Phonics



Variant Correspondences

P. 048

Silent "e" Changes



Objective

The student will identify variant correspondences in words.



Materials

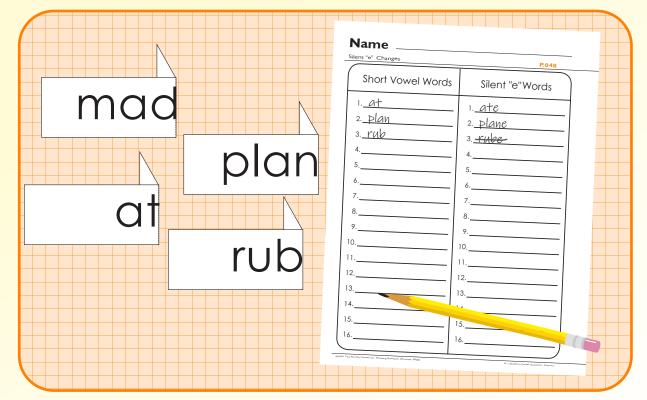
- ► Silent "e" word strips Copy, laminate, cut, and fold strips on the dotted line.
- ▶ Student sheet
- ► Pencils



Activity

Students read words with and without the silent "e" pattern.

- 1. Place silent "e" word strips standing up with "e" folded toward back on a flat surface. Provide each student with a student sheet.
- 2. Taking turns, students select one of the strips and read the word orally (e.g., "plan").
- 3. Turn the "e" to the front of the strip and read the new word orally (i.e., "plane").
- 4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
- 5. Continue until all strips are read and recorded.
- 6. Teacher evaluation





Extensions and Adaptations

► Make more silent "e" word strips.

P. 048 Silent "e" Changes

ate made plane hade name shape

3

Silent "e" Changes

P. 048

cane state ase pete lete aete

3

P. 048 Silent "e" Changes

ride bite slide five side ine

silent "e" word strips



Silent "e" Changes

P. 048

rode slope note home hote rocke

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P. 048 Silent "e" Changes

cube cute USE upe rube sune

silent "e" word strips



Silent "e" Changes

P. 048

Short Vowel Words	Silent "e" Words
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16

Phonics

P. 048		Silent "e" Changes
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K-I Student Center Activities: Phonics