

Alliteration PA. 012

Silly Sentence Big Book



Objective

The student will produce alliterative phrases.



Materials

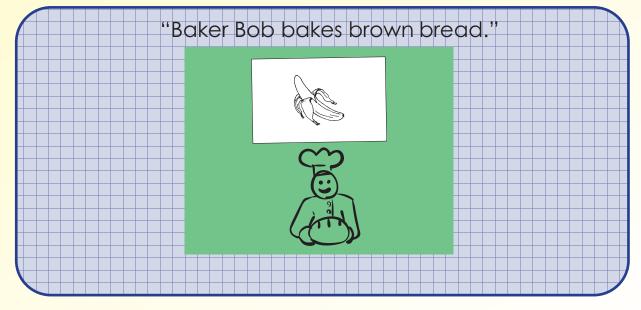
- ► 12" by 18" construction paper
- ► Alphabet picture cards Glue each alphabet picture card on separate pieces of construction paper.
- ► Items for decorating (e.g., yarn for hair, wiggle eyes, buttons, etc.)
- ► Binder (e.g., plastic spirals or book rings) Create a Big Book using 28 pieces of 12" by 18" construction paper-one for the cover, one for the backing, and one for each letter that the student illustrates.
- Scissors
- ► Glue
- Crayons or markers



Activity

Students say and illustrate an alliterative phrase based on a target sound picture.

- 1. Provide the student with a piece of construction paper labeled with a target initial sound picture card, crayons or markers, items for decorating, scissors, and glue.
- 2. The student names picture and says initial sound (e.g., "banana, /b/").
- 3. Creates an alliterative sentence for the sound of the letter on her page.
- 4. Illustrates the sentence using decorative items. For example, if the student's target sound picture begins with /b/ she might make an illustration for the sentence, "Baker Bob bakes brown bread."
- 5. Teacher evaluation

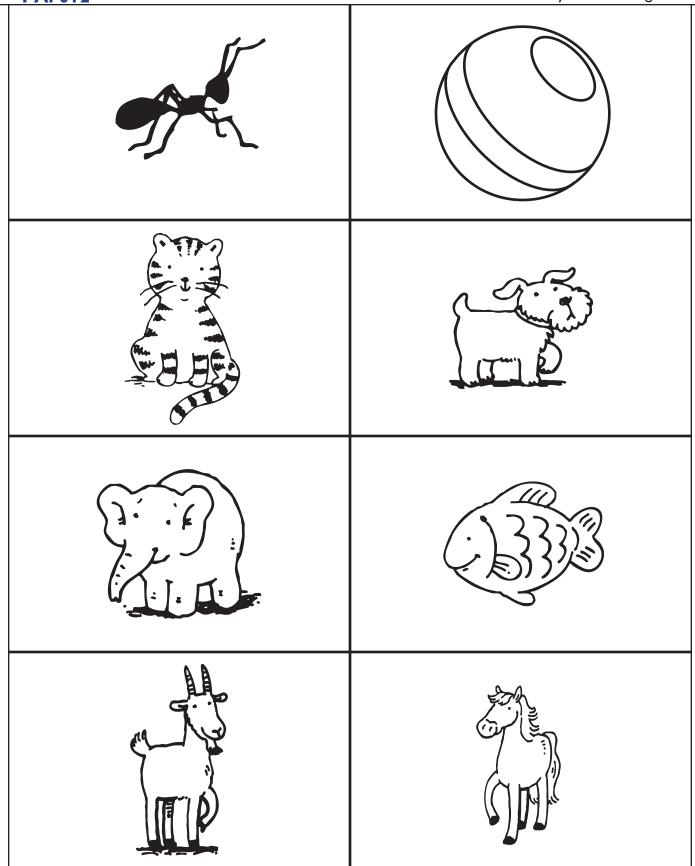




Extensions and Adaptations

Extend the alliterative descriptions to include words using other target sounds (e.g., /sh/, /ch/).

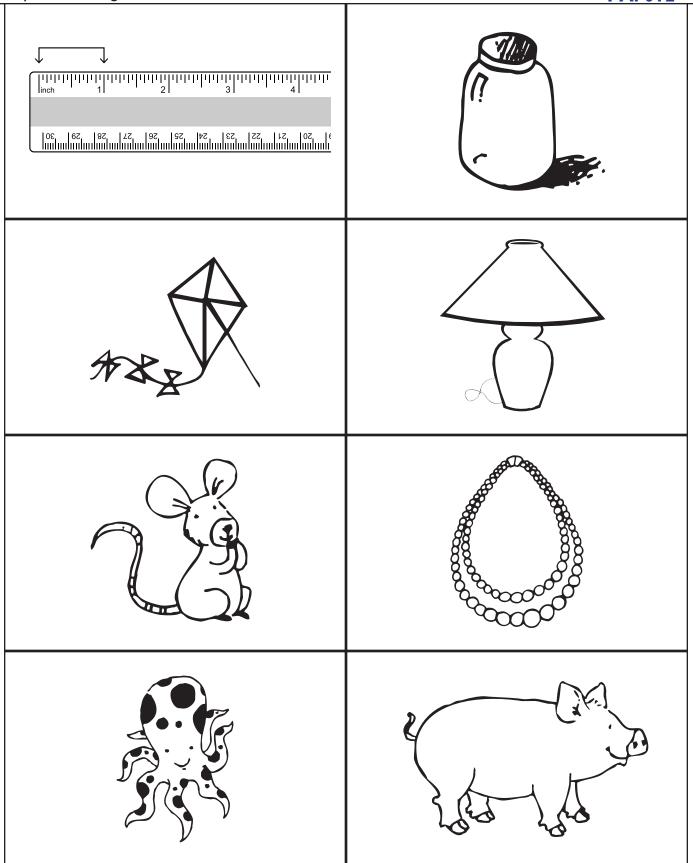
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alphabet picture cards:

ant, ball, cat, dog, elephant, fish goat, horse

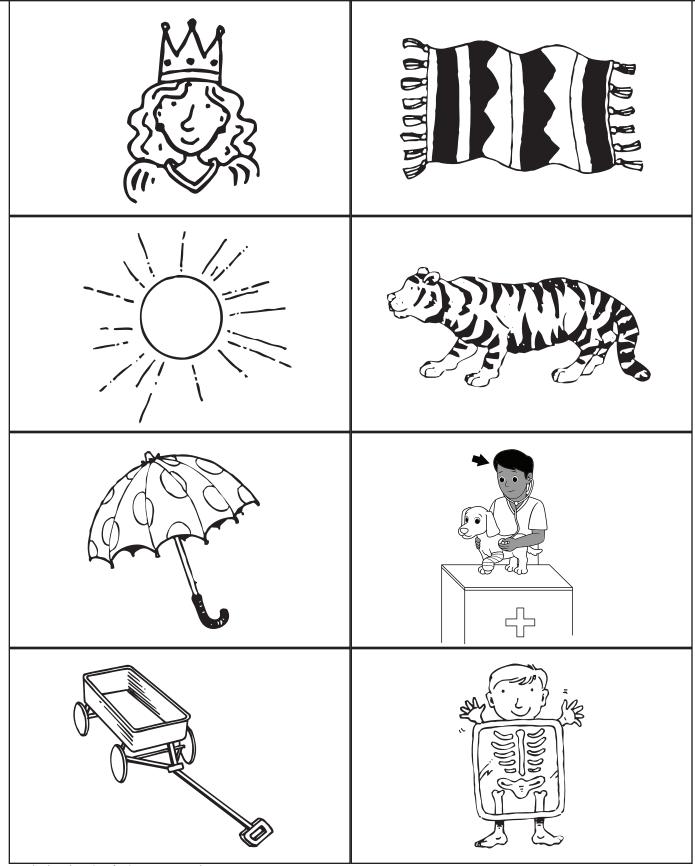
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alphabet picture cards:

inch, jar, kite, lamp mouse, necklace, octopus, pig

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alphabet picture cards:

queen, rug, sun, tiger, umbrella, vet, wagon, x-ray

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