Objective
The student will segment, blend, and match onsets and rimes in words.

Materials
► Rime House work board
  Copy six times on card stock and laminate.
► Rime picture header cards
  Glue one header card in the top section of each of the six Rime House work boards.
► Onset and rime picture cards

Activity
Students match rime picture cards to corresponding Rime House.
1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., “cat, /k//at/”).
3. Repeat the rime (i.e., “/at/”), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
4. Continue until all rime cards are sorted onto corresponding Rime House.
5. Peer evaluation

Extensions and Adaptations
► Use other rimes.
Rime House

rime picture header cards: cat, dog, bug, mop, map, pig

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onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog
onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop
onset and rime picture cards: cap, clap, lap, tap, dig, wig, twig, big