Objective
The student will identify variant correspondences in words.

Materials
- Elkonin Box picture cards
  "Copy, laminate, and cut."
- Student sheet
  "Can be copied back to back."
  "When writing graphemes for a long vowel made by v-c-e, the “e” is placed below the final grapheme with a slash and an arrow is drawn leading back to the vowel that it is making long."
- Vis-à-Vis® markers
- Pencils

Activity
Students orally segment words and write corresponding letters on spaces in Elkonin Boxes.
1. Place the Elkonin Box picture cards in a stack at the center. Provide each student with student sheets and Vis-à-Vis® marker.
2. Working in pairs, student one says the name of the picture on the picture card and orally segments the word (e.g., “boat, /b//ō//t/”).
3. Student two repeats the sounds while writing the corresponding grapheme for each phoneme in the box with the Vis-a-Vis® marker (i.e., “b-oa-t”).
4. Both students record the word on their student sheets.
5. Continue until student sheets are complete.
6. Teacher evaluation

Extensions and Adaptations
- Use other target Elkonin Box picture cards.
elkonin box picture card: ape
elkonin box picture card: nail
elkonin box picture card: seal
elkonin box picture card: kiss
elkonin box picture card: kite
elkonin box picture card: saw
elkonin box picture card: bell
elkonin box picture card: feet
elkonin box picture card: stove
elkonin box picture card: boat
elkonin box picture card: cube
elkonin box picture card: moon
### Say and Write Letters

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Say and Write Letters

Bell

Feet

Oven

Boat

Cube

Clouds

Moon