Objective
The student will match initial phonemes to graphemes.

Materials
- Small brown paper bags
  Label each of 26 bags with one letter of the alphabet.
- Print resources (e.g., magazines and catalogs)
  Review the print resources to ensure the information is appropriate for young children.
- Scissors

Activity
Students sort pictures by initial sounds into bags labeled with the letters of the alphabet.
1. Place paper bags in alphabetical order on a flat surface. Place print resources and scissors at the center.
2. The student cuts 10-20 pictures from the print resources.
3. Names each picture, says its initial sound (e.g., “basketball, /b/”), and places picture in corresponding bag.
4. Continues until all pictures are sorted.
5. Teacher evaluation

Extensions and Adaptations
- Check the pictures in the bags for initial sound matches during a whole group activity.
- Use pictures to make a class alphabet book.
- Sort pictures by final or medial sounds.