Variant Correspondences

Silent ‘e’ Changes

 финансов

**Objective**
The student will identify variant correspondences in words.

**Materials**
- Silent “e” word strips
  - Copy, laminate, cut, and fold strips on the dotted line.
- Student sheet
- Pencils

**Activity**
Students read words with and without the silent “e” pattern.
1. Place silent “e” word strips standing up with “e” folded toward back on a flat surface. Provide each student with a student sheet.
2. Taking turns, students select one of the strips and read the word orally (e.g., “plan”).
3. Turn the “e” to the front of the strip and read the new word orally (i.e., “plane”).
4. Write both words in the corresponding columns on the student sheet. Determine if each word is real or nonsense. If nonsense, cross it out.
5. Continue until all strips are read and recorded.
6. Teacher evaluation

**Extensions and Adaptations**
- Make more silent “e” word strips.
Silent "e" Changes

- ate
- made
- plane
- hade
- name
- shape

silent "e" word strips
Silent “e” Changes

cane
state
ase
pete
lete
gete

silent "e" word strips
Silent "e" Changes

ride
bite
slide
five
side
ine

silent "e" word strips
Silent “e” Changes

rode
slope
note
home
hote
rocke

silent "e" word strips
silent "e" changes

cube
cute
use
upe
rube
sune

silent "e" word strips
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