



R-Controlled Spin



Objective

The student will identify variant correspondences in words.



Materials

- ▶ Game board (Activity Master P.051.AM1)
- ▶ R-controlled vowel spinner (Activity Master P.051.AM2)
Copy spinner on card stock and cut.
- ▶ Brad
Attach arrow to the spinner with the brad.
- ▶ R-controlled vowel word cards (Activity Master P.051.AM3)
- ▶ Game pieces (e.g., two different colored counters or “x” and “o” shapes)



Activity

Students practice reading words with r-controlled vowels while playing a tic-tac-toe type game.

1. Place the spinner and game board on a flat surface. Spread the word cards face up in rows. Provide each student with different game pieces.
2. Taking turns, students spin the spinner and say the sound of the r-controlled vowel on which it lands (e.g., “/ar/”).
3. Select and orally read a word that contains the corresponding vowel sound (e.g., “car”).
4. If correct, place a game piece on the game board. If incorrect, no game piece is placed.
5. Put card back in its original position.
6. Continue until one student gets tic-tac-toe or until all spaces are covered.
7. Peer evaluation



Extensions and Adaptations

- ▶ Place cards face up in each square on the game board and turn over as their sound appears on the spinner.
- ▶ Make spinners with other variant correspondences (Activity Master P.051.AM4).

Game Board

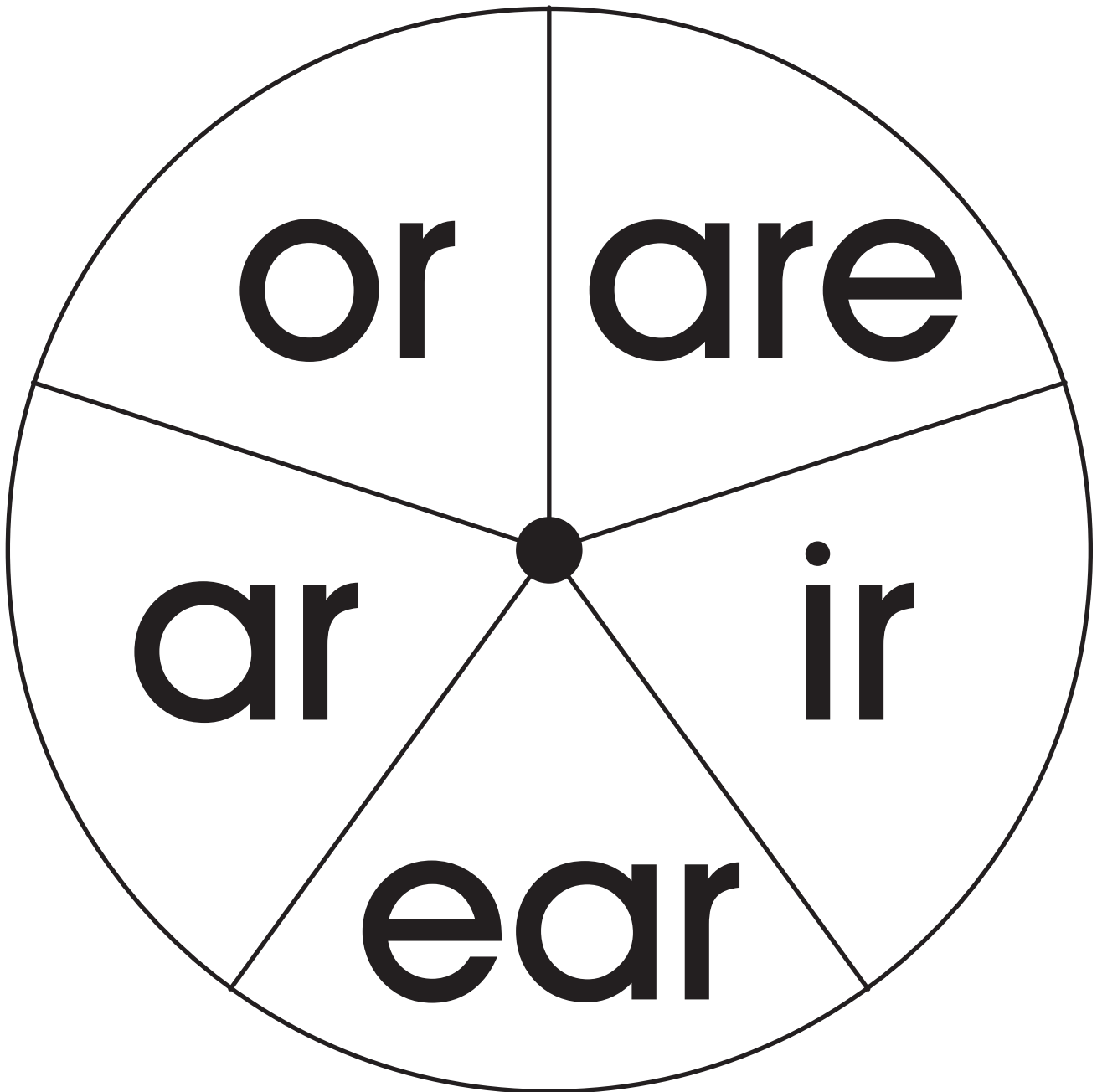
game board



Phonics

R-Controlled Spin

P.05 I.AM2



r-controlled vowel spinner

car

farm

smart

care

hear

share

scare

horse

born

for

bird

shirt

stir

near

fear

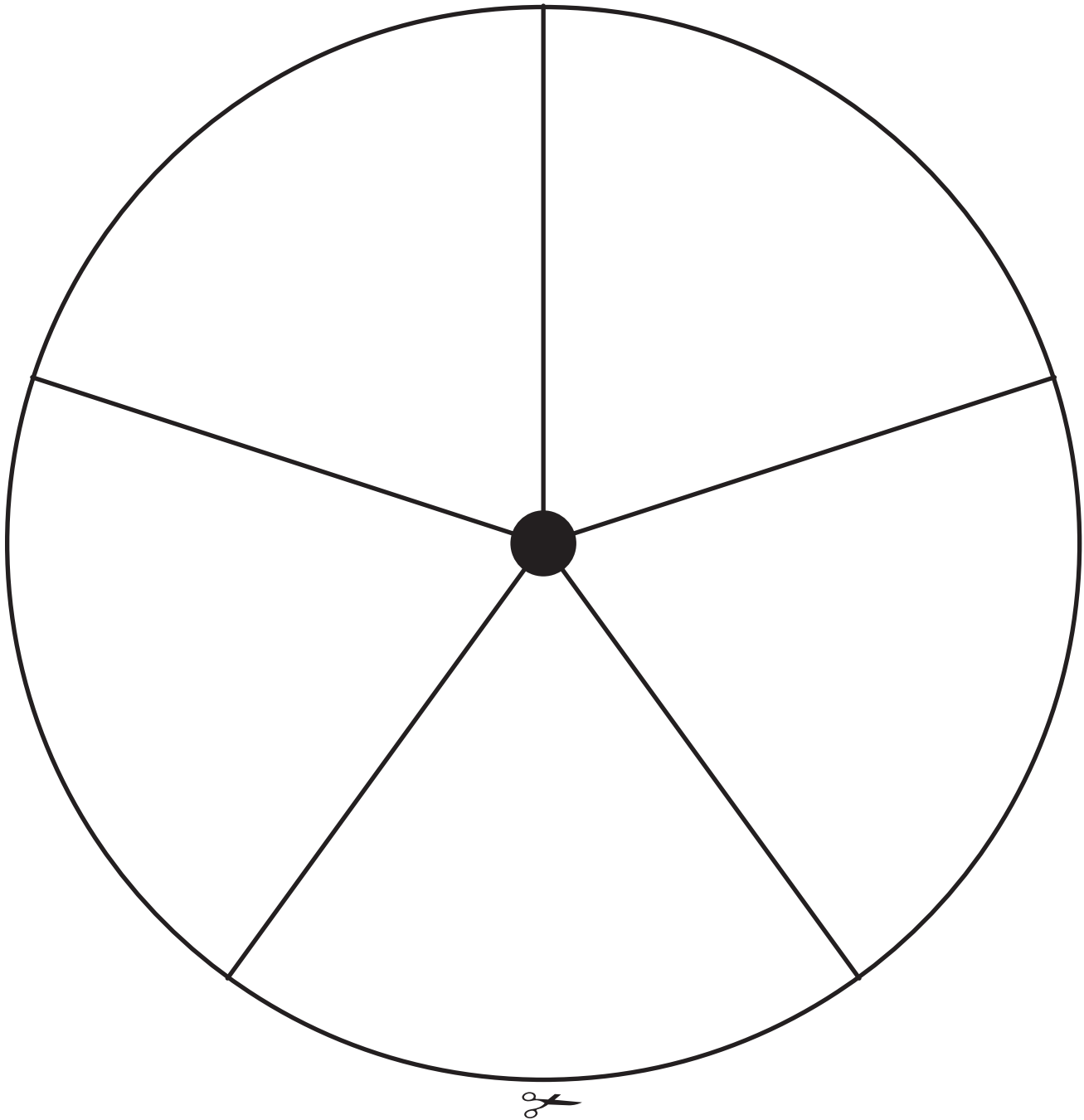
r-controlled vowel word cards



Phonics

R-Controlled Spin

P.05 I.AM4



blank spinner