Letter-Sound Correspondence

Words Around Us Memory Game

Objective

The student will match initial phonemes to graphemes.

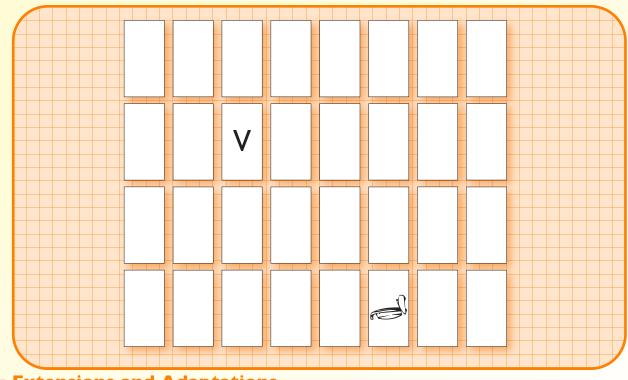


- ▶ Initial sound picture cards Choose eight-to-ten target initial sound picture cards.
- Uppercase or lowercase letter cards Choose letter cards that correspond to the initial sound for each target picture card.

Activity

Students pair initial sound picture cards with the corresponding letter while playing a memory game.

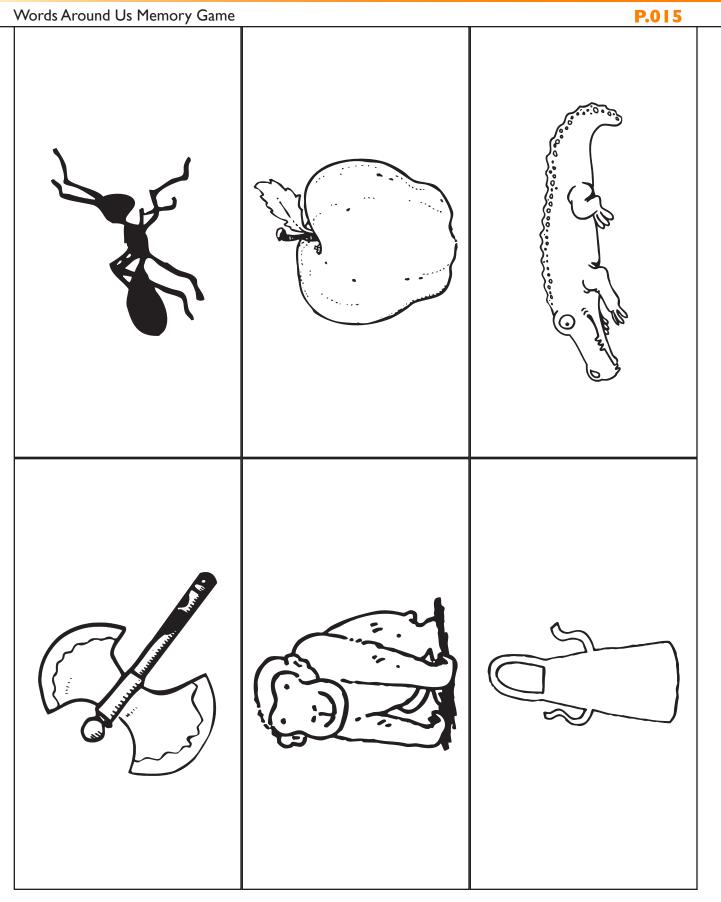
- 1. Place picture cards and letters cards face down in separate rows.
- 2. Taking turns, students select two cards, name the letter (e.g., "v") or name the picture, and say its initial sound (e.g., "vacuum, /v/").
- 3. Determine if there is a letter-sound match. If there is a match (e.g., "v, /v/") pick up the cards, place to the side and take another turn. If cards do not match (e.g., "v, /b/"), or if two letter cards or two picture cards are selected, return to their original places, and allow partner to take a turn.
- 4. Continue until all letter-sound pairs are made.
- 5. Peer evaluation



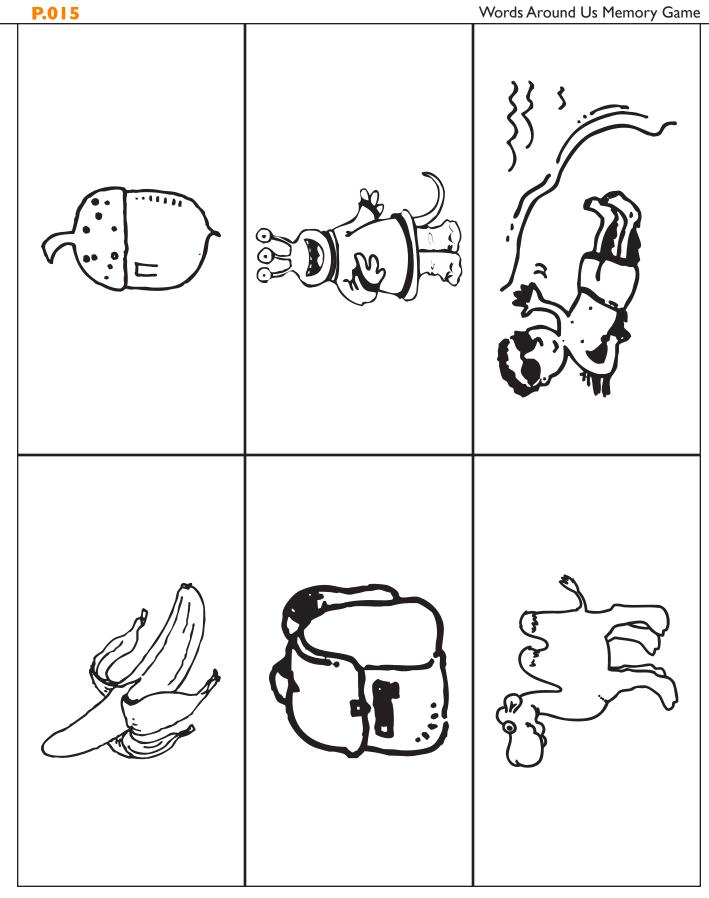
Extensions and Adaptations

- Put the pictures and cards in alphabetical order.
- Match cards by final sound.
- Match cards by number of syllables.
- Match cards by number of phonemes.

P. 015

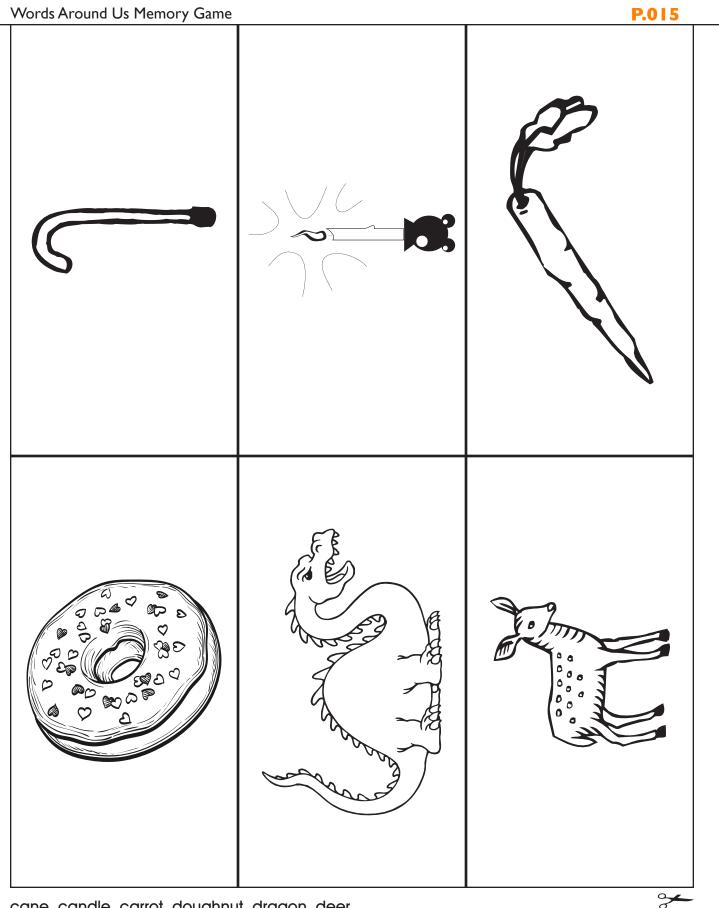


ant, apple, alligator, ax, ape, apron

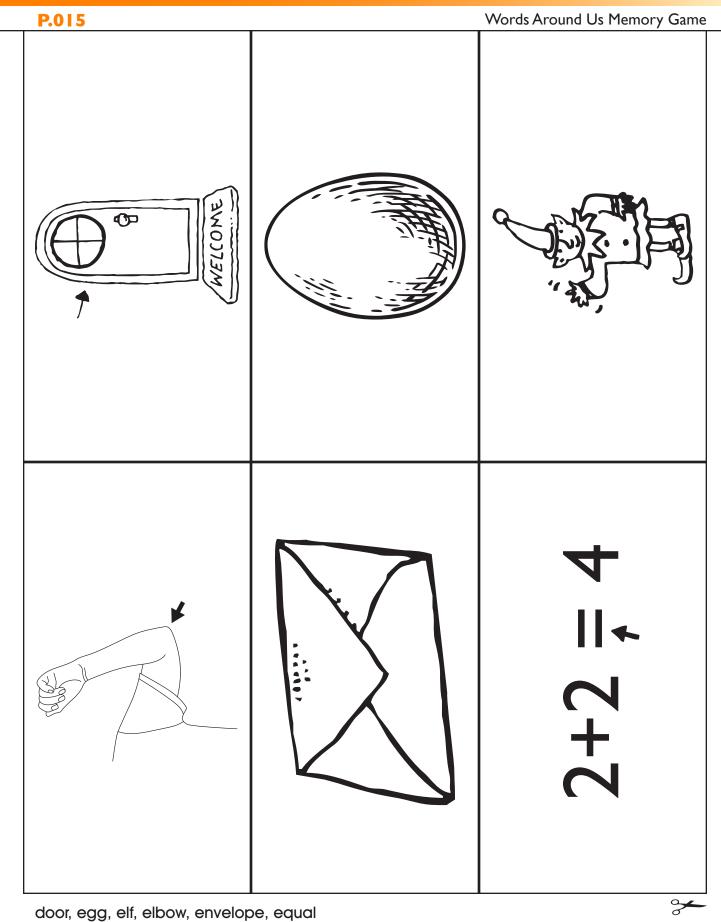


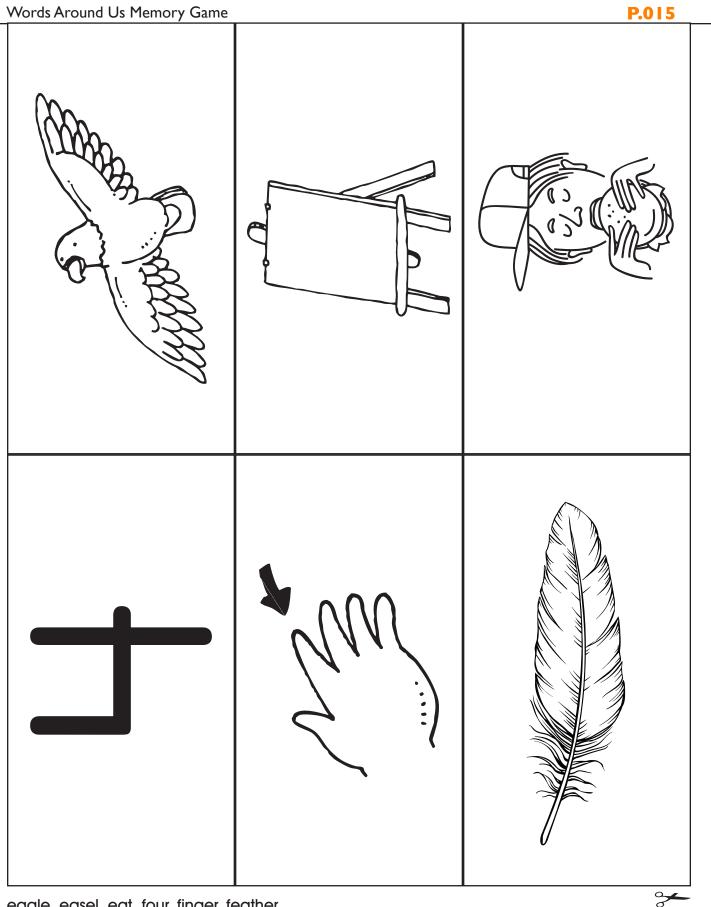
acorn, alien, beach, banana, backpack, camel



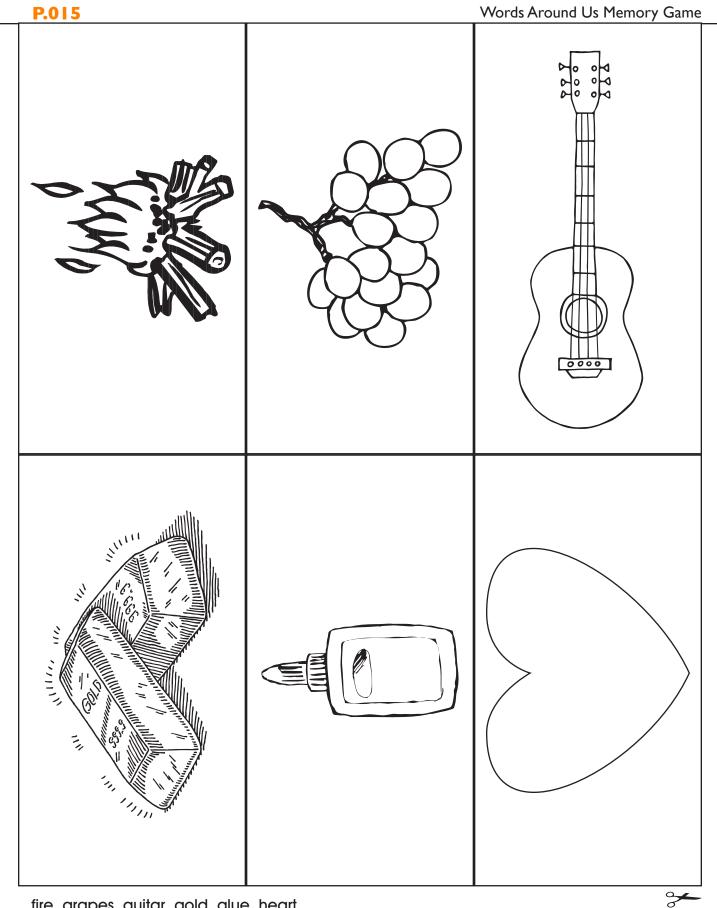


cane, candle, carrot, doughnut, dragon, deer

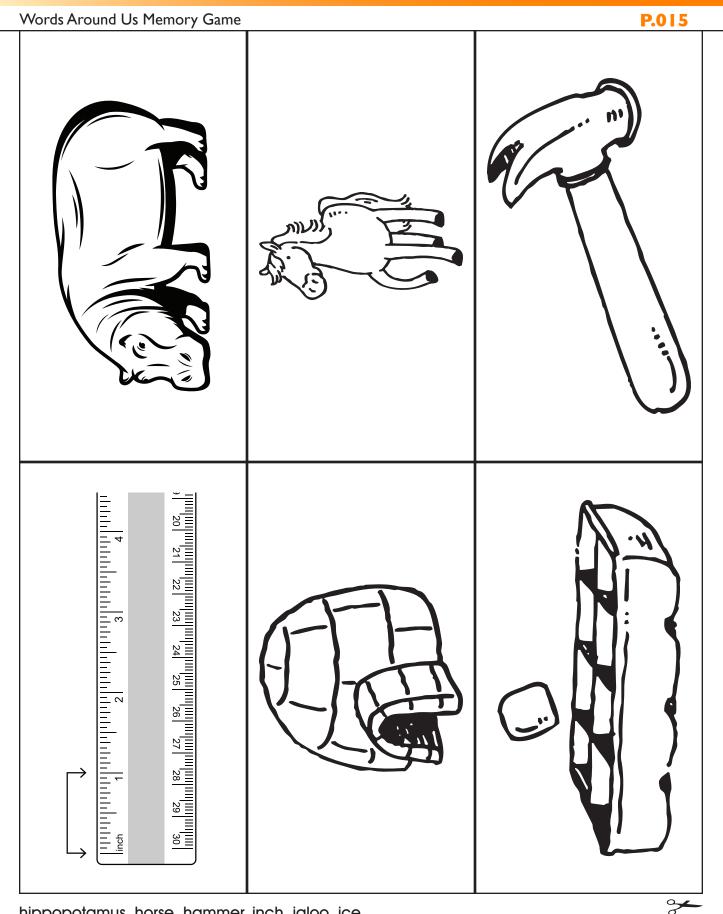




eagle, easel, eat, four, finger, feather

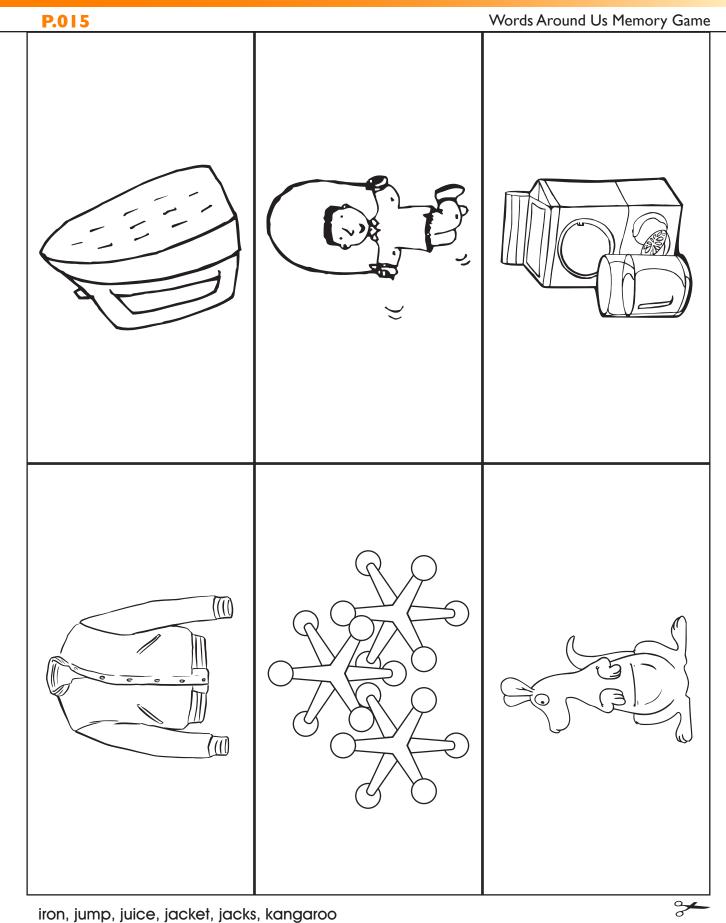


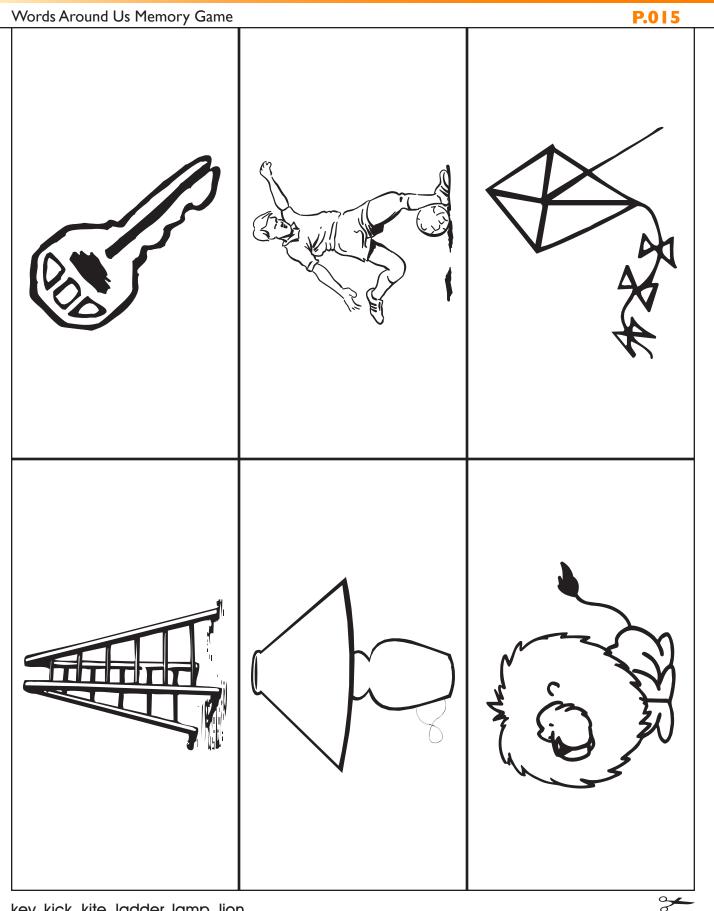




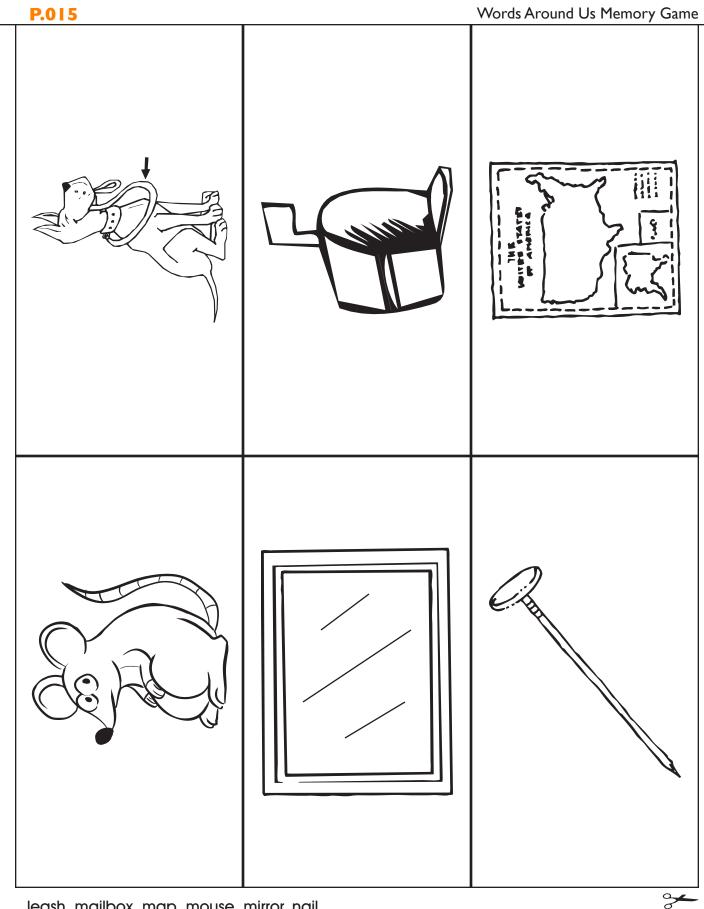
hippopotamus, horse, hammer, inch, igloo, ice

©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)

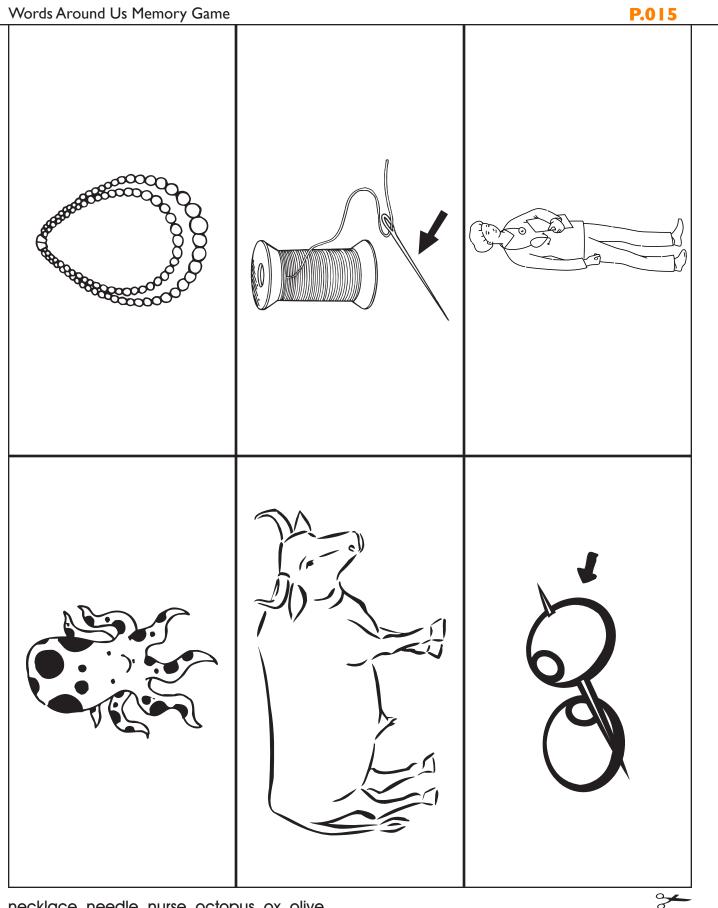




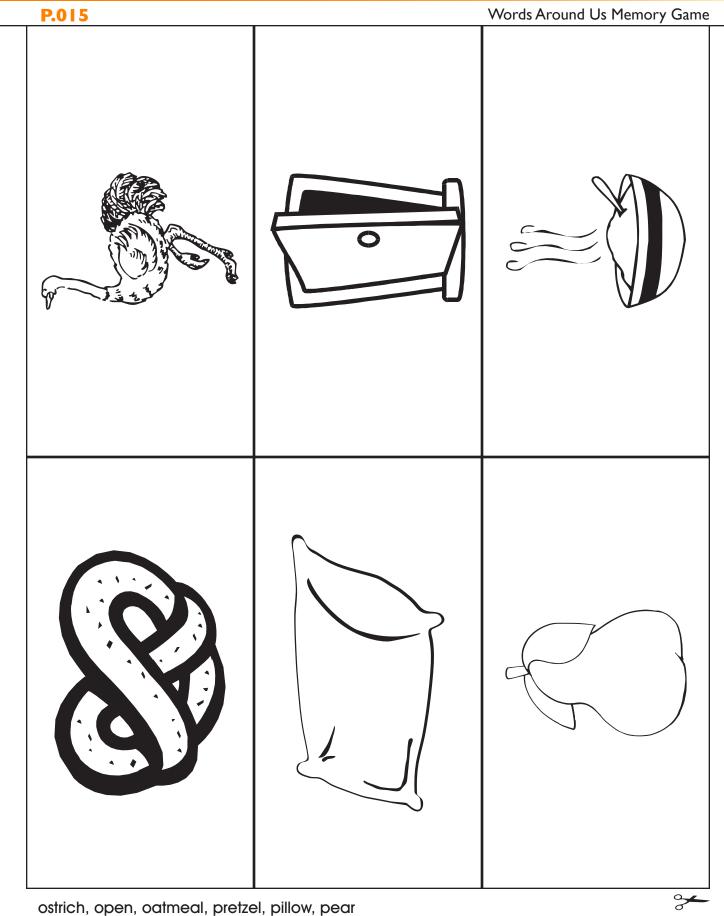
key, kick, kite, ladder, lamp, lion

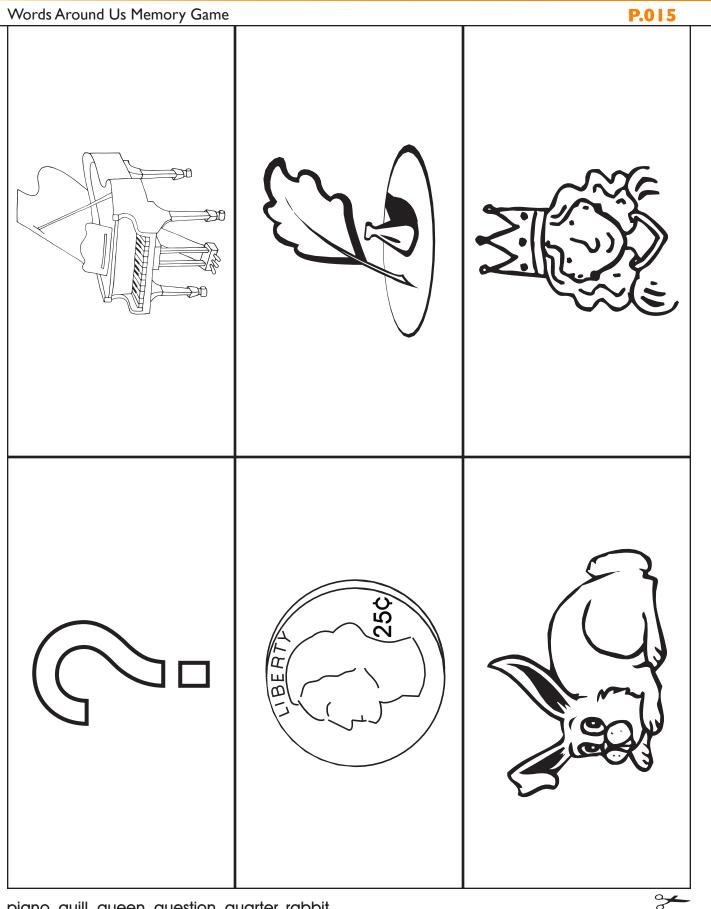


leash, mailbox, map, mouse, mirror, nail



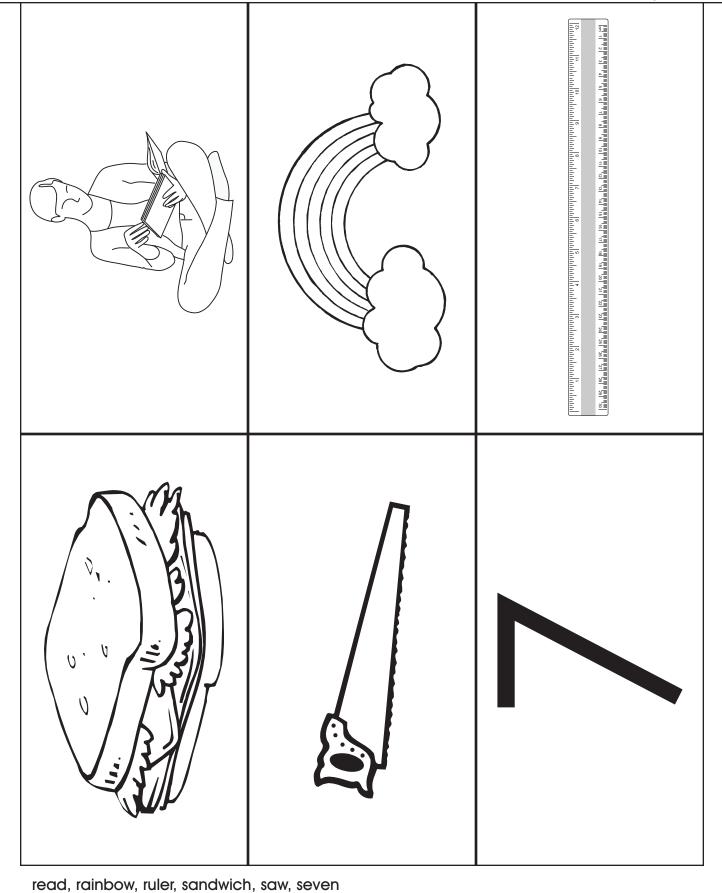
necklace, needle, nurse, octopus, ox, olive





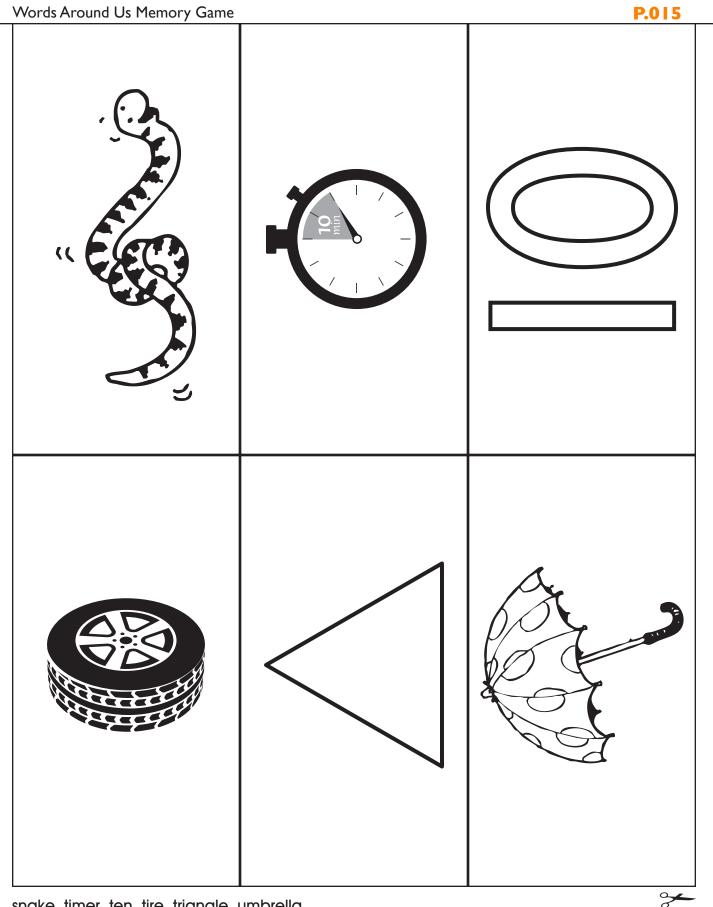
piano, quill, queen, question, quarter, rabbit

P.015

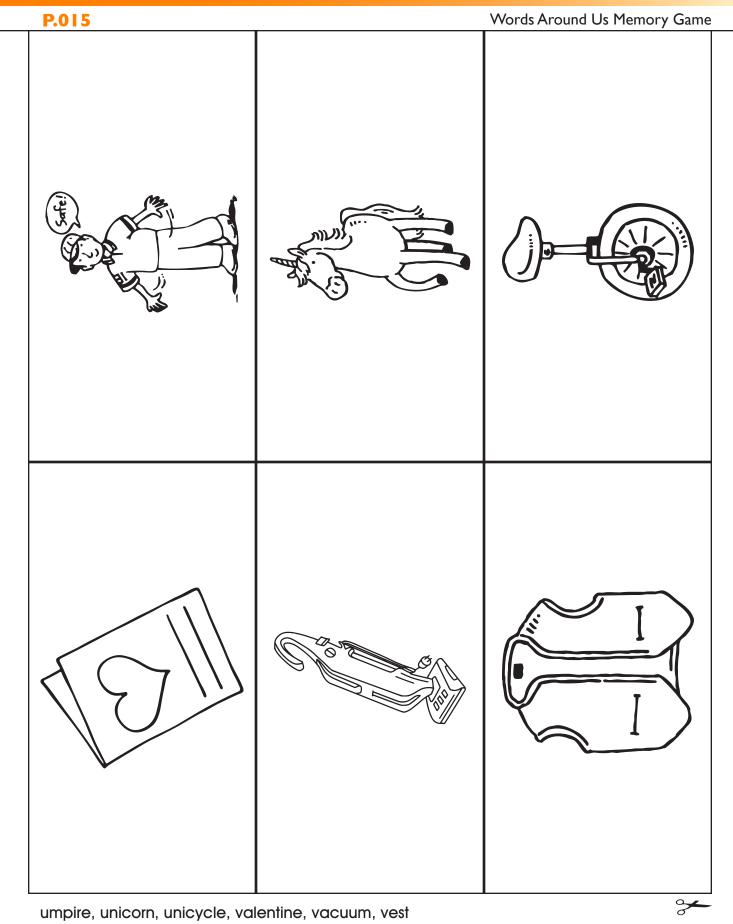


©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)

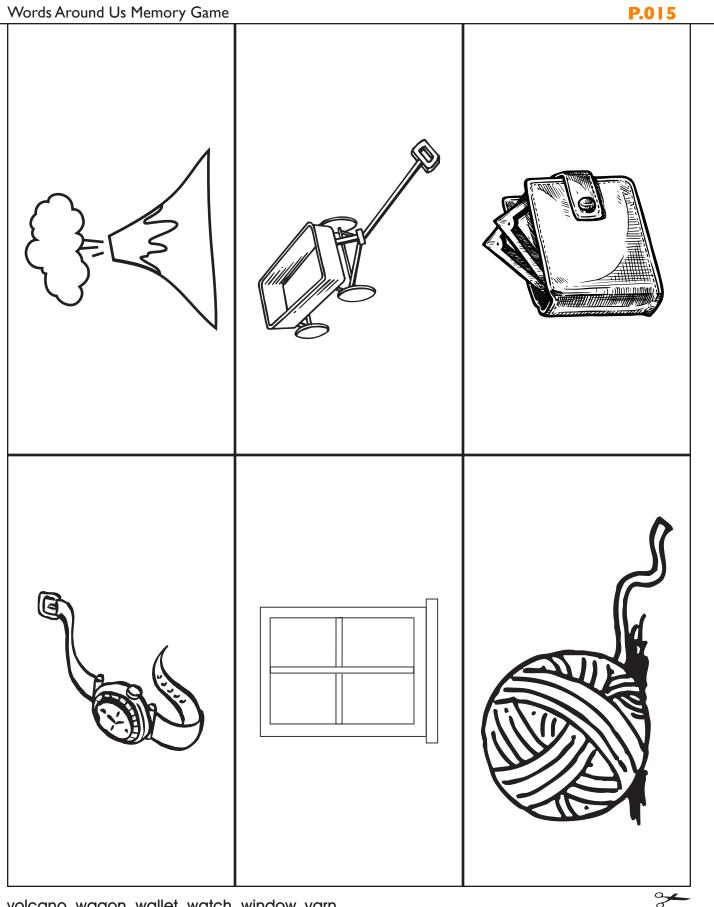




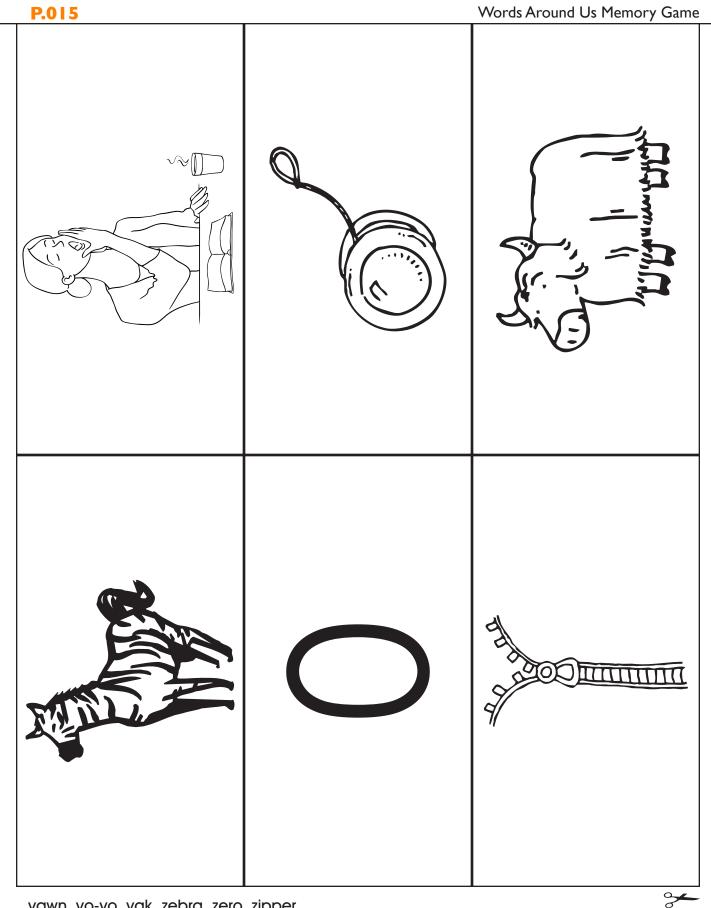
snake, timer, ten, tire, triangle, umbrella



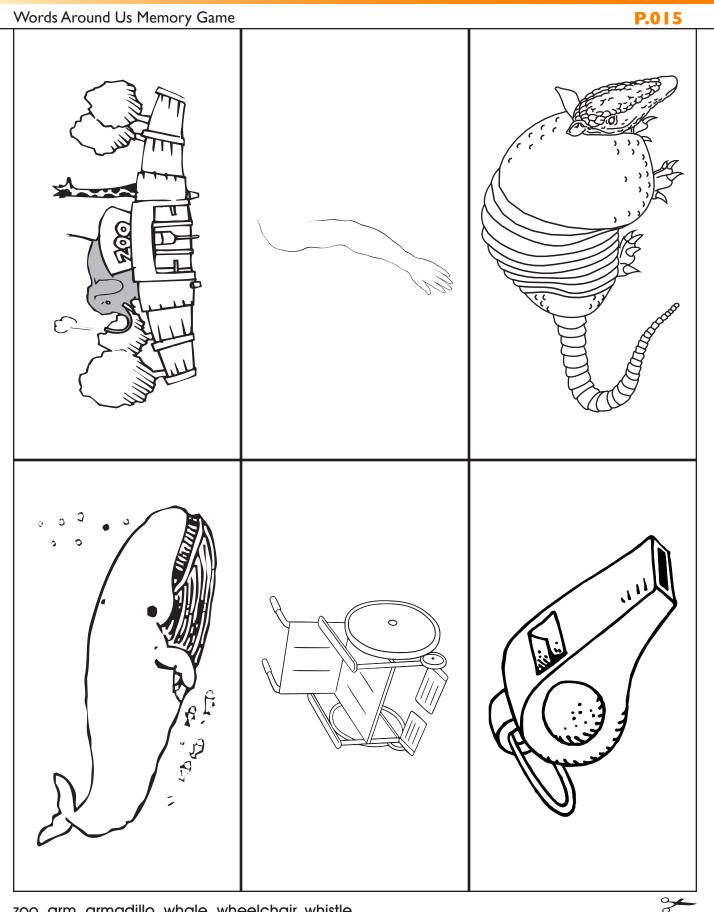
©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)



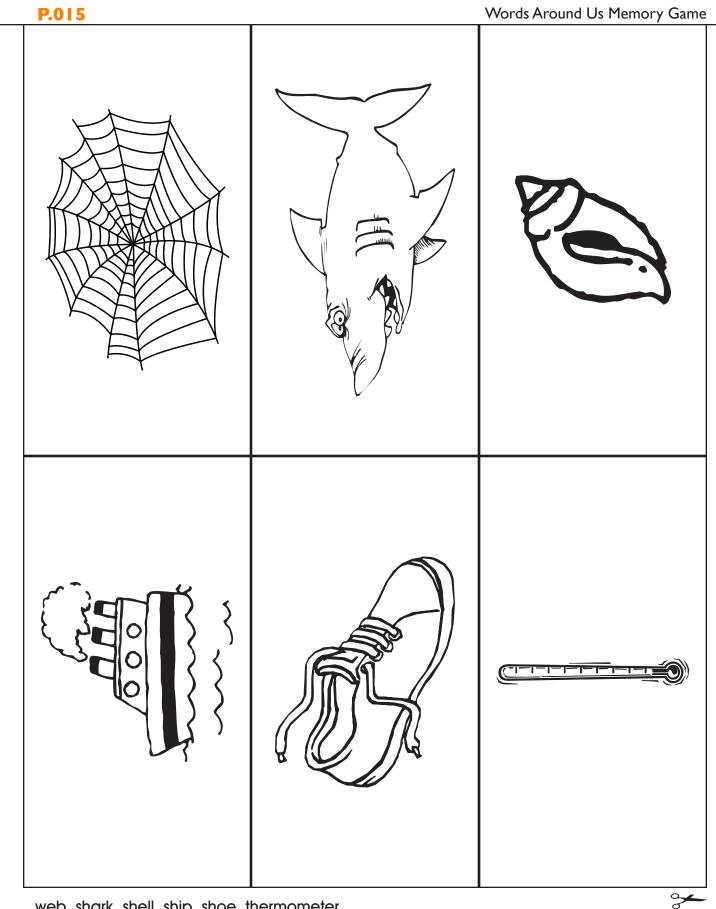
volcano, wagon, wallet, watch, window, yarn



yawn, yo-yo, yak, zebra, zero, zipper

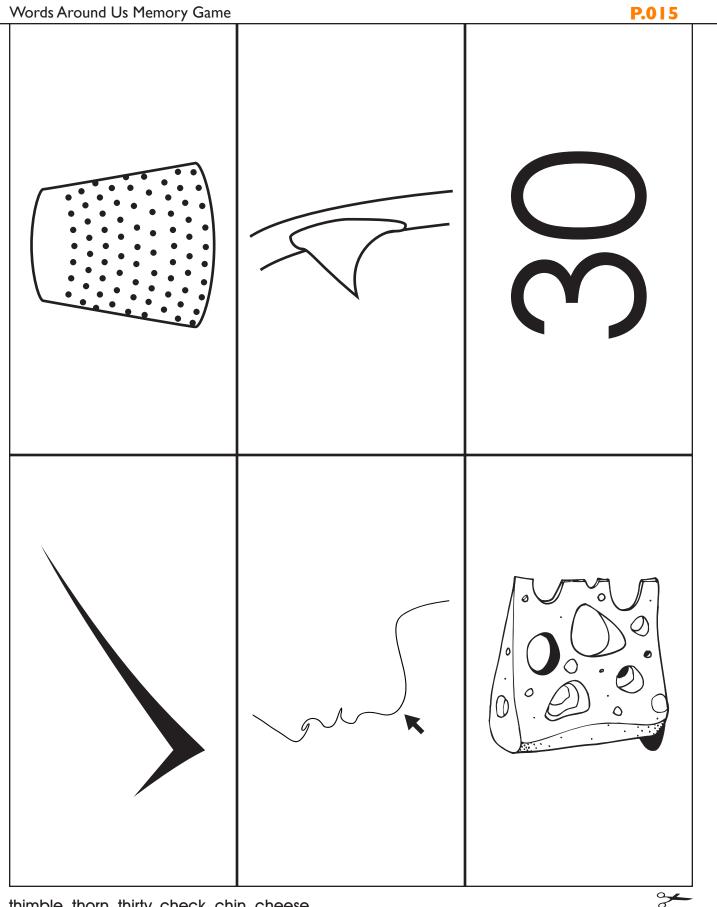


zoo, arm, armadillo, whale, wheelchair, whistle

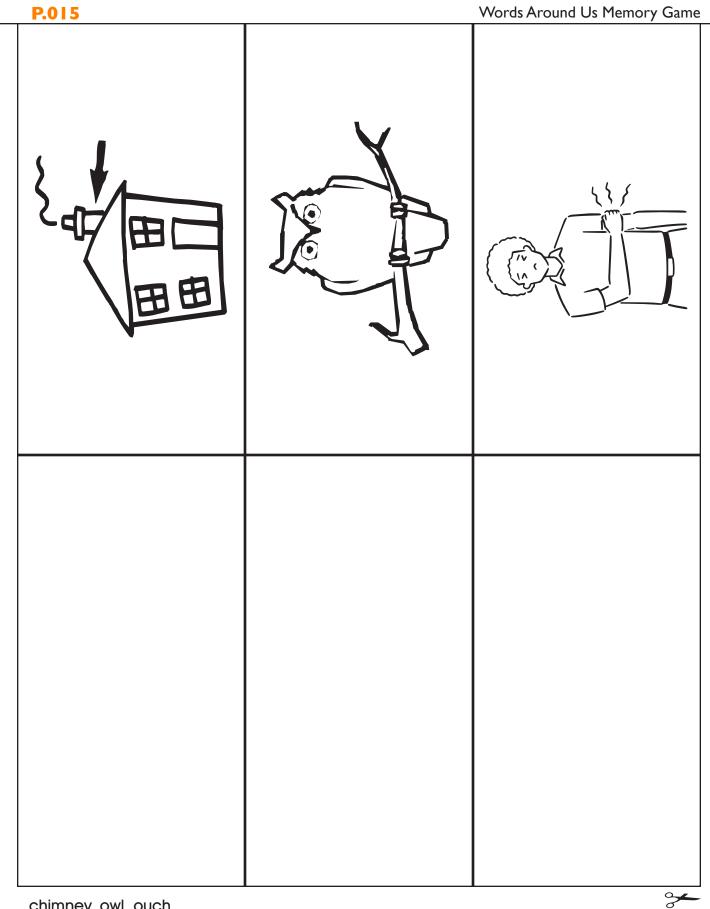


web, shark, shell, ship, shoe, thermometer

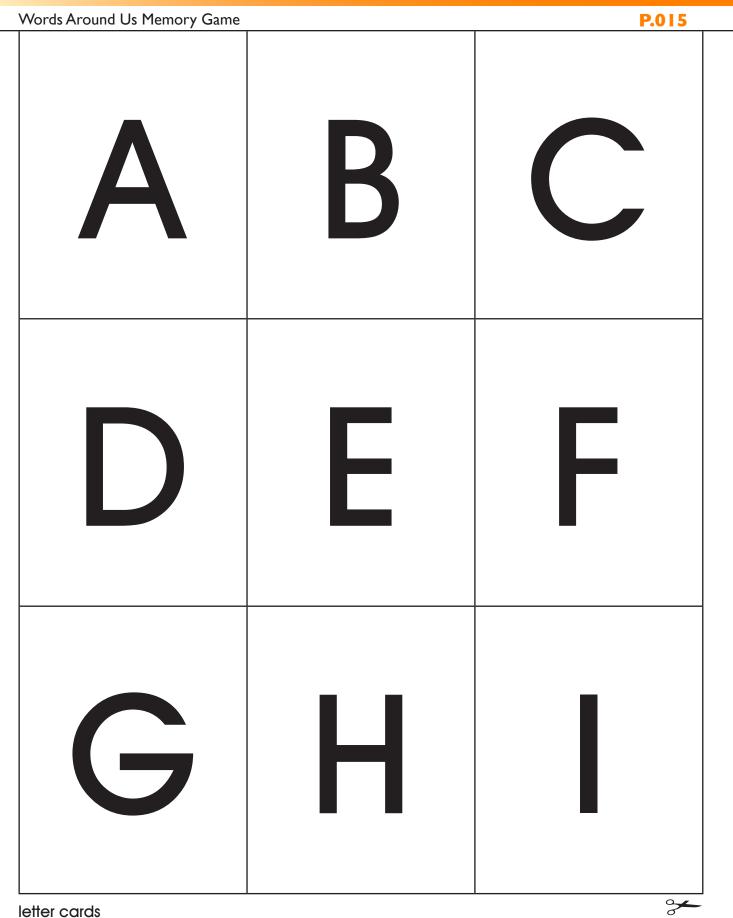




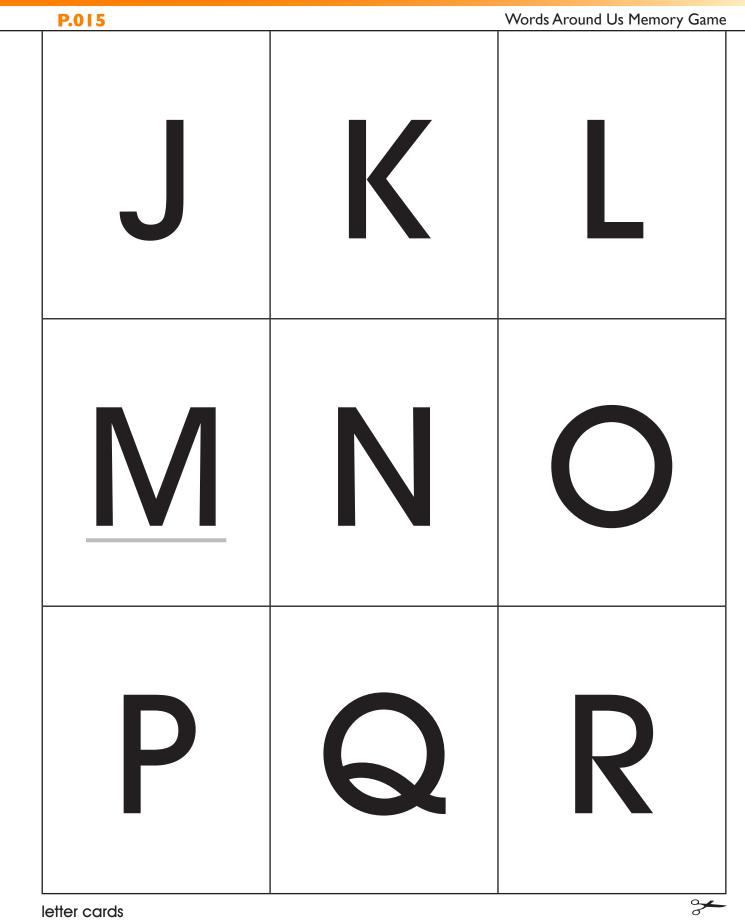
thimble, thorn, thirty, check, chin, cheese

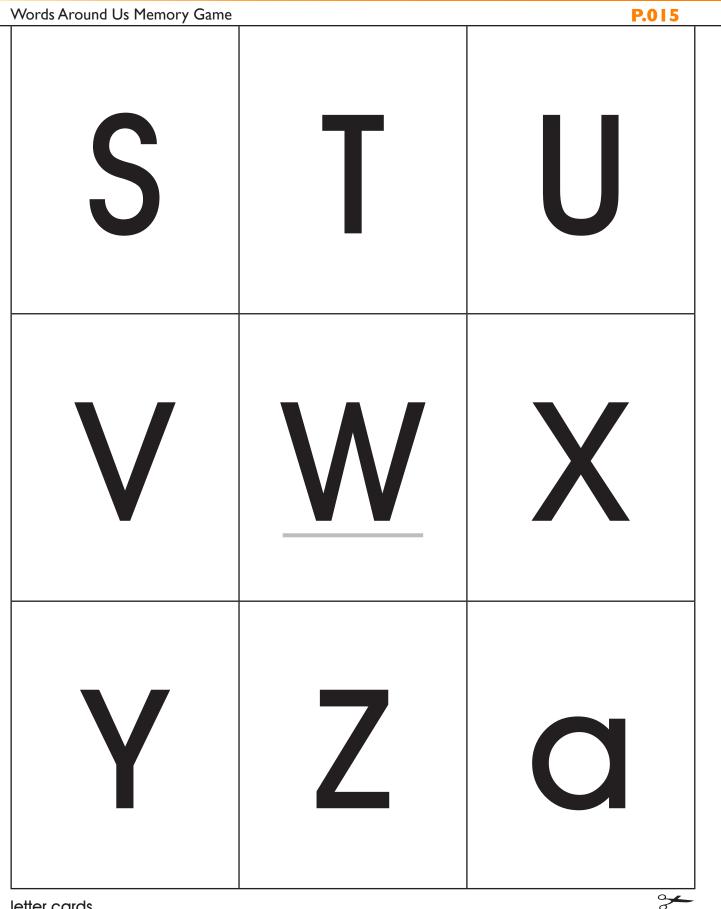






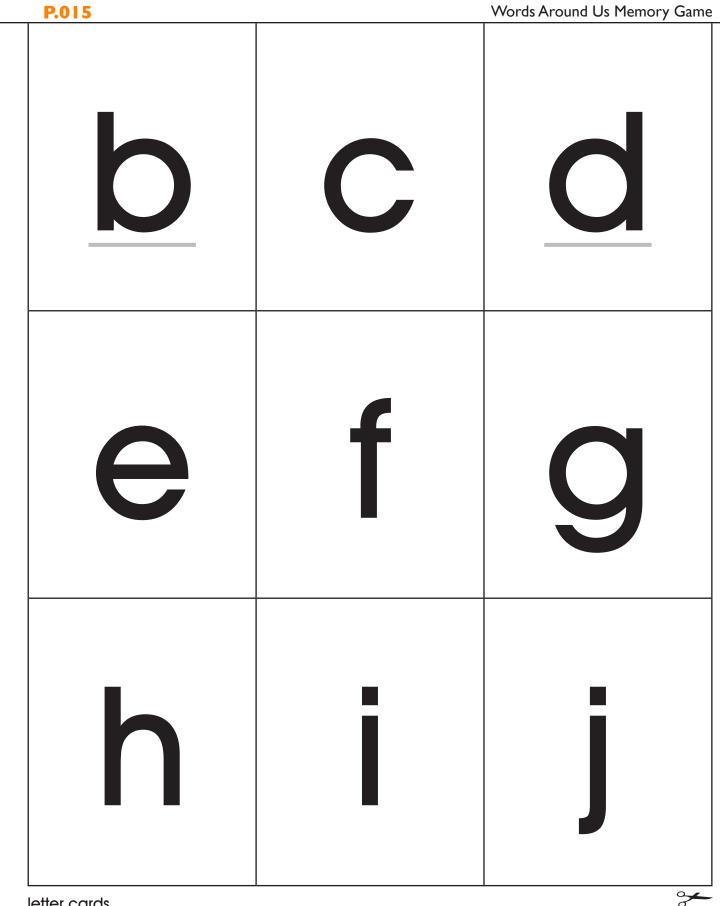
K-I Student Center Activities: Phonics



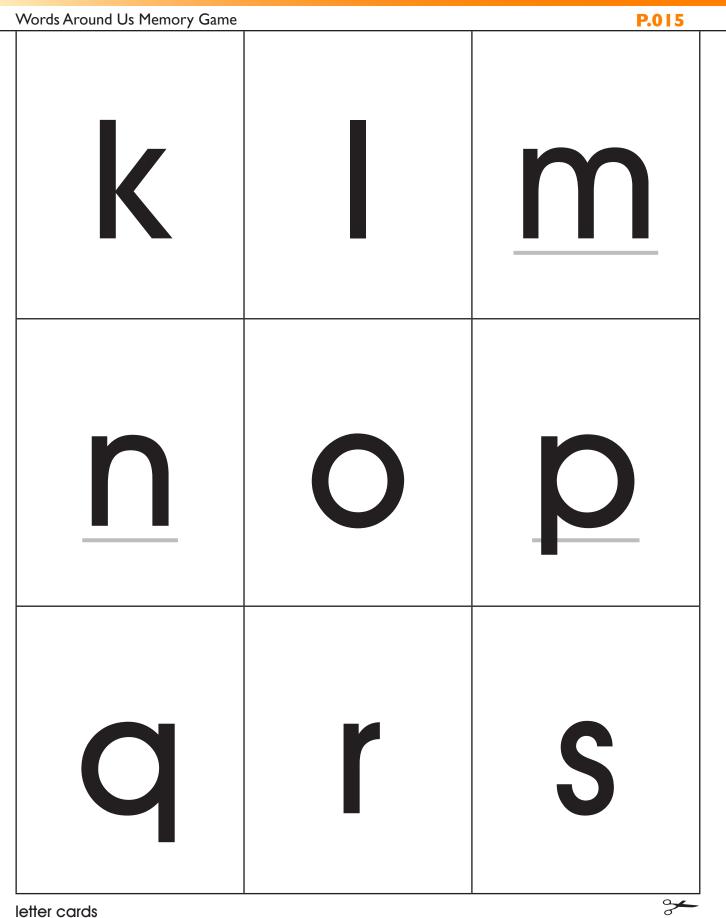


letter cards

©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)







K-I Student Center Activities: Phonics

©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)

