



Objective

The student will identify base words and affixes.



Materials

- ▶ Word cards (Activity Master P.060.AM1a - P.060.AM1b)
- ▶ Student sheet (Activity Master P.060.SS)
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Pencils



Activity

Students segment words by isolating the base word and affixes.

1. Place word cards face down in a stack on a flat surface. Provide each student with a whiteboard, Vis-à-Vis® marker, and student sheet.
2. Taking turns, students select the top card from the stack, read it orally (e.g., “tallest”), and write the word on their whiteboards.
3. Determine the base word and the affix (i.e., tall - est). Put a line between the base word and affix.
4. Record on student sheet.
5. Continue until all words are recorded.
6. Teacher evaluation

The illustration shows a stack of whiteboards on the left, with the word "tallest" written on the top one. To the right is a student sheet titled "Prefix and Suffix Word Pins" with the code "P.060.SS". The sheet has a table with the following structure:

Word	=	Prefix	+	Base Word	+	Suffix
tallest	=		+	tall	+	est
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	
	=		+		+	

A yellow pencil is shown pointing to the first row of the table.



Extensions and Adaptations

- ▶ Make and use compound words (Activity Master P.056.AM3).

Phonics

Break Apart

P.060.AM1a

tallest

returning

undo

landed

misuse

discolored

word cards



wishes

trainer

unsure

removes

asking

helpful



Name _____

Break Apart

P.060.SS

Word	=	Prefix	+	Base Word	+	Suffix
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____
_____	=	_____	+	_____	+	_____