Objective
The student will match initial, final, and medial phonemes to graphemes.

Materials
- Picture cards (Activity Master P.025.AM1)
  Note: The pictures used are: ant, map, pin, bib, bug, dog, cry, leg, fly, sun
- Student sheet (Activity Master P.025.SS1)
- Scissors
- Glue

Activity
Students sort pictures by matching phonemes to graphemes and write missing letters.
1. Provide the student with a student sheet and picture card Activity Master. Place scissors and glue at the center.
2. The student cuts out the pictures. Selects a picture, names it, and says each sound (e.g., “bug, /b//u//g/”).
3. Looks for the letters that correspond to two of the sounds.
4. Glues the picture in the fourth column next to the two letters. Looks at the blank space in the row, determines the missing sound, and writes the corresponding letter (i.e., “/b//u//g/, the missing letter is g”).
5. Continues until all blanks are filled.
6. Teacher evaluation

Extensions and Adaptations
- Use other pictures and words (Activity Master P.025.SS2).
Letter-Sound Match

picture cards
<table>
<thead>
<tr>
<th>m</th>
<th>p</th>
<th>picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>i</td>
<td>n</td>
<td>picture</td>
</tr>
<tr>
<td>b</td>
<td>u</td>
<td>picture</td>
</tr>
<tr>
<td>a</td>
<td>t</td>
<td>picture</td>
</tr>
<tr>
<td>b</td>
<td>i</td>
<td>picture</td>
</tr>
<tr>
<td>s</td>
<td>u</td>
<td>picture</td>
</tr>
<tr>
<td>c</td>
<td>y</td>
<td>picture</td>
</tr>
<tr>
<td>e</td>
<td>g</td>
<td>picture</td>
</tr>
<tr>
<td>f</td>
<td>y</td>
<td>picture</td>
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<tr>
<td>o</td>
<td>g</td>
<td>picture</td>
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<tr>
<td>Picture</td>
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<tr>
<td>Picture</td>
<td>Picture</td>
<td>Picture</td>
</tr>
</tbody>
</table>

**Picture Letter-Sound Match**

K-1 Student Center Activities: Phonics
©2005 The Florida Center for Reading Research (Revised, 2008)
ant, apple, alligator, ax, ape, apron
acorn, alien, beach, banana, backpack, camel
cane, candle, carrot, doughnut, dragon, deer
door, egg, elf, elbow, envelope, equal

2 + 2 = 4
eagle, easel, eat, four, finger, feather
fire, grapes, guitar, gold, glue, heart
Phonics
Letter-Sound Correspondence Cards – Initial

hippopotamus, horse, hammer, inch, igloo, ice
<table>
<thead>
<tr>
<th>iron</th>
<th>jump</th>
<th>juice</th>
<th>jacket</th>
<th>jacks</th>
<th>kangaroo</th>
</tr>
</thead>
</table>

Letter-Sound Correspondence Cards – Initial
key, kick, kite, ladder, lamp, lion
leash, mailbox, map, match, mirror, nail
necklace, needle, nurse, octopus, ox, olive
ostrich, open, oatmeal, pretzel, pillow, pear
piano, quill, queen, question, quarter, rabbit
read, rainbow, ruler, sandwich, saw, seven
snake, timer, ten, tire, triangle, umbrella
umpire, unicorn, unicycle, valentine, vacuum, vest
volcano, wagon, wallet, watch, window, yarn
yawn, yo-yo, yak, zebra, zero, zipper
zoo, arm, armadillo, whale, wheelchair, whistle
whip, shark, shell, ship, shoe, thermometer
thimble, thorn, thirty, check, chin, cheese
<table>
<thead>
<tr>
<th>chimney</th>
<th>owl</th>
<th>ouch</th>
</tr>
</thead>
</table>

**Letter-Sound Correspondence Cards – Initial**
map, cat, can, rat, rain, gate
P.LSC-M.2
Letter-Sound Correspondence Cards – Medial

cake, rake, cane, nail, bell, bed
net, men, pen, vet, teeth, wheel
feet, cheese, jeep, sheep, lip, dish
Phonics

Letter-Sound Correspondence Cards – Medial

fish, kiss, bib, pig, nine, five

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K-1 Student Center Activities: Phonics
hive, mice, doll, dog, hot, sock
boat, bone, roach, sun, duck, rug
<table>
<thead>
<tr>
<th>tub, cube, mule, farm, card, cart</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Tub Icon]</td>
</tr>
<tr>
<td>![Card Icon]</td>
</tr>
</tbody>
</table>
barn, fern, bird, shirt, dirt, girl
surf, nurse, purse, third, mouse, shower
mike, couch, house, walk, chalk, yawn
Letter-Sound Correspondence Cards – Medial

- shawl
- moon
- pool
- moose
- boot
- book
cook, foot, hook, coin, boil
Letter-Sound Correspondence Cards – Final

- tub, crab, crib, bulb, rock, milk
steak, lock, bed, card, bird, cloud
cookie, pea, tea, penny, wolf, elf
leaf, scarf, bug, bag, frog, log
<table>
<thead>
<tr>
<th>book</th>
<th>cake</th>
<th>stick</th>
<th>school</th>
<th>shovel</th>
<th>seal</th>
</tr>
</thead>
</table>

**Letter-Sound Correspondence Cards – Final**

K–1 Student Center Activities: Phonics

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bowl, arm, team, drum, broom, seven
button, corn, moon, piano, zero, volcano
potato, ship, sleep, stop, soap, bus
gas, kiss, octopus, carrot, boat, bat
feet, five, sleeve, stove, cave, ox
ax, six, box, car, star, jar
shower, river, stir, brush, dish, fish
trash, tooth, bath, watch, sandwich, inch
couch, king, swing, ring, gong, cow
plow, draw, claw, jaw, straw, paw
zoo, kangaroo, shampoo, igloo, boy, toy