Objective

The student will recognize rhyming words.

Materials

- Rhyme and time picture cards
  - Select target rhymes.

Activity

Students match rhyming picture cards.

1. Separate and place the rhyme and time picture cards face down in two stacks on a flat surface.
2. Working in pairs, student one selects the top card from each stack and names the pictures (e.g., “fox, box”).
3. If a match is made, says "rhyme time" and keeps the pair. If a match is not made, returns the cards randomly to the appropriate stack and student two takes a turn.
4. Continue until all matches are made.
5. Peer evaluation

Extensions and Adaptations

- State a word or draw a picture that rhymes with the match.
- Match words with the same initial sound.
Matching Rhyme Time

rhyme and time picture cards: hook, jar, boat, cook, car, goat
Matching Rhyme Time

rhyme and time picture cards: box, frog, house, fox, dog, mouse
Phonological Awareness

Matching Rhyme Time

rhyme and time picture cards: cake, chain, sun, snake, train, run
rhyme and time picture cards: fan, hide, mop, pan, slide, hop
Matching Rhyme Time

Rhyme and time picture cards: stick, truck, rug, chick, duck, bug
Rhyme and time picture cards: bee, whale, hat, tree, tail, cat