 Objective
The student will read high frequency words.

 Materials
▶ Tactile word patterns
   *Make word cards using sandpaper, corrugated cardboard, salt, rice, or textured fabric.*
▶ Student sheet
▶ Print resources (e.g., magazines and catalogs)
   *Review the print resources to ensure the information is appropriate for young children.*
▶ Scissors
▶ Glue
▶ Pencil

 Activity
Students sort words by rimes on a pocket chart.
1. Place the tactile words, print resources, scissors, and glue on a flat surface. Provide the student with a student sheet.
2. The student selects a tactile word and reads it. Says each letter while tracing it with “lead finger.”
3. Writes the word on the student sheet.
4. Finds the target word in the print resource, cuts it out, and glues it beside the matching word on the student sheet.
5. Continues until all target words are found and glued on student sheet.
6. Teacher evaluation

 Extensions and Adaptations
▶ Search for target words in the classroom.
▶ Practice spelling the words.
▶ Use other high frequency words.
was
the
and
tactile word patterns
is
said
that

tactile word patterns