Objective
The student will identify variant correspondences in words.

Materials
- Letter/letter combination flip cards (Activity Master P.050.AM1a - P.050.AM1k)
  Select target letter/letter combination cards and add continuously as they are introduced.
  Copy, laminate, and cut.
- Three ring binder
  Hole punch the letter/letter combination card(s) and place in the first, second, or third ring of the
  binder dependent upon the position of the sound (e.g., the letter combination “ay” always follows
  a consonant or consonant blend, therefore, the “ay” card should be placed in the second and third
  binder rings).
  In addition, place a blank card on each ring so that students have the option of forming words
  with two cards.
- Paper
- Pencil

Activity
Students blend sounds to make words while manipulating cards in a binder.
1. Provide the student with a Flip Manipulating Book (binder with letter/letter combination
   cards) and paper.
2. The student flips the cards in each stack (initial, medial, and final sound positions) to a
   desired letter/letter combination. Blends the sounds and reads the word (e.g., “/k//l//ā/,
   clay”).
3. Determines if it is a real or nonsense word. If real, records on the paper.
4. Continues until at least ten real words are recorded.
5. Teacher evaluation

Extensions and Adaptations
- Use the letters/letter combinations to make or sort words on a pocket chart.
- Add other target letters/letter combinations (Activity Master P.050.AM1p).
letter/letter combination flip cards

dar

say

dau

aw

a

au
Flip Manipulating Books

- ee
- oc
- ci
- ck
- ca
- ch

letter/letter combination flip cards
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Flip Manipulating Books

Letter/Letter Combination Flip Cards

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**Letter/Letter Combination Flip Cards**
letter/letter combination flip cards

- ph
- pr
- pol
- ph
- qu
- qp
- oy
- oq
Flip Manipulating Books

letter/letter combination flip cards

ch
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letter/letter combination flip cards

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