Objective
The student will segment phonemes in words.

Materials
► Pocket chart
  Arrange number header cards in a row at the top of the chart.
► Number header cards
► Two-to-six phoneme picture cards

Activity
Students count phonemes in words and sort them on a pocket chart.
1. Place the phoneme picture cards face down in a stack next to the pocket chart.
2. Taking turns, students select a picture card and name the picture (e.g., “kite”).
3. “Finger tap” the number of phonemes while segmenting the word orally (i.e., “/k/ /ī/ /t/”).
   Place the picture card under the corresponding number on the pocket chart (i.e., the picture card of “kite” is placed under the “3”).
4. Continue until all picture cards are sorted.
5. Peer evaluation

Extensions and Adaptations
► Clap syllables in other picture cards.
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Phoneme Closed Sort

header cards

header

header

header

header

header

header
Phonological Awareness

Phoneme Closed Sort

phoneme picture cards: cow-2, knee-2, pea-2, saw-2, sew-2, star-3
phoneme picture cards: rope-3, kite-3, roach-3, ant-3, clown-4, turtle-4
Phonological Awareness

Phoneme Closed Sort

phoneme picture cards: bottle-4, bridge-4, paper-4, plant-5, rooster-5, lettuce-5
phoneme picture cards: skunk-5, ticket-5, dinosaur-6, backpack-6, snowman-6, violin-6
Phoneme Closed Sort

syllable picture cards: boy-1, girl-1, spoon-1, doll-1, coat-1, lamp-1
syllable picture cards: table-2, apron-2, crayon-2, wagon-2, window-2, baby-2
Phonological Awareness

Phoneme Closed Sort

syllable picture cards:
radio-3, computer-3, butterfly-3, kangaroo-3, skeleton-3, astronaut-3
sylable picture cards:
motorcycle-4, alligator-4, rhinoceros-4, elevator-4, thermometer-4, caterpillar-4