Objective
The student will blend onsets and rimes to make words.

Materials
- Rime picture header cards (Activity Master P.029.AM1)
- Rime word cards (Activity Master P.029.AM2a - P.029.AM2b)
- Pocket chart

Activity
Students sort words by rimes on a pocket chart.
1. Place the picture header cards across the top row of the pocket chart. Place the word cards face down in a stack.
2. Working in pairs, students name each picture header card and segment the onset and rime (e.g., “lamp, /l//amp/”).
3. Select the top card from the stack, read the word, say its rime (e.g., “camp, -amp”), and look for the picture with the matching rime on the pocket chart (i.e., lamp).
4. Place the card in the corresponding column. Read all the words in that column (i.e., “ramp, damp, camp”).
5. Continue until all cards are sorted.
6. Peer evaluation

Extensions and Adaptations
- Record on student sheet (Activity Master P.029.SS).
- Complete open sort with word cards.
- Use other picture cards as headers.
Rime Closed Sort

Rime picture header cards: fan, cap, tack, lamp
### Rime Closed Sort

<table>
<thead>
<tr>
<th>man</th>
<th>cap</th>
</tr>
</thead>
<tbody>
<tr>
<td>tan</td>
<td>lap</td>
</tr>
<tr>
<td>can</td>
<td>sap</td>
</tr>
<tr>
<td>ran</td>
<td>nap</td>
</tr>
<tr>
<td>plan</td>
<td>trap</td>
</tr>
</tbody>
</table>
### Rime Closed Sort

<table>
<thead>
<tr>
<th>pack</th>
<th>camp</th>
</tr>
</thead>
<tbody>
<tr>
<td>rack</td>
<td>ramp</td>
</tr>
<tr>
<td>sack</td>
<td>damp</td>
</tr>
<tr>
<td>back</td>
<td>champ</td>
</tr>
<tr>
<td>track</td>
<td>stamp</td>
</tr>
</tbody>
</table>
Rime Closed Sort

1. __________
2. __________
3. __________
4. __________
5. __________

1. __________
2. __________
3. __________
4. __________
5. __________

1. __________
2. __________
3. __________
4. __________
5. __________