Objective
The student will match initial phonemes in words.

Materials
► Domino picture cards
   Copy on card stock, cut, and laminate.

Activity
Students match pictures with the same initial sound while playing a domino game.
1. Scatter domino picture cards face up on a flat surface.
2. Taking turns, student one places the START domino on the table, names the picture on the other side of the domino and says its initial sound (i.e., “plant, /p/”).
3. Looks for a domino with a picture that has the same initial sound, names it, and says its initial sound (i.e., “pig, /p/”). Connects the two dominoes.
4. Student two names the picture on the other side of the domino (i.e., “six”), says its initial sound (i.e., “/s/”), and finds the domino with the matching sound. Names the picture and says its initial sound (i.e., “sun, /s/”). Connects it to the domino.
5. Continue until all dominoes are connected.
6. Peer evaluation

Extensions and Adaptations
► Make and use medial sound dominoes.
domino picture cards: START/plant, pig/six, sun/dress, duck/brush, bell/inch, igloo/ten
domino picture cards: tent/kite, kiss/flag, fox/apple, ant/clock, cat/bus, box/mop
Phonological Awareness

Phoneme Dominoes

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domino picture cards: map/nest, needle/lamp, ladder/STOP
Phonological Awareness

K-1 Student Center Activities: Phonological Awareness

Phoneme Dominoes

blank domino cards