Phonics

Encoding and Decoding

A Digraph A Word

Objective

The student will blend sounds of letters to make words.

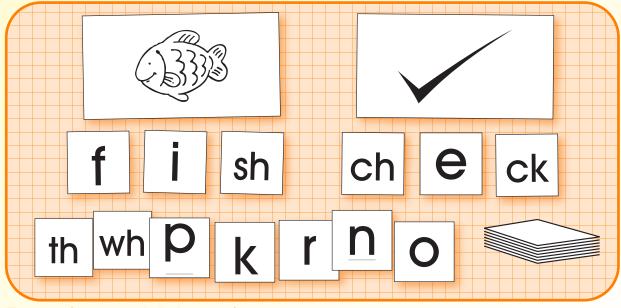


- Picture cards
- Letter tile cards
- Digraph tile cards
- ► Paper
- Pencils

Activity

Students segment names of pictures into phonemes and use the corresponding letter tiles to spell the word.

- 1. Place the picture cards face down in a stack. Place the letter and digraph tile cards face up in rows. Provide each student with paper.
- 2. Taking turns, student one selects the top card from the stack, names it, and segments it into individual phonemes (e.g., "fish, /f//i//sh/").
- 3. Student two selects the letter tiles that correspond to the phonemes and places them in the correct order (i.e., f-i-sh).
- 4. Student one says the sounds of each letter(s), blends them, and reads the word orally (i.e., "/f//i//sh/, fish").
- 5. Both students record the word on their paper.
- 6. Continue until all words are recorded.
- 7. Teacher evaluation

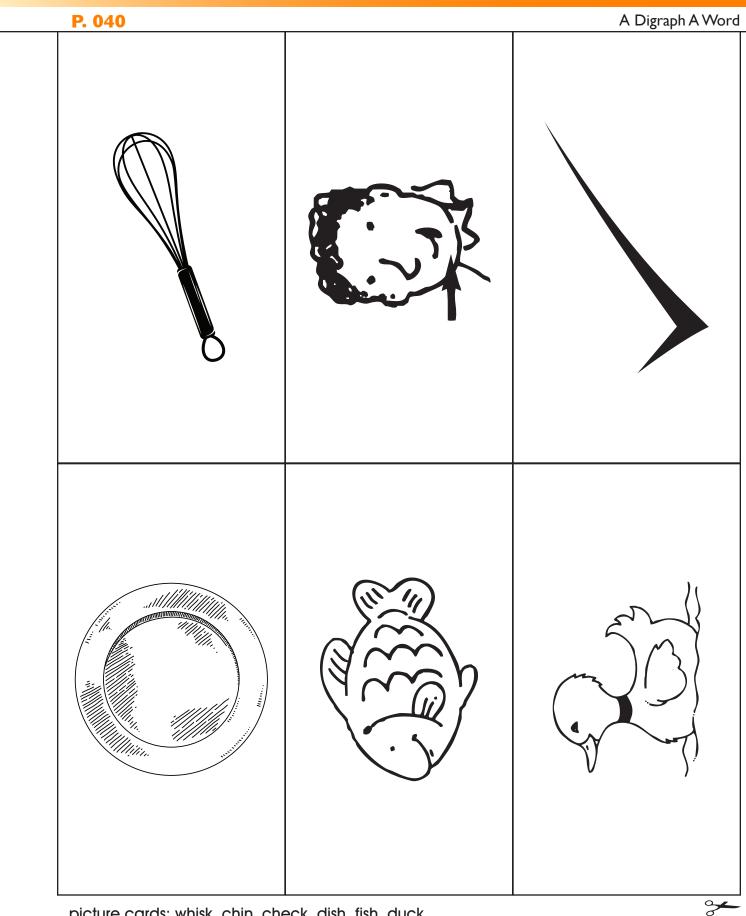


Extensions and Adaptations

- Write the word and record the number of graphemes and phonemes.
- Identify the blends.
- Use other picture cards.

P. 040





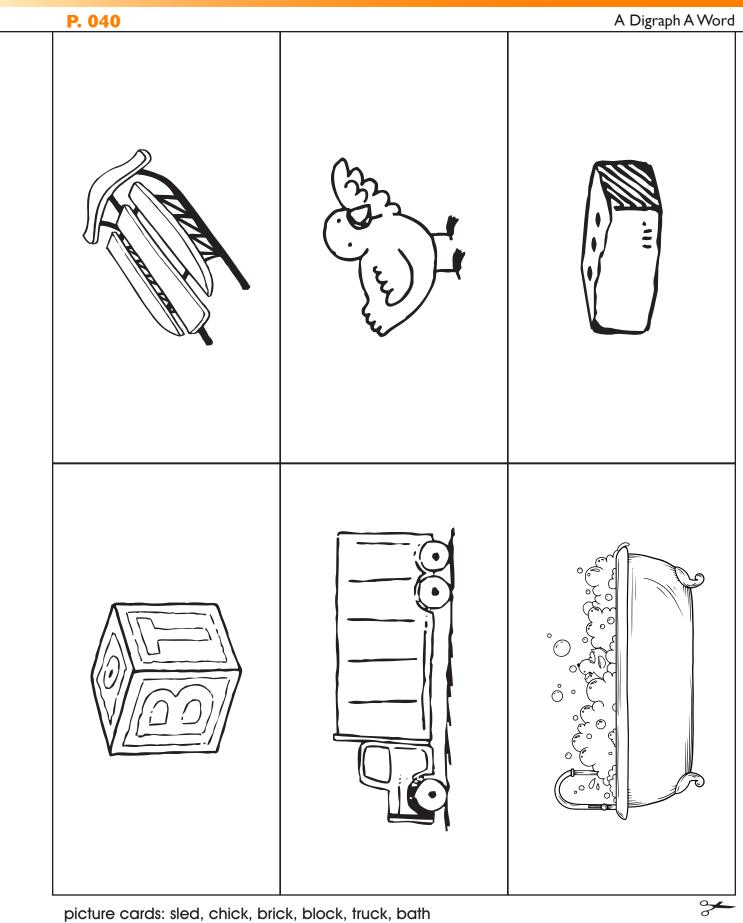
picture cards: whisk, chin, check, dish, fish, duck



A Digraph A Word **P. 040** ო ഹ inch 8

picture cards: rock, lock, ship, brush, inch, clock







A Digraph A Word

P. 040

sh th wh ch ck SH TH WH CH CK



P. 040				A Digraph A Word
A	B	C	D	E
F	G	Η		J
K		Μ	Ν	Ο
Ρ	Q	R	S	T
U	V	W	Χ	Υ
Ζ				Υ

8

uppercase letter tile cards



A Digraph A Word

P. 040

	b	С		e
f	g	h		j
k		m	n	Ο
р	q	r	S	t
U	V	W	Χ	У
Ζ				

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lowercase letter tile cards