Objective
The student will read high frequency words.

Materials
- High frequency word cards
  Select eight to twelve target words.
  Copy twice.

Activity
Students practice reading high frequency words while playing a memory game.
1. Place the high frequency word cards face down in rows.
2. Taking turns, students select two cards, read them orally, and determine if they match.
3. If there is a match (e.g., would, would), pick up cards and place to the side. If cards do not match (e.g., me, tell), return them to their original places.
4. Continue until all matches are made.
5. Peer evaluation

Extensions and Adaptations
- Use other high frequency words.
is
that
of
the
and
you
<table>
<thead>
<tr>
<th>to</th>
<th>it</th>
<th>he</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>in</td>
<td>was</td>
</tr>
<tr>
<td>as</td>
<td>his</td>
<td>with</td>
</tr>
<tr>
<td>----</td>
<td>-----</td>
<td>------</td>
</tr>
<tr>
<td>for</td>
<td>on</td>
<td>are</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

Phonics

or
had
word

from
one
by
were

what

we

but

not

all
your

when

your

when

can

said

can

there

use

there

use

High Frequency Word Cards
<table>
<thead>
<tr>
<th>she</th>
<th>do</th>
<th>how</th>
</tr>
</thead>
<tbody>
<tr>
<td>an</td>
<td>each</td>
<td>which</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

1. first
2. water
3. been
4. their
5. if
6. will
<table>
<thead>
<tr>
<th>oil</th>
<th>about</th>
<th>who</th>
</tr>
</thead>
<tbody>
<tr>
<td>call</td>
<td>up</td>
<td>other</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

<table>
<thead>
<tr>
<th>made</th>
<th>may</th>
<th>come</th>
</tr>
</thead>
<tbody>
<tr>
<td>its</td>
<td>get</td>
<td>part</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

did
down
day

long
now
final
only
sound
little

over
take
new
<table>
<thead>
<tr>
<th>out</th>
<th>year</th>
<th>many</th>
</tr>
</thead>
<tbody>
<tr>
<td>know</td>
<td>work</td>
<td>place</td>
</tr>
</tbody>
</table>
Phonics

High Frequency Word Cards

- her
- make
- into
- like
- him
- would
time

them

then

time

them

then

these

some

so

these

some

so
High Frequency Word Cards

has  write  more

look  two  go
<table>
<thead>
<tr>
<th>number</th>
<th>could</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>see</td>
<td>people</td>
<td>way</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

my  than  live
me  back  give
<table>
<thead>
<tr>
<th>thing</th>
<th>just</th>
<th>our</th>
</tr>
</thead>
<tbody>
<tr>
<td>most</td>
<td>after</td>
<td>very</td>
</tr>
</tbody>
</table>
phonic
to phonics
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High Frequency Word Cards

great
where
help

though
much
before
High Frequency Word Cards

- line
- right
- too
- mean
- old
- any
<table>
<thead>
<tr>
<th>follow</th>
<th>came</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td>some</td>
<td>tell</td>
<td>boy</td>
</tr>
</tbody>
</table>
High Frequency Word Cards

- show
- also
- around
- farm
- three
- small
High Frequency Word Cards

well   end   put

does   set   another
High Frequency Word Cards

- big
- must
- because
- even
- large
- such
High Frequency Word Cards

- went
- men
- why
- turn
- ask
- here
High Frequency Word Cards

- try
- hand
- picture
- move
- kind
- again
High Frequency Word Cards

spell
air
off

change
away
play
<table>
<thead>
<tr>
<th>letter</th>
<th>mother</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>animal</td>
<td>house</td>
<td>point</td>
</tr>
</tbody>
</table>
near  
answer  
found  
every  
add  
study
learn
America
world
still
should
high
High Frequency Word Cards

- food
- between
- own
- below
- country
- plant
<table>
<thead>
<tr>
<th>school</th>
<th>tree</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>last</td>
<td>father</td>
<td>keep</td>
</tr>
</tbody>
</table>
city

eye

though

start

earth

light
High Frequency Word Cards

don't
story
left

head
under
saw
<table>
<thead>
<tr>
<th>while</th>
<th>might</th>
<th>something</th>
</tr>
</thead>
<tbody>
<tr>
<td>few</td>
<td>along</td>
<td>close</td>
</tr>
<tr>
<td>open</td>
<td>next</td>
<td>hard</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>seem</td>
<td>begin</td>
<td>example</td>
</tr>
</tbody>
</table>
always
both
together

life
those
paper
Phonics

High Frequency Word Cards

got  run  important

group  often  until
High Frequency Word Cards

side  car  night

children  feet  mile
High Frequency Word Cards

white  took  began
walk  grow  sea
High Frequency Word Cards

- four
- state
- book
- river
- carry
- once
High Frequency Word Cards

- stop
- second
- miss
- hear
- without
- later
High Frequency Word Cards

face

watch

far

idea

enough

eat
High Frequency Word Cards

mountain  talk  young

sometimes  soon  cut
song
leave
being

list
family
it's