**Objective**

The student will produce alliterative phrases.

**Materials**

- 12” by 18” construction paper
- Alphabet picture cards
  
  Glue each alphabet picture card on separate pieces of construction paper.
- Items for decorating (e.g., yarn for hair, wiggle eyes, buttons, etc.)
- Binder (e.g., plastic spirals or book rings)
  
  Create a Big Book using 28 pieces of 12” by 18” construction paper—one for the cover, one for the backing, and one for each letter that the student illustrates.
- Scissors
- Glue
- Crayons or markers

**Activity**

Students say and illustrate an alliterative phrase based on a target sound picture.

1. Provide the student with a piece of construction paper labeled with a target initial sound picture card, crayons or markers, items for decorating, scissors, and glue.
2. The student names picture and says initial sound (e.g., “banana, /b/”).
3. Creates an alliterative sentence for the sound of the letter on her page.
4. Illustrates the sentence using decorative items. For example, if the student’s target sound picture begins with /b/ she might make an illustration for the sentence, “Baker Bob bakes brown bread.”
5. Teacher evaluation

“Baker Bob bakes brown bread.”

**Extensions and Adaptations**

- Extend the alliterative descriptions to include words using other target sounds (e.g., /sh/, /ch/).
alphabet picture cards:
ant, ball, cat, dog, elephant, fish, goat, horse
Phonological Awareness

Silly Sentence Big Book

alphabet picture cards:
inch, jar, kite, lamp, mouse, necklace, octopus, pig
alphabet picture cards:
queen, rug, sun, tiger, umbrella, vet, wagon, x-ray
<table>
<thead>
<tr>
<th>alphabet picture cards: yarn, zebra</th>
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<tbody>
<tr>
<td>yarn</td>
<td>zebra</td>
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