Objective
The student will recognize rhyming words.

Materials
- Pocket chart
- Rhyming picture cards
  *Separate into two sets by the circle and triangle icons on the cards.*
- Bag
  *Place circle set in the bag.*

Activity
Students match rhyming picture cards on a pocket chart.
1. Place the bag containing the circle set of rhyming picture cards next to the pocket chart. Display the triangle set of rhyming picture cards on the pocket chart.
2. Taking turns, student one selects a card from the bag, names the picture (e.g., “cook”), and looks for the rhyming match on the pocket chart.
3. Places it next to the rhyming picture on the pocket chart and names both pictures (i.e., “cook, hook”).
4. Reverse roles and continue until all matches are made.
5. Peer evaluation

Extensions and Adaptations
- Segment the onset and rime of matching pairs (e.g., /d/ /og/ and /l/ /og/).
- Sort pictures by initial sound.
Phonological Awareness
Pocket Rhymes

Rhyming picture cards: dog, bag, can, log, flag, fan
Phonological Awareness

PA. 004
Pocket Rhymes

rhyming picture cards: fire, hook, school, tire, cook, pool
Pocket Rhymes

rhyming picture cards: dish, groom, bone, fish, broom, cone
phoning picture cards: map, bear, door, cap, chair, four
### Rhyming Picture Cards

<table>
<thead>
<tr>
<th>Duck</th>
<th>Cry</th>
<th>Horn</th>
<th>Truck</th>
<th>Fly</th>
<th>Corn</th>
</tr>
</thead>
</table>

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Phonological Awareness

Pocket Rhymes

rhyming picture cards: crumb, tie, rake, thumb, pie, snake
rhyming picture cards: ice, skate, dice, plate