



Inflection Toss

Objective

The student will blend base words and inflections to make words.

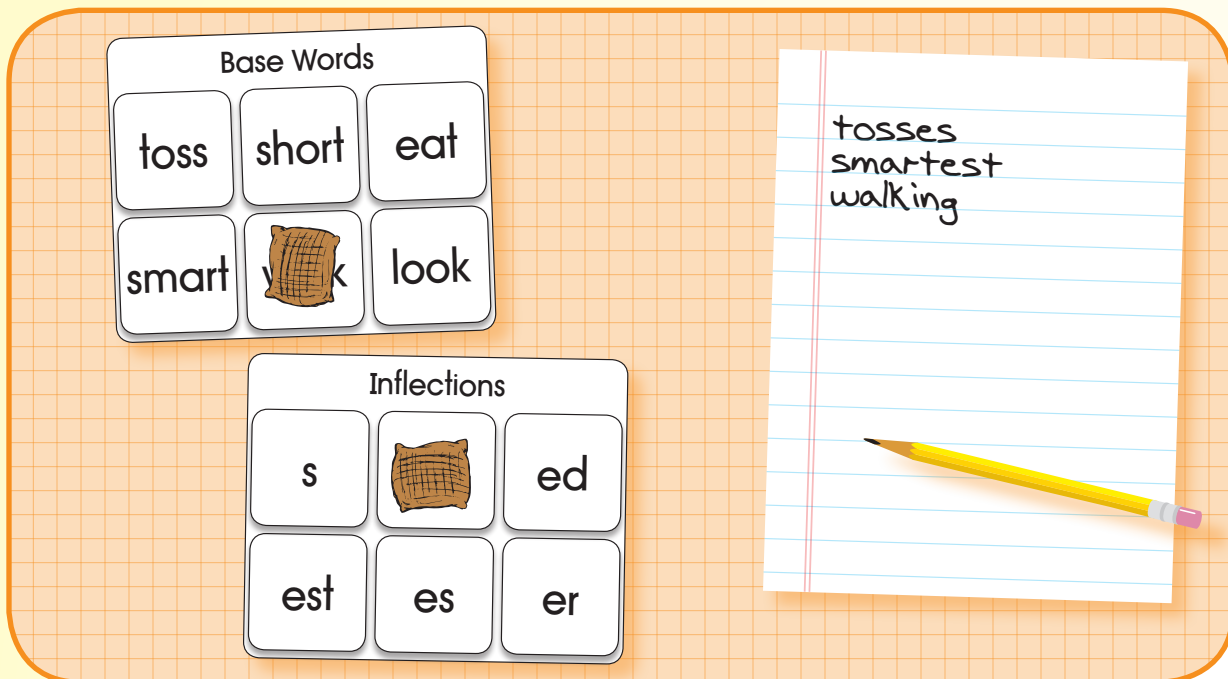
Materials

- ▶ Base word and inflection grids (Activity Master P.058.AM1a - P.058.AM1b)
- ▶ Shallow boxes (e.g., shoe boxes, small plastic containers)
Place each grid in the bottom of a box.
- ▶ Two small bean bags
- ▶ Paper
- ▶ Pencils

Activity

Students make words combining base words and inflections by playing a bean bag game.

1. Place boxes side by side with the base word box on the left and inflection box on the right. Place small bean bags at the center. Provide each student with paper.
2. Taking turns, students toss a small bean bag into each box. Say the base word and inflection on which the bags land (e.g., “walk–ing”). Blend them and read the word (i.e., “walking”).
3. Determine if the word is real or nonsense. If real, write the word on paper.
4. Continue until at least ten real words are listed on paper.
5. Teacher evaluation



The diagram illustrates the activity setup. It features a grid of base words and inflections. The base words are arranged in two rows: the first row contains 'toss', 'short', and 'eat'; the second row contains 'smart', a bean bag icon, and 'look'. The inflections are arranged in two rows: the first row contains 's', a bean bag icon, and 'ed'; the second row contains 'est', 'es', and 'er'. To the right of the grid is a notepad with a yellow pencil. The notepad has the words 'tosses', 'smartest', and 'walking' written on it.

Extensions and Adaptations

- ▶ Use other base words (Activity Master P.058.AM2).

Base Words

toss

short

eat

smart

walk

look

base word grid



Inflections

ed

er

ing

es

s

est

inflection grid



Base Words

cook

play

sing

fast

fish

tall

base word grid

