Objective
The student will match medial phonemes to graphemes.

Materials
- Vowel letter cards (Activity Master P.021.AM1)
  Choose three target letter cards and punch a hole in the top center of each.
- Medial sound picture cards (Activity Master P.021.AM2a - P.021.AM2e)
  Choose picture cards that correspond to target letters and punch a hole in the top and bottom of each.
- Clothes hanger
- String, yarn, or clear fishing line

Activity
Students sort medial sound picture cards to letters while making a mobile.
1. Place vowel letter cards at the center. Place medial sound picture cards face up in a stack.
   Provide the student with a clothes hanger and string.
2. The student ties the letter cards across the clothes hanger while saying the name and sound of each.
3. Selects a medial sound picture card, names the picture, and says its medial sound (e.g., “well, /e/”).
4. Looks for the letter on hanger that corresponds to the medial sound, names it (i.e., “e”), and places it below that letter.
5. Continues until all cards are sorted. Ties each card under the corresponding letter.
6. Teacher evaluation

Extensions and Adaptations
- Use other target letters.
- Sort initial or final sounds (Activity Master P.LSC-I.1 - P.LSC-I.22 or P.LSC-F.1 - P.LSC-F.16).
vowel letter cards
medial sound picture cards: hat, cat, ham, map, fan
medial sound picture cards: well, check, bed, pen, net
medial sound picture cards: fin, ship, chick, pin, pig
medial sound picture cards: mop, sock, dog, pot, doll
medial sound picture cards: mug, gum, duck, sun, rug