Objective
The student will blend syllables in words.

Materials
- Syllable cards (Activity Master P.053.AM1a - P.053.AM1b)
- Student sheet (Activity Master P053.SS)
- Pencils

Activity
Students combine syllables to form words while playing a matching game.
1. Place the syllable cards face down in rows. Provide each student with a student sheet.
2. Taking turns, students select two cards, read the syllable on each card, blend them, and read the word orally (e.g., “pa – per, paper”).
3. Determine if they make a word that corresponds to one of the pictures on the student sheet.
4. If a match is made, place the cards aside and record the word next to the picture on the student sheet. If a match is not made (e.g., "mon-bot, monbot"), return cards to their original positions.
5. Continue until student sheet is complete.
6. Teacher evaluation

Extensions and Adaptations
- Make and use other two syllable cards (Activity Master P053.AM2).
Picture It In Syllables

Syllable cards

<table>
<thead>
<tr>
<th>pa</th>
<th>per</th>
</tr>
</thead>
<tbody>
<tr>
<td>mon</td>
<td>key</td>
</tr>
<tr>
<td>ro</td>
<td>bot</td>
</tr>
<tr>
<td>bas</td>
<td>ket</td>
</tr>
</tbody>
</table>
Picture It In Syllables

- baby
- rac
- chick
- sand
- by
- coon
- en
- wich
Name

Picture It In Syllables

Picture: Newspaper

Syllables: 

Picture: Monkey

Syllables: 

Picture: Robot

Syllables: 

Picture: Basket

Syllables: 

Picture: Baby

Syllables: 

Picture: Raccoon

Syllables: 

Picture: Chicken

Syllables: 

Picture: Sandwich

Syllables: 

©2005 The Florida Center for Reading Research (Revised, 2008)

K-1 Student Center Activities: Phonics
Picture It In Syllables

blank cards