

Rhyme PA. 004

Pocket Rhymes



Objective

The student will recognize rhyming words.



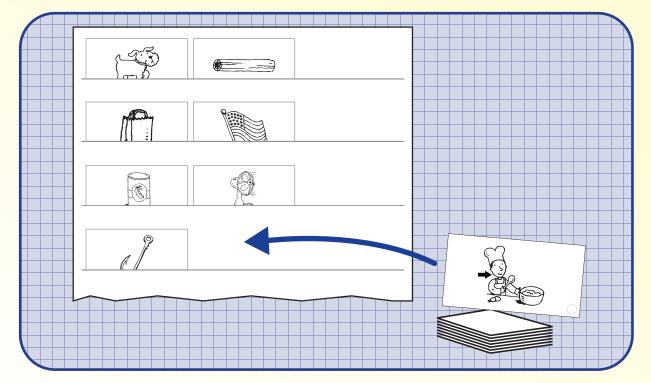
Materials

- ► Pocket chart
- ► Rhyming picture cards Separate into two sets by the circle and triangle icons on the cards.
- Place circle set in the bag.



Students match rhyming picture cards on a pocket chart.

- 1. Place the bag containing the circle set of rhyming picture cards next to the pocket chart. Display the triangle set of rhyming picture cards on the pocket chart.
- 2. Taking turns, student one selects a card from the bag, names the picture (e.g., "cook"), and looks for the rhyming match on the pocket chart.
- 3. Places it next to the rhyming picture on the pocket chart and names both pictures (i.e., "cook, hook").
- 4. Reverse roles and continue until all matches are made.
- 5. Peer evaluation





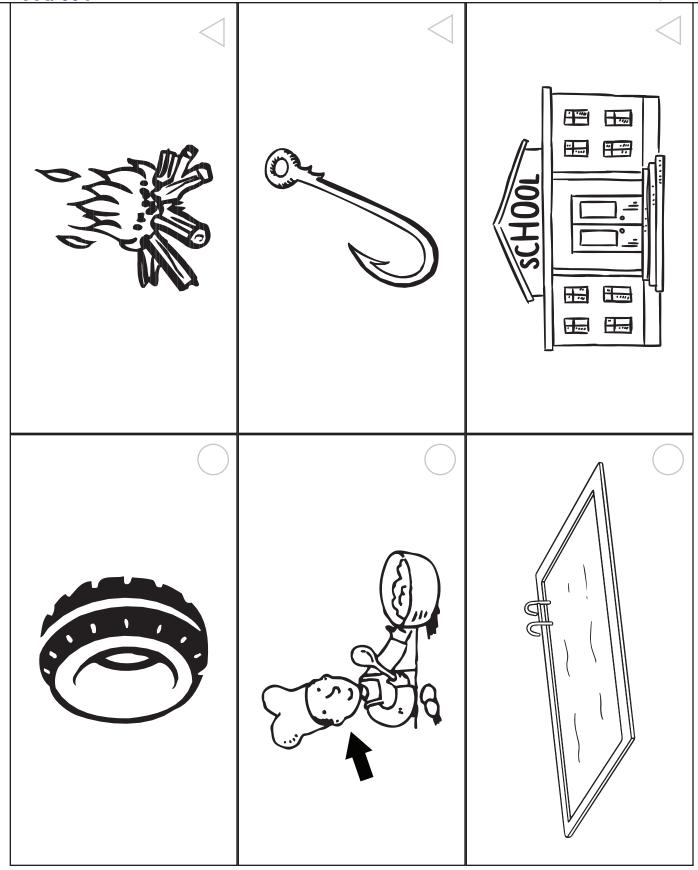
Extensions and Adaptations

- ► Segment the onset and rime of matching pairs (e.g., /d//og/ and /l//og/).
- ► Sort pictures by initial sound.

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rhyming picture cards: dog, bag, can, log, flag, fan

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rhyming picture cards: fire, hook, school, tire, cook, pool



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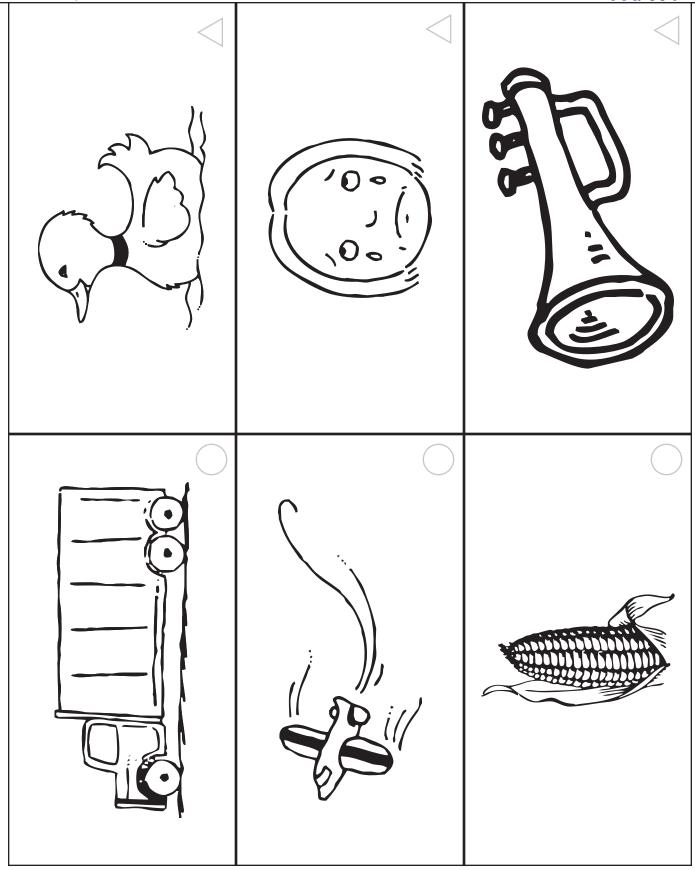
rhyming picture cards: dish, groom, bone, fish, broom, cone



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rhyming picture cards: map, bear, door, cap, chair, four

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rhyming picture cards: duck, cry, horn, truck, fly, corn



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rhyming picture cards: crumb, tie, rake, thumb, pie, snake

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