards: peanut, purse, present, popcorn, peach, bee



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initial sound picture cards: bat, bag, basket, bottle, gate, gum

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initial sound picture cards: glue, goat, hair, hat, house, hamburger



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initial sound picture cards: hammer, horse, snail, star, submarine, spoon