Objective
The student will identify variant correspondences in words.

Materials
- Vowel Slides
  Select target vowel slides.
  Thread vertical strips through the horizontal strip to create slides
- Paper
- Pencil

Activity
Students blend sounds to make words while manipulating a slide.
1. Provide the student with vowel slides and paper.
2. The student selects a vowel slide and reads the medial vowel pattern (e.g., “/ar/”). Slides vertical strips until letters can be seen through the windows. Blends the sounds and reads the word (e.g., “/d//ar//t/, dart”).
3. Determines if it is a real or nonsense word. If real, records on the paper. Manipulates both slides until all possible combinations are made.
4. Continues until all real words are recorded.
5. Teacher evaluation

Extensions and Adaptations
- Use short vowel slides.
- Make slides with other letters.
vowel slides
Vowel Slide

m t --- ea ---

s n ---

h m ---

b l ---

--- ee ---

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vowel slides
Vowel Slide
Phonics

Vowel Slide

m th
r l
c f
t n

__ oo __

h sh
m d
f t

__ or __

c n

vowel slides
Vowel Slide

h  t  n
m  s  a
th  ck  ll
t  n
b  n
g  t
r  l
wh  d
t  n

vowel slides
Vowel Slide

w d i

th b s

g

f t

h x

p ck

r p

vowel slides
vowel and blank word slides