Objective
The student will match final phonemes in words.

Materials
► Final sound picture boards
► Final sound picture cards

Activity
Students count the syllables in words and place cards in corresponding boxes.
1. Place final sound picture cards face down in a stack on a flat surface. Provide each student with a different picture board.
2. Taking turns, students select the top card, name it, and say its final sound (e.g., “swim, /m/”).
3. Find the picture on the board with the same final sound and name it (i.e., “vacuum, /m/”). Place the card on that picture.
4. Continue until all pictures are matched.
5. Peer evaluation

Extensions and Adaptations
► Exchange picture boards and repeat activity.
► Make and use other target picture boards.
► Use objects with corresponding final sounds to match to pictures on boards.
final sound picture board: eight, violin, bike, well, pie, soap
Final Sound Match-Up: Picture Board
final sound picture board: kangaroo, key, nose, tiger, gorilla, vacuum
Picture Board

final sound picture board: ostrich, rainbow, bread, cube, ring, bag
Final Sound Match-Up

Picture Board

final sound picture board: stove, brush, car, tooth, wolf, octopus
Final Sound Match-Up

<table>
<thead>
<tr>
<th>Peanut</th>
<th>Pen</th>
<th>Clock</th>
<th>Nickel</th>
<th>Butterfly</th>
<th>Map</th>
<th>Igloo</th>
<th>Baby</th>
<th>Cheese</th>
<th>Zipper</th>
<th>Umbrella</th>
<th>Swim</th>
</tr>
</thead>
</table>

Final sound picture cards:
- peanut
- pen
- clock
- nickel
- butterfly
- map
- igloo
- baby
- cheese
- zipper
- umbrella
- swim
final sound picture cards:
watch, cub, card, radio, swing, log, cave, fish, star, bath, elf, kiss