Objective
The student will read high frequency words.

Materials
▶ High frequency word cards
  Select target words.
▶ Bowling ball pattern
  Make multiple copies, laminate, and cut.
  Attach a high frequency word to each ball. Write a score from one-to-ten on the back of each ball.
▶ Bag
  Place the balls in the bag.
▶ Student sheet

Activity
Students practice reading high frequency words while playing a bowling game.
1. Place the bag of bowling word cards on a flat surface. Provide students with a student sheet.
2. Taking turns, students select a bowling ball word out of the bag and read it orally.
3. If able to read the word, receives the score written on the back of the card. If unable to read the word, receives no points for a “gutter ball.”
4. Record points on the score card.
5. Continue until student sheet is complete.
6. Peer evaluation

Extensions and Adaptations
▶ Use other high frequency words.
bowling ball patterns
<table>
<thead>
<tr>
<th>Name</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
as | his | with
---|---|---
for | on | are
<table>
<thead>
<tr>
<th>this</th>
<th>at</th>
<th>have</th>
</tr>
</thead>
<tbody>
<tr>
<td>they</td>
<td>be</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>had</td>
<td>word</td>
</tr>
<tr>
<td>----------</td>
<td>-----</td>
<td>-------</td>
</tr>
<tr>
<td>from</td>
<td>one</td>
<td>by</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

your

when

can

said

use

there
High Frequency Word Cards

- she
- do
- how

- an
- each
- which
Phonics

High Frequency Word Cards

first
water
been

their
if
will
High Frequency Word Cards

- oil
- about
- who
- call
- up
- other
<table>
<thead>
<tr>
<th>made</th>
<th>may</th>
<th>come</th>
</tr>
</thead>
<tbody>
<tr>
<td>its</td>
<td>get</td>
<td>part</td>
</tr>
<tr>
<td>only</td>
<td>sound</td>
<td>little</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>over</td>
<td>take</td>
<td>new</td>
</tr>
<tr>
<td>out</td>
<td>year</td>
<td>many</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>know</td>
<td>work</td>
<td>place</td>
</tr>
<tr>
<td>her</td>
<td>make</td>
<td>into</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>like</td>
<td>him</td>
<td>would</td>
</tr>
<tr>
<td>time</td>
<td>them</td>
<td>then</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>these</td>
<td>some</td>
<td>so</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- has
- write
- more
- look
- two
- go
<table>
<thead>
<tr>
<th>my</th>
<th>than</th>
<th>live</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>back</td>
<td>give</td>
</tr>
</tbody>
</table>
thing

just

our

most

after

very
<table>
<thead>
<tr>
<th>name</th>
<th>good</th>
<th>sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>man</td>
<td>think</td>
<td>say</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- great
- where
- help
- though
- much
- before
follow
come
want
some
tell
boy
High Frequency Word Cards

- show
- also
- around
- farm
- three
- small
High Frequency Word Cards

- well
- end
- put
- does
- set
- another
big  must  because

even  large  such
<table>
<thead>
<tr>
<th>went</th>
<th>men</th>
<th>why</th>
</tr>
</thead>
<tbody>
<tr>
<td>turn</td>
<td>ask</td>
<td>here</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

read
home
different

need
land
us
<table>
<thead>
<tr>
<th>try</th>
<th>hand</th>
<th>picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>move</td>
<td>kind</td>
<td>again</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- spell
- air
- off
- change
- away
- play
High Frequency Word Cards

letter

mother

page

animal

house

point
High Frequency Word Cards

near

answer

found

every

add

study
High Frequency Word Cards

learn
America
world
still
should
high
food
between
own

below
country
plant
<table>
<thead>
<tr>
<th>school</th>
<th>tree</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>last</td>
<td>father</td>
<td>keep</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- city
- eye
- though
- start
- earth
- light
<table>
<thead>
<tr>
<th>while</th>
<th>might</th>
<th>something</th>
</tr>
</thead>
<tbody>
<tr>
<td>few</td>
<td>along</td>
<td>close</td>
</tr>
<tr>
<td>always</td>
<td>both</td>
<td>together</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>----------</td>
</tr>
<tr>
<td>life</td>
<td>those</td>
<td>paper</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- got
- run
- important
- group
- often
- until
<table>
<thead>
<tr>
<th>side</th>
<th>car</th>
<th>night</th>
</tr>
</thead>
<tbody>
<tr>
<td>children</td>
<td>feet</td>
<td>mile</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- white
- took
- began
- walk
- grow
- sea
High Frequency Word Cards

four  state  book
iver  carry  once
<table>
<thead>
<tr>
<th>face</th>
<th>watch</th>
<th>far</th>
</tr>
</thead>
<tbody>
<tr>
<td>idea</td>
<td>enough</td>
<td>eat</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

1. really
2. let
3. girl
4. color
5. almost
6. above
song

leave

being

list

family

it's