Variant Correspondences

Vowel Slide

**Objective**
The student will identify variant correspondences in words.

**Materials**
- Vowel Slides (Activity Master P.049.AM1a - P.049.AM1d)
  
  Select target vowel slides.
  
  Thread vertical strips through the horizontal strip to create slides.
- Paper
- Pencil

**Activity**
Students blend sounds to make words while manipulating a slide.

1. Provide the student with vowel slides and paper.
2. The student selects a vowel slide and reads the medial vowel pattern (e.g., “/ar/”). Slides vertical strips until letters can be seen through the windows. Blends the sounds and reads the word (e.g., “/d//ar//t/, dart”).
3. Determines if it is a real or nonsense word. If real, records on the paper. Manipulates both slides until all possible combinations are made.
4. Continues until all real words are recorded.
5. Teacher evaluation

**Extensions and Adaptations**
- Use short vowel slides (Activity Master P.049.AM2a - P.049.AM2c).
- Make slides with other letters (Activity Master P.049.AM2c).
Vowel Slide

d k ar
f d
y m
p t

ai

r p l
w n
ch t

vowel slides
Vowel Slide

- m t ——— ea ———
- s n
- h m l
- b

- ee
- w th
- f n

vowel slides
vowel slides

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g t
l d
s m
f p

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vowel slides
Phonics

Vowel Slide

h  t  a
m  s
th ck
g  t
wh  d

vowel slides
vowel slides
Vowel Slide

vowel and blank word slides