Objective
The student will identify variant correspondences in words.

Materials
- Game board
- R-controlled vowel spinner
  - Copy spinner on card stock and cut.
- Brad
  - Attach arrow to the spinner with the brad.
- R-controlled vowel word cards
- Game pieces (e.g., two different colored counters or “x” and “o” shapes)

Activity
Students practice reading words with r-controlled vowels while playing a tic-tac-toe type game.
1. Place the spinner and game board on a flat surface. Spread the word cards face up in rows. Provide each student with different game pieces.
2. Taking turns, students spin the spinner and say the sound of the r-controlled vowel on which it lands (e.g., “/ar/”).
3. Select and orally read a word that contains the corresponding vowel sound (e.g., “car”).
4. If correct, place a game piece on the game board. If incorrect, no game piece is placed.
5. Put card back in its original position.
6. Continue until one student gets tic-tac-toe or until all spaces are covered.
7. Peer evaluation

Extensions and Adaptations
- Place cards face up in each square on the game board and turn over as their sound appears on the spinner.
- Make spinners with other variant correspondences
Game Board
r-controlled vowel spinner
**R-Controlled Spin**

<table>
<thead>
<tr>
<th>car</th>
<th>farm</th>
<th>smart</th>
</tr>
</thead>
<tbody>
<tr>
<td>care</td>
<td>hear</td>
<td>share</td>
</tr>
<tr>
<td>scare</td>
<td>horse</td>
<td>born</td>
</tr>
<tr>
<td>for</td>
<td>bird</td>
<td>shirt</td>
</tr>
<tr>
<td>stir</td>
<td>near</td>
<td>fear</td>
</tr>
</tbody>
</table>

_r-controlled vowel word cards_