



### Vowel Slide

#### Objective

The student will identify variant correspondences in words.

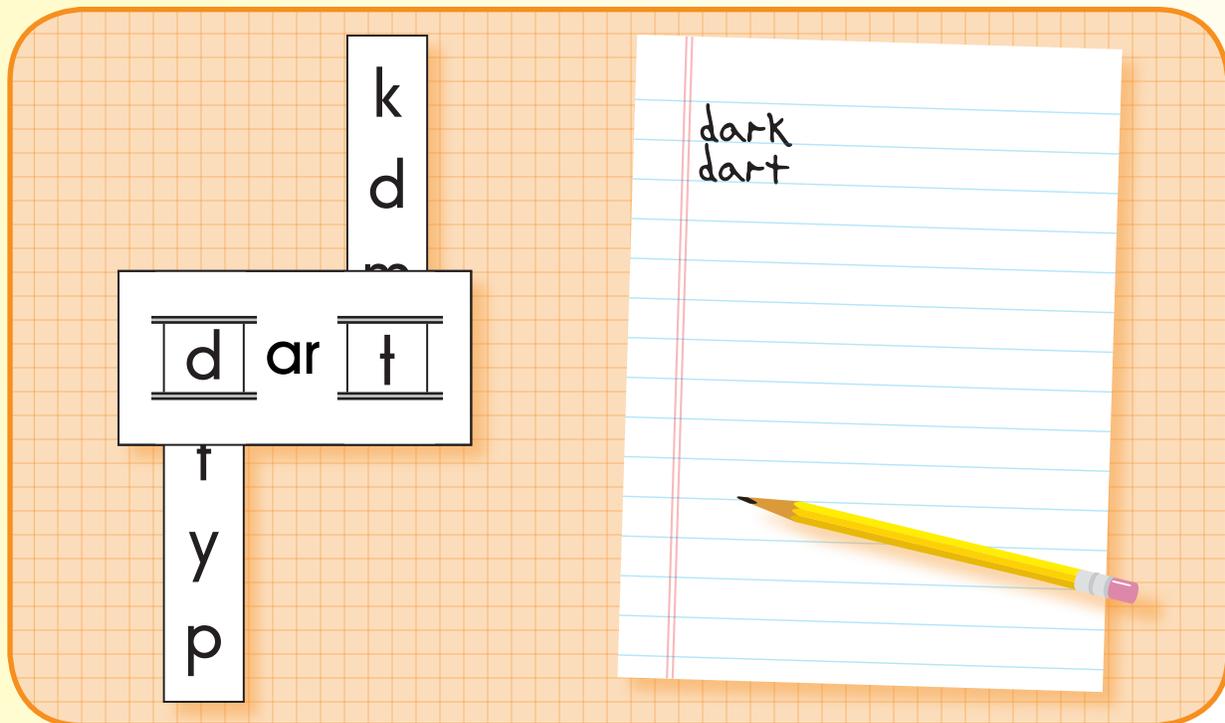
#### Materials

- ▶ Vowel Slides (Activity Master P.049.AM1a - P.049.AM1d)  
*Select target vowel slides.*  
*Thread vertical strips through the horizontal strip to create slides.*
- ▶ Paper
- ▶ Pencil

#### Activity

Students blend sounds to make words while manipulating a slide.

1. Provide the student with vowel slides and paper.
2. The student selects a vowel slide and reads the medial vowel pattern (e.g., “/ar/”). Slides vertical strips until letters can be seen through the windows. Blends the sounds and reads the word (e.g., “/d//ar//t/, dart”).
3. Determines if it is a real or nonsense word. If real, records on the paper. Manipulates both slides until all possible combinations are made.
4. Continues until all real words are recorded.
5. Teacher evaluation



#### Extensions and Adaptations

- ▶ Use short vowel slides (Activity Master P.049.AM2a - P.049.AM2c).
- ▶ Make slides with other letters (Activity Master P.049.AM2c).

d	k	_____		_____	
f	d	ar		_____	
y	m				
p	t				
_____				_____	
ai				_____	
_____				_____	
		r	d		
		p	l		
		w	n		
		ch	t		

vowel slides



# Phonics

Vowel Slide

P.049.AMIb

m	t	ea
s	n	
h	m	

b	l	s	k		
				t	l
				w	th

	ee	

f	n
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vowel slides



g	t	_____	
l	d	oa	_____
s	m	_____	
f	p	_____	
		j	d
		c	l
		s	ce
		v	n

vowel slides



# Phonics

Vowel Slide

P.049.AMId

m	th	oo
r	l	

c	f	h	m
t	n		

or	f	t

vowel slides



h	t	_____		_____
m	s	_____		_____
th	ck			
b	n			
		g	t	
		r	ll	
		wh	d	
		t	n	
		_____		_____
		_____		_____
		e		

vowel slides



# Phonics

Vowel Slide

P.049.AM2b

w	d	_____	i	_____
d	th	_____		_____

th	g
b	s

f	t
h	x
p	ck
r	p

_____	o	_____
_____		_____

vowel slides



b	p	_____	_____
r	t	_____	u
s	b		
c	n		

_____	_____		
_____	_____		

vowel and blank word slides

