Phonics

Onset and Rime

Change-A-Word

Objective

The student will blend onsets and rimes to make words.

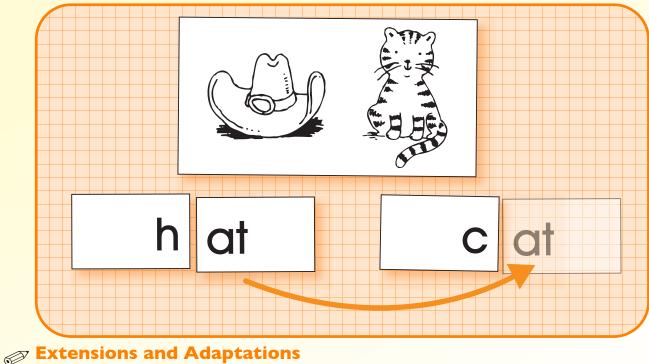


- ▶ Double rime picture cards
- Onset and rime cards Note: Some onsets will be used more than once.

Activity

Students make words using one rime and different onsets.

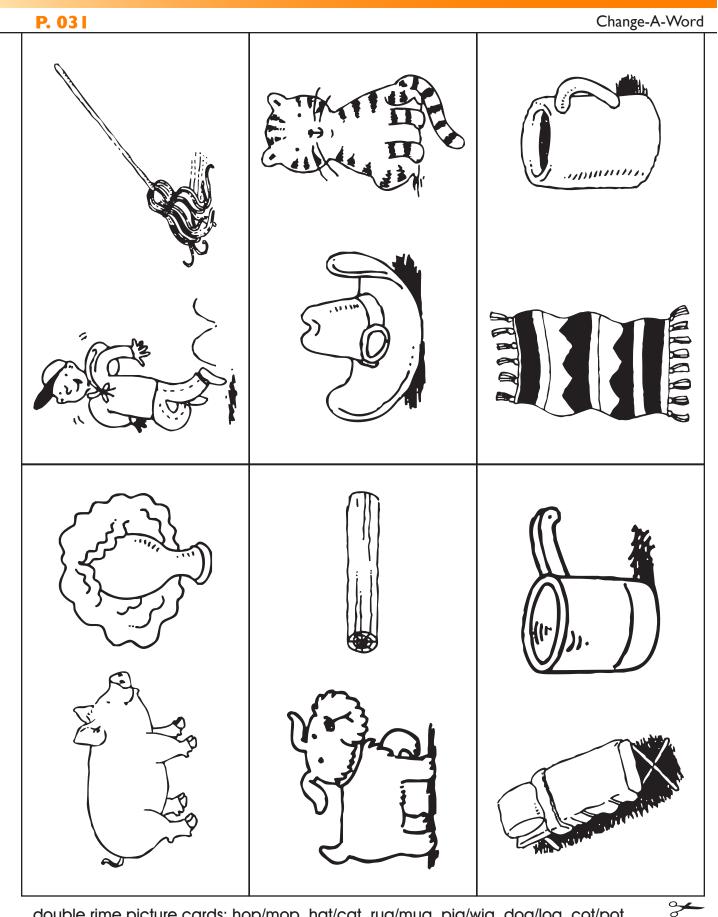
- 1. Place the double rime picture cards face down in a stack on a flat surface. Place the onset and rime cards face up in rows.
- 2. Taking turns, student one selects a double rime picture card, names the picture on the left side of the card, and segments the onset and rime orally (e.g., "hat, /h/, /at/"). Chooses the onset and rime cards that correspond and places them under the picture on the left. Reads the word (i.e., "hat").
- 3. Student two names the picture on the right side of the card and segments the onset and rime orally (e.g., "cat, /k/, /at/"). Moves the rime under the picture on the right. Chooses the onset that corresponds with the new word. Places it under the picture on the right next to the rime. Reads the word (i.e., "cat").
- 4. Continue until all double rime picture cards are used.
- 5. Peer evaluation



- Record words on paper.
- Use other double rime picture cards and onset and rime cards. Note: Some onsets will be used more than once.

P. 03

Phonics

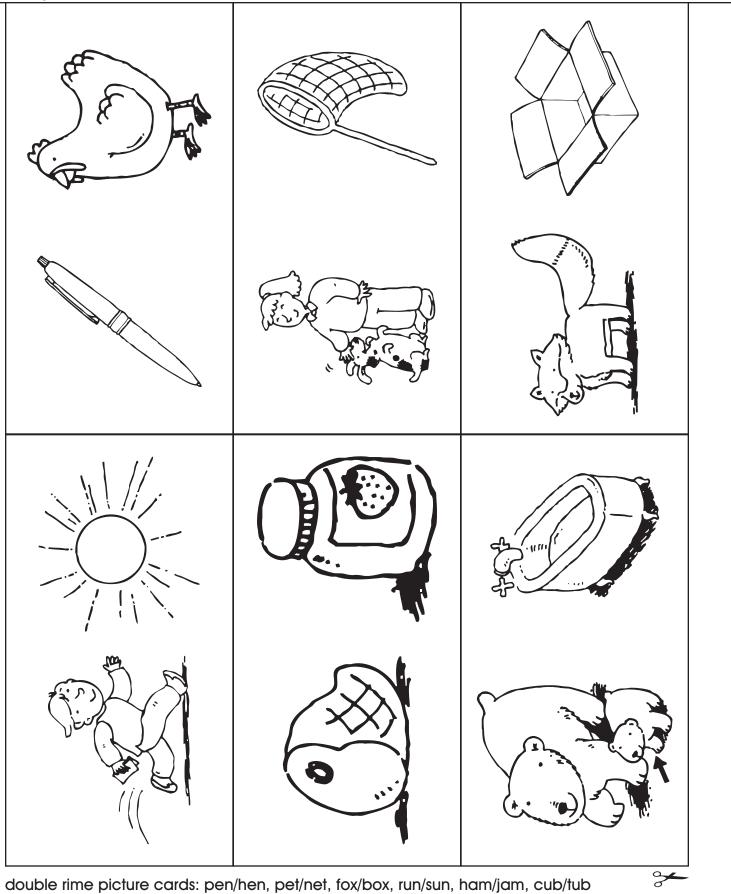


double rime picture cards: hop/mop, hat/cat, rug/mug, pig/wig, dog/log, cot/pot



Change-A-Word

P. 031



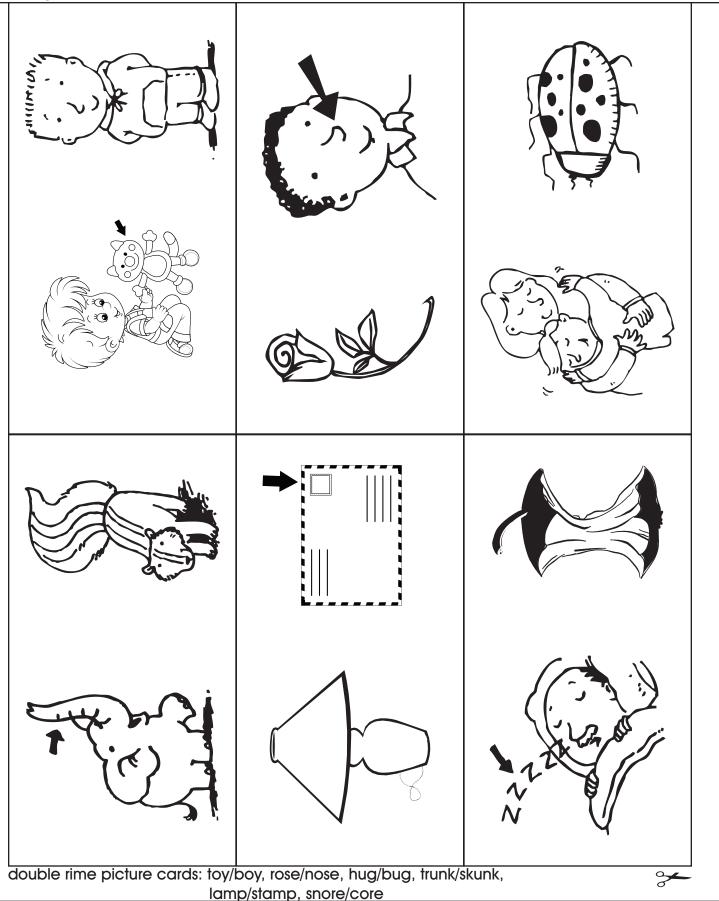


P. 031				Change-A-Word
b		С	d	f
h		j		m
n		p	r	S
t		W	og	ig
op	at		en	et
OX	un		am	ub
ug	ot			
onset and rime cards				~

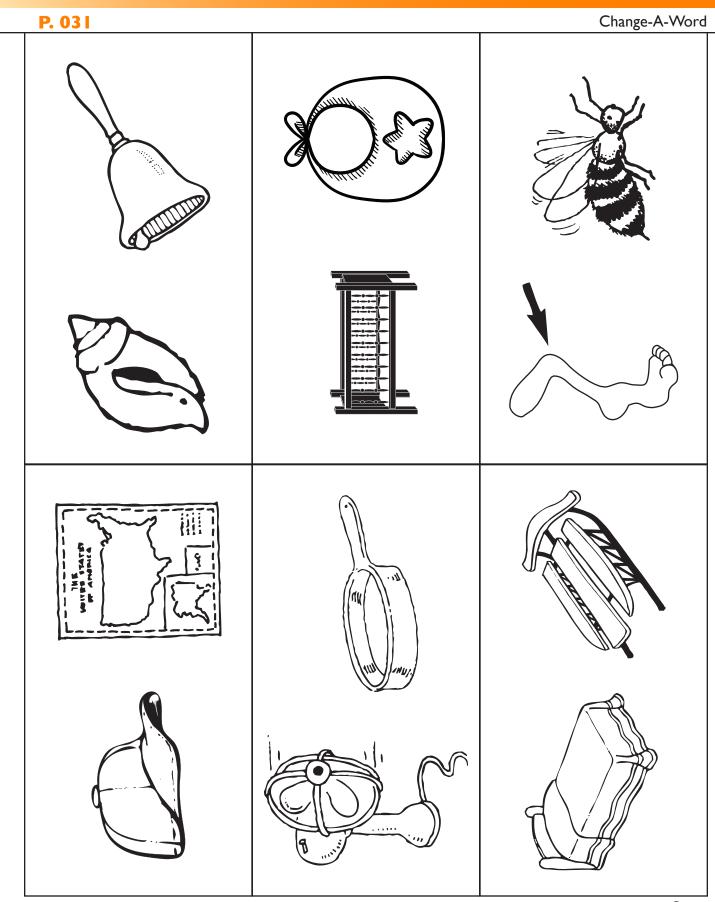


Change-A-Word

P. 03 I



Phonics



double rime picture cards: shell/bell, crib/bib, knee/bee, cap/map, fan/pan, bed/sled 🥍



Change-A-Word P. 031 Cr D С kn h m sh r n P sk S St Sn tr | ose t OY unk amp ug ore ib ell an ap ed ee

onset and rime cards

©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)

~