

Onset and Rime P. 027

Picture the Word



Objective

The student will blend onsets and rimes to make words.



Materials

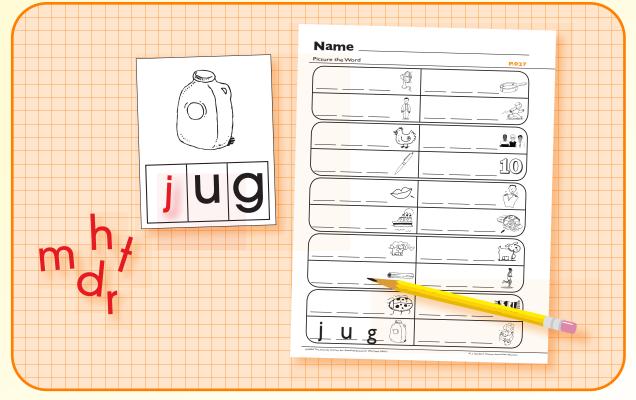
- Onset and rime work boards
- ▶ Student sheet
- ► Small plastic letters
- ► Pencil



Activity

Students select onsets to complete words using pictures as clues.

- 1. Place the onset and rime work boards face up in a stack at the center. Place the plastic letters beside the boards. Provide the student with a student sheet.
- 2. The student selects the top work board from the stack, names the picture, and reads the rime (e.g., "jug, /ug/"). Says the initial sound of the word and its corresponding letter (i.e., "/j/, j").
- 3. Looks for and places the matching plastic letter in the onset position on the work board.
- 4. Records word on student sheet.
- 5. Continue until all boards and student sheet are complete.
- 6. Teacher evaluation

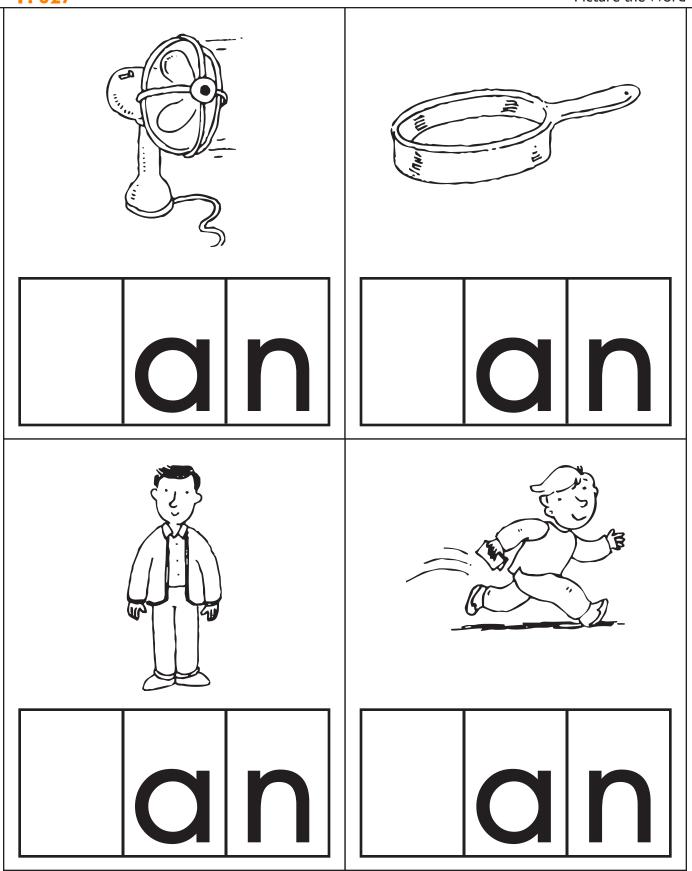




Extensions and Adaptations

► Make other rime work boards using short or long vowel rimes

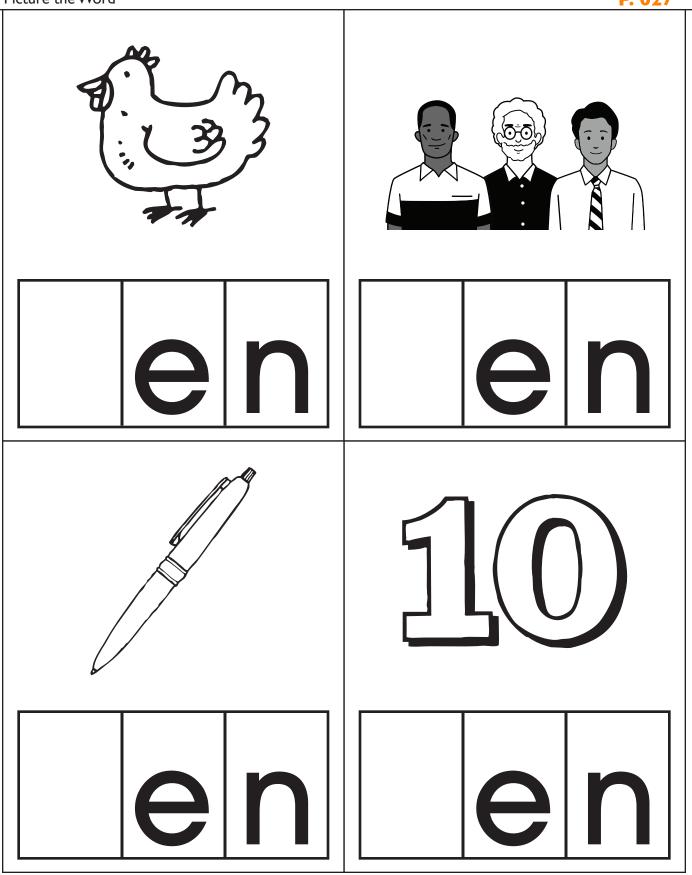
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onset and rime work boards: fan, pan, man, ran

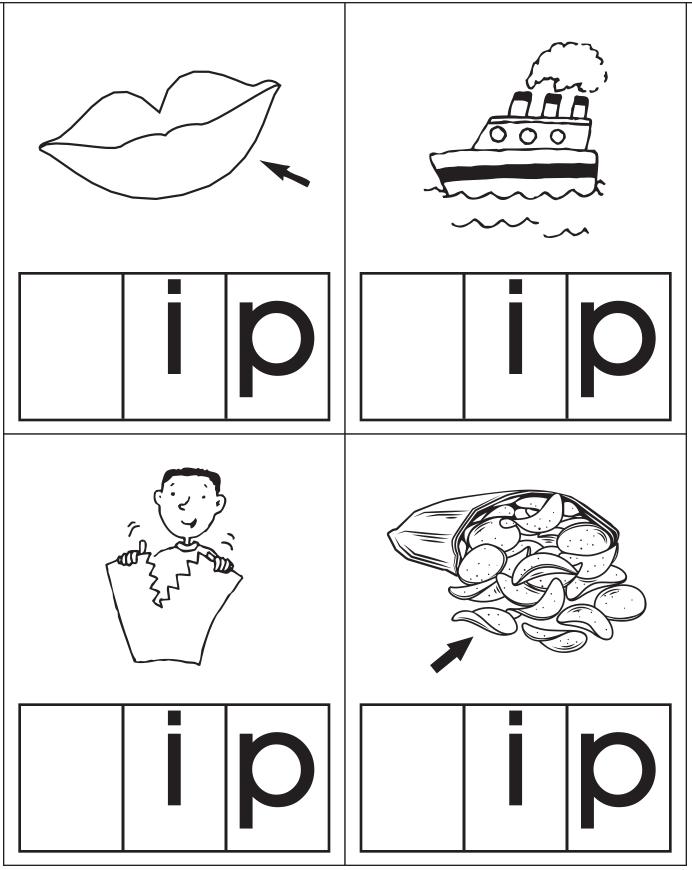


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onset and rime work boards: hen, men, pen, ten

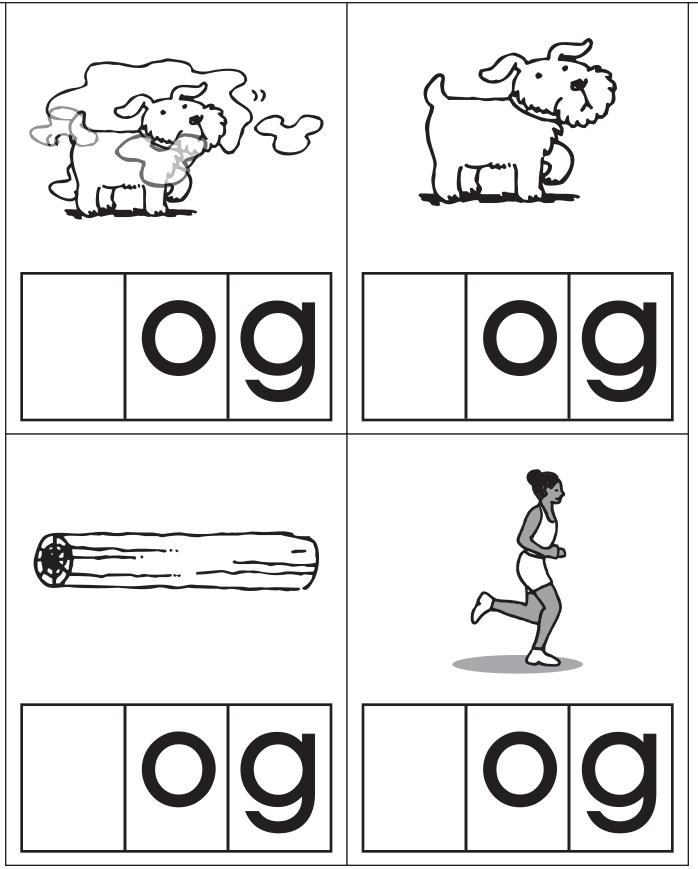
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onset and rime work boards lip, ship, rip, whip



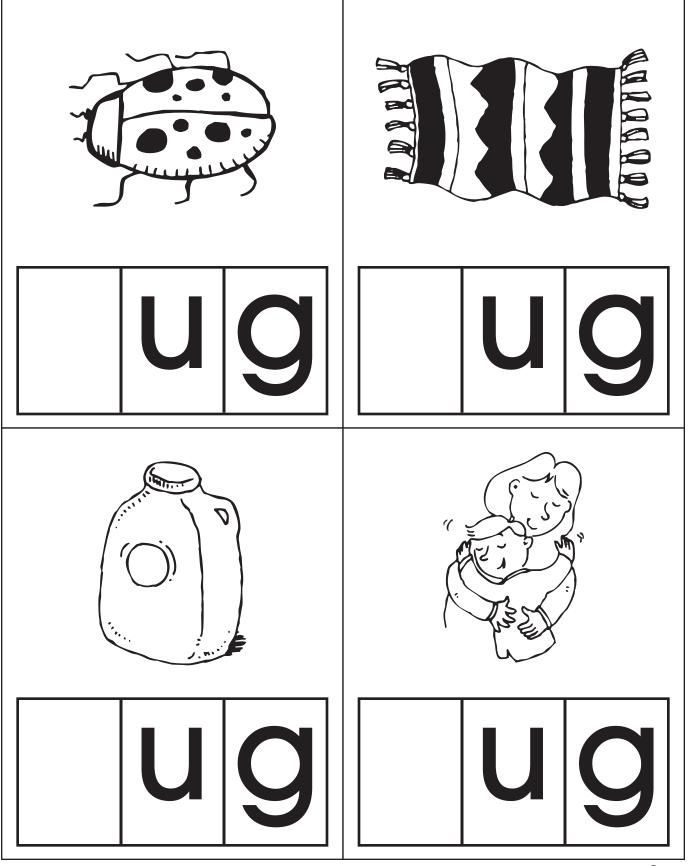
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onset and rime work boards: fog, dog, log, jog



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onset and rime work boards



Name

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