Variant Correspondences

R-Controlled Spin

**Objective**
The student will identify variant correspondences in words.

**Materials**
- Game board (Activity Master P051.AM1)
- R-controlled vowel spinner (Activity Master P051.AM2)
  
  *Copy spinner on card stock and cut.*
- Brad
  
  *Attach arrow to the spinner with the brad.*
- R-controlled vowel word cards (Activity Master P051.AM3)
- Game pieces (e.g., two different colored counters or “x” and “o” shapes)

**Activity**
Students practice reading words with r-controlled vowels while playing a tic-tac-toe type game.
1. Place the spinner and game board on a flat surface. Spread the word cards face up in rows.
   Provide each student with different game pieces.
2. Taking turns, students spin the spinner and say the sound of the r-controlled vowel on which it lands (e.g., “/ar/”).
3. Select and orally read a word that contains the corresponding vowel sound (e.g., “car”).
4. If correct, place a game piece on the game board. If incorrect, no game piece is placed.
5. Put card back in its original position.
6. Continue until one student gets tic-tac-toe or until all spaces are covered.
7. Peer evaluation

**Extensions and Adaptations**
- Place cards face up in each square on the game board and turn over as their sound appears on the spinner.
- Make spinners with other variant correspondences (Activity Master P051.AM4).
Game Board
r-controlled vowel spinner
r-controlled vowel word cards