



Word Swat

Objective

The student will blend onsets and rimes to make words.

Materials

- ▶ Flyswatters
- ▶ Rime flies (Activity Master P.030.AM1a - P.030.AM1b)
- ▶ Onset cards (Activity Master P.028.AM2)
- ▶ Tape
- ▶ *Attach an onset card to each side of the flyswatters.*
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil

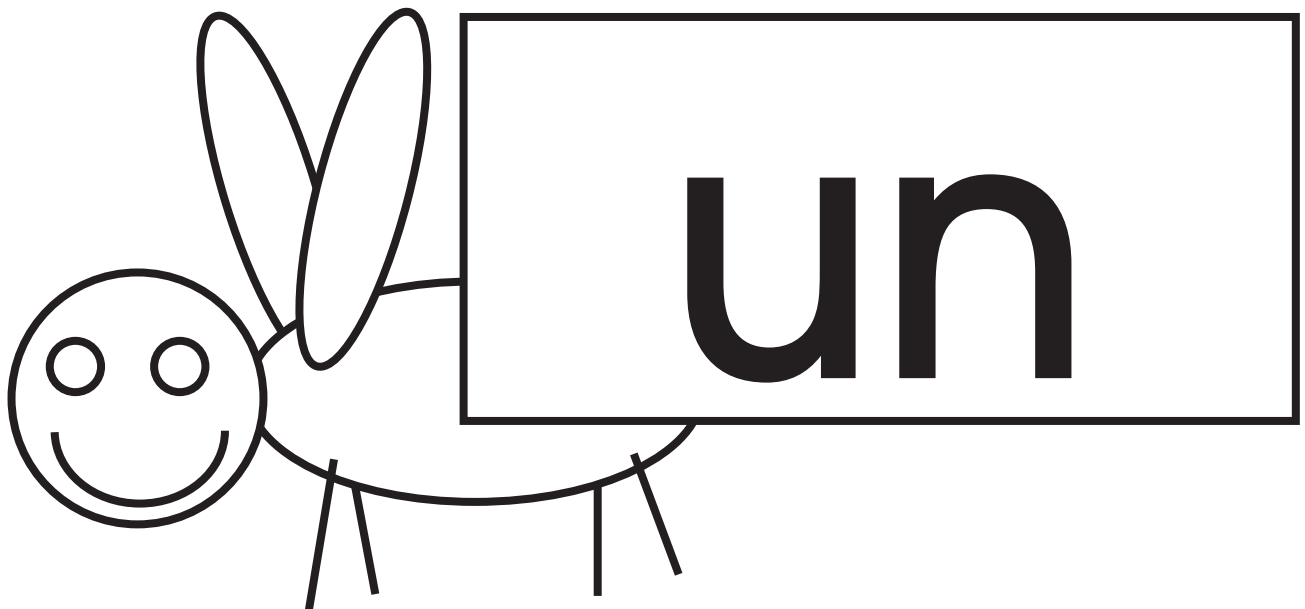
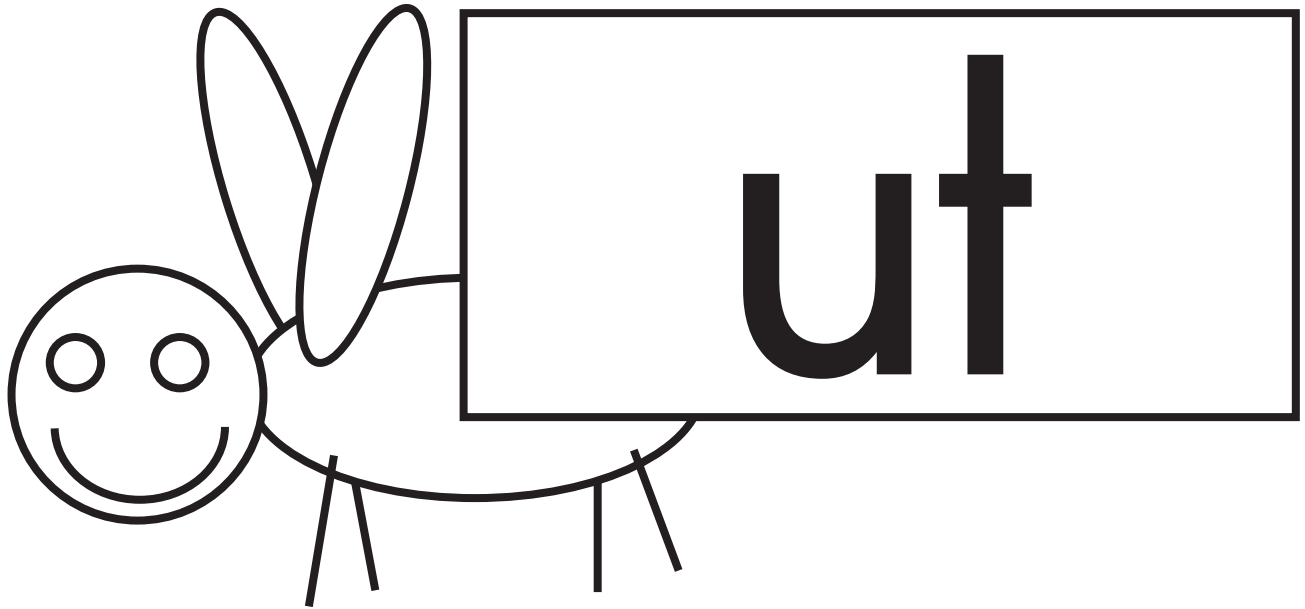
Activity

Students match onsets and rimes to make words using a flyswatter.

1. Tape the rime flies in a column on a blank surface. Place the flyswatters at the center. Provide the student with a student sheet.
2. Student points to and reads each rime.
3. Selects a flyswatter, names the letter on one side, and says its sound (e.g., “h, /h/”).
4. “Swats” the first fly by placing the onset next to the rime.
5. Blends the onset and rime and reads the word (e.g., “/h//ay/, hay”).
6. Determines if the word is real or nonsense and records in the appropriate column on the student sheet.
7. “Swats” all the flies in the column and records words.
8. Continues until all onsets are used.
9. Teacher evaluation

Extensions and Adaptations

- ▶ Use other rime flies (Activity Master P.030.AM2).



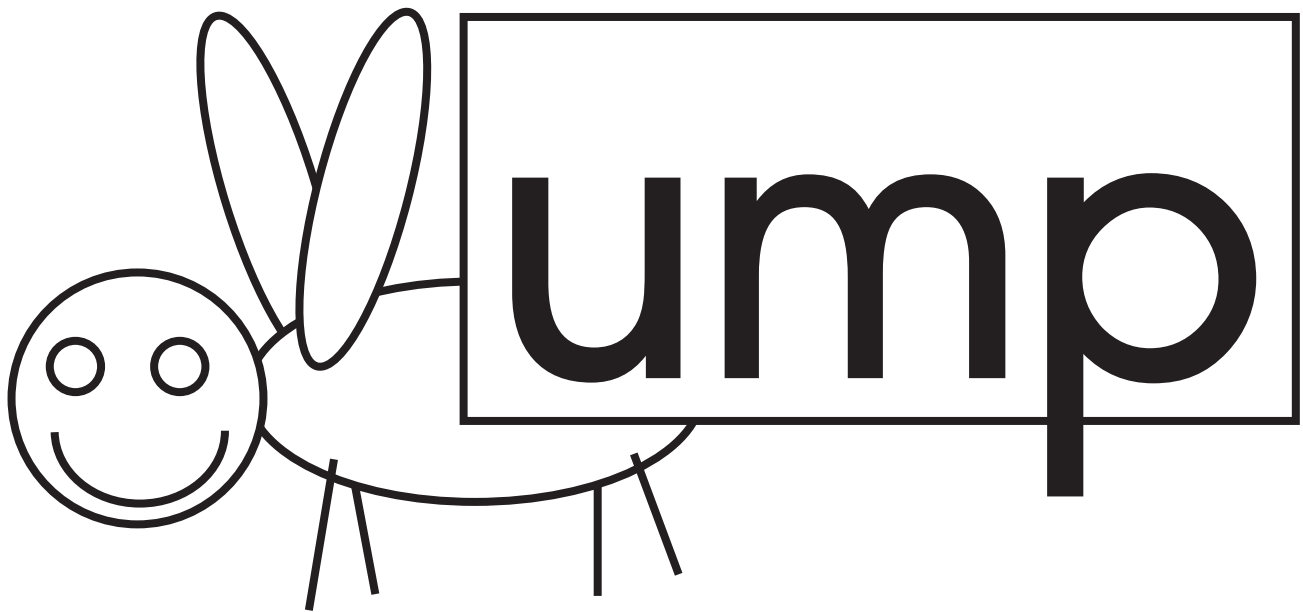
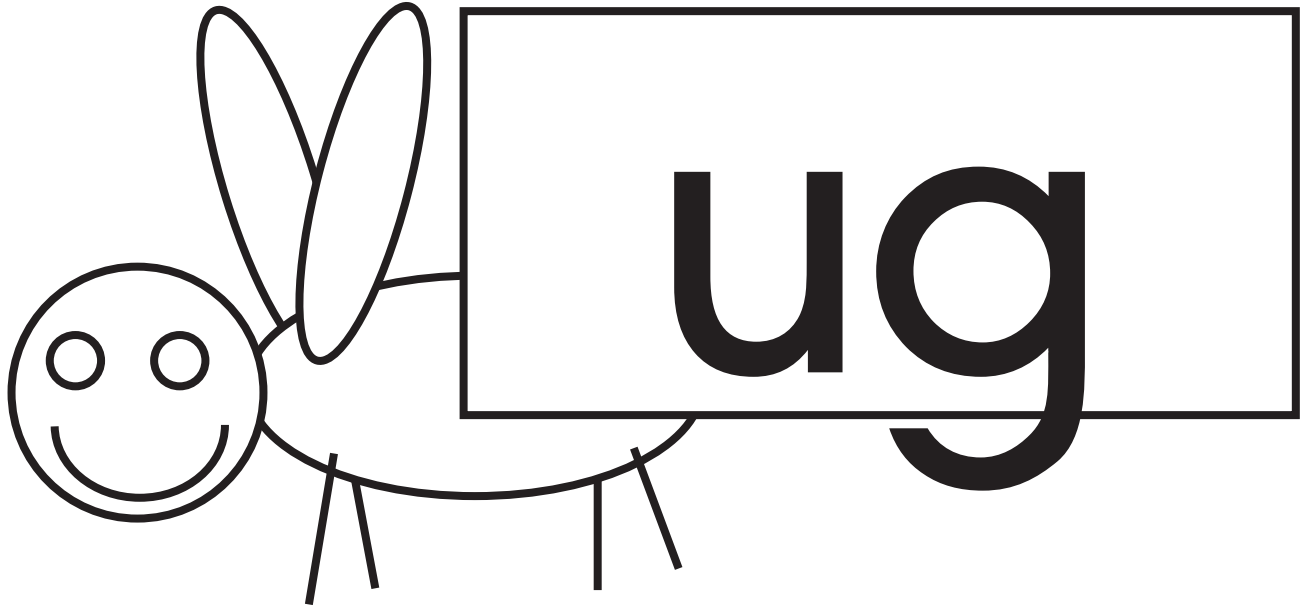
rime flies



Phonics

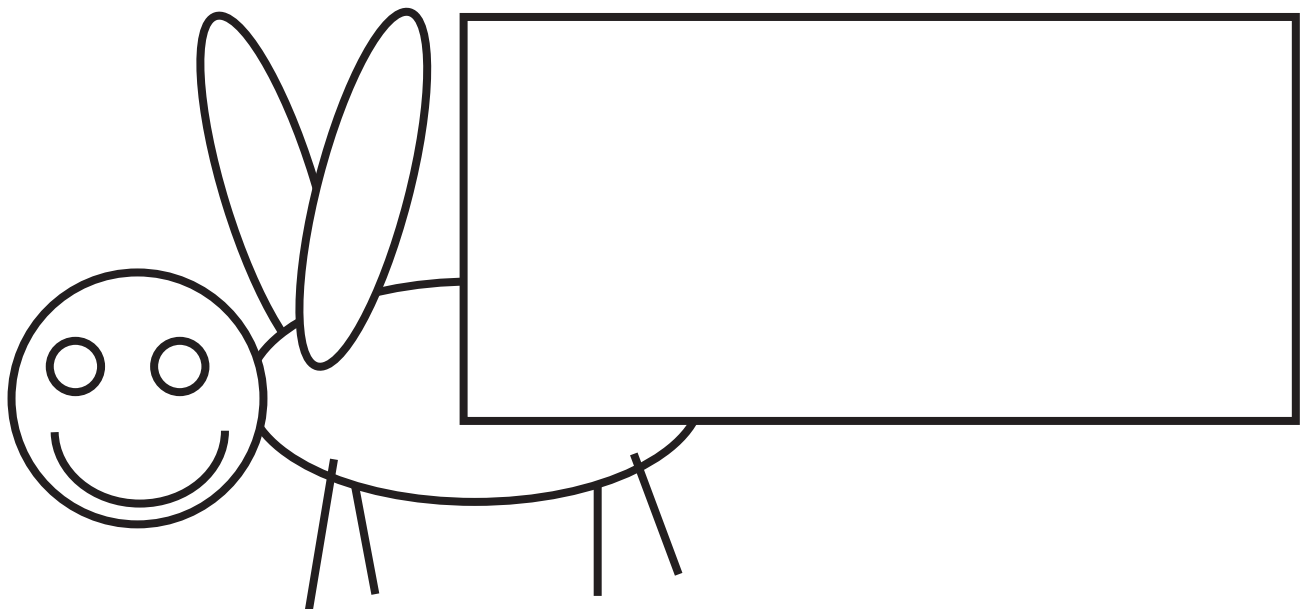
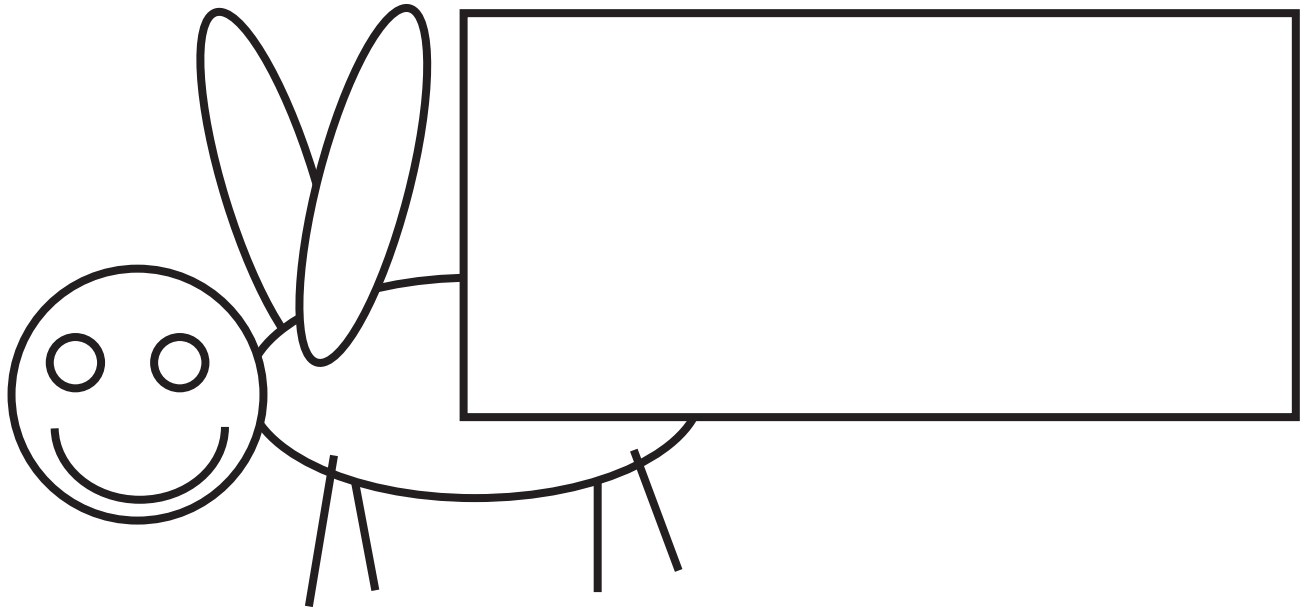
Word Swat

P.030.AM1b



rime flies





blank rime flies

