Objective
The student will manipulate phonemes in words.

Materials
- Media player
- Script
  Record each script.
  Note: Each script addresses phonemes in a different position within the word (i.e., initial, final, and medial).
  Choose target position recording.
- Headphones
- Student sheet
  Choose corresponding target position student sheet.
- Pencil

Activity
Students substitute phonemes in words using recorded instructions.
1. Place media player and headphones at the center. Provide the student with a student sheet.
2. The student puts on headphones and listens to the directions (e.g., “Say fan. Now change the /f/ to /k/.”).
3. Says the new word and pauses media player (i.e., “...the new word is can.”)
4. Decides which picture represents the new word. Draws a line from the beginning picture (i.e., fan) to the picture of the new word that is formed (i.e., can).
5. Continues until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Listen to recording and complete mixed phoneme position student sheet.
Teacher Script

Preparation: Record the bold text. After recording each item, allow wait time for student to say words at the ellipses (...). An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “cat.” Now change the /k/ to /h/. Say the new word... “hat.” Then pause the media player. Find the picture of the new word and draw a line from the beginning word (cat) to the new word (hat). Begin the media player again and go to the next picture.

Let’s begin.

Number 1. Say fan... Now change the /f/ to /h/... Say the new word...

Number 2. Say pen... Now change the /p/ to /h/... Say the new word...

Number 3. Say goat... Now change the /g/ to /b/... Say the new word...

Number 4. Say rug... Now change the /r/ to /j/... Say the new word...

Number 5. Say cake... Now change the /k/ to /r/... Say the new word...

Number 6. Say bee... Now change the /b/ to /n/... Say the new word...

Number 7. Say sock... Now change the /s/ to /l/... Say the new word...

Number 8. Say mop... Now change the /m/ to /t/... Say the new word...

Number 9. Say hose... Now change the /h/ to /n/... Say the new word...

Number 10. Say nail... Now change the /n/ to /p/... Say the new word...

Answer Key:
Teacher Script

Preparation: Record the bold text.
After recording each item, allow wait time for student to say words at the ellipses (...).
An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “hot.” Now change the /t/ to /k/. Say the new word . . . “back.” Then pause the media player. Find the picture of the new word and draw a line from the beginning word (cat) to the new word (hat). Begin the media player again and go to the next picture.

Let’s begin.

Number 1. Say cake . . . Now change the /k/ to /n/ . . . Say the new word . . .
Number 2. Say five . . . Now change the /v/ to /l/ . . . Say the new word . . .
Number 3. Say can . . . Now change the /n/ to /t/ . . . Say the new word . . .
Number 4. Say bat . . . Now change the /t/ to /j/ . . . Say the new word . . .
Number 5. Say kiss . . . Now change the /s/ to /ng/ . . . Say the new word . . .
Number 6. Say bus . . . Now change the /s/ to /g/ . . . Say the new word . . .
Number 7. Say cow . . . Now change the /ow/ to /ü/ . . . Say the new word . . .
Number 8. Say doll . . . Now change the /l/ to /k/ . . . Say the new word . . .
Number 9. Say pig . . . Now change the /g/ to /n/ . . . Say the new word . . .
Number 10. Say rope . . . Now change the /p/ to /ch/ . . . Say the new word . . .

Answer Key:
Teacher Script

Preparation: Record the bold text. After recording each item, allow wait time for student to say words at the ellipses (...). An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “hot.” Now change the /o/ to /a/. Say the new word . . . “hat.” Then pause the media player. Find the picture of the new word and draw a line from the beginning word (hot) to the new word (hat). Begin the media player again and go to the next picture.

Let's begin.

Number 1. Say cub . . . Now change the /u/ to /a/ . . . Say the new word . . .

Number 2. Say cart . . . Now change the /ar/ to /ī/ . . . Say the new word . . .

Number 3. Say bell . . . Now change the /e/ to /aw/ . . . Say the new word . . .

Number 4. Say pin . . . Now change the /i/ to /e/ . . . Say the new word . . .

Number 5. Say bike . . . Now change the /ī/ to /ā/ . . . Say the new word . . .

Number 6. Say chalk . . . Now change the /aw/ to /e/ . . . Say the new word . . .

Number 7. Say pail . . . Now change the /ā/ to /ōō/ . . . Say the new word . . .

Number 8. Say bat . . . Now change the /a/ to /ē/ . . . Say the new word . . .

Number 9. Say moon . . . Now change the /ōō/ to /a/ . . . Say the new word . . .

Number 10. Say phone . . . Now change the /ō/ to /i/ . . . Say the new word . . .

Answer Key:
initial phoneme
Phonological Awareness

Name Changes

1. Cake
2. Walking cane
3. Can
4. Cap
5. Cat
6. Bat
7. Rat
8. Bus
9. Cow
10. Key
11. Dog
12. Car
13. Pig
14. Safety pin
15. Snake
16. Flower

final phoneme

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Teacher Script

Preparation: Record the bold text.
After recording each item, allow wait time for student to say words at the ellipses (...).
An answer key is provided at the bottom of the page.

Teacher begins recording:

Listen to each word, follow the directions, and say the new word. For example say, “bat.” Now change the /t/ to /k/. Say the new word... “back.” Then pause the media player. Find the picture of the new word and draw a line from the beginning word (bat) to the new word (back). Begin the media player again and go to the next picture.

Let’s begin.

Number 1. Say bat... Now change the /b/ to /h/... Say the new word...
Number 2. Say match... Now change the /ch/ to /p/... Say the new word...
Number 3. Say cane... Now change the /ā/ to /a/... Say the new word...
Number 4. Say mice... Now change the /m/ to /r/... Say the new word...
Number 5. Say boat... Now change the /t/ to /n/... Say the new word...
Number 6. Say back... Now change the /a/ to /ī/... Say the new word...
Number 7. Say dog... Now change the /d/ to /l/... Say the new word...
Number 8. Say kite... Now change the /ī/ to /ō/... Say the new word...
Number 9. Say dive... Now change the /v/ to /s/... Say the new word...
Number 10. Say sax... Now change the /a/ to /i/... Say the new word...

Answer Key:
1. hat  2. map  3. can  4. rice  5. bone  6. bike  7. log  8. coat  9. dice  10. six
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initial, final, and medial phonemes