# **Phonics**



#### **Encoding and Decoding**

P. 035

Word Steps



#### **Objective**

The student will blend sounds of letters to make words.



#### **Materials**

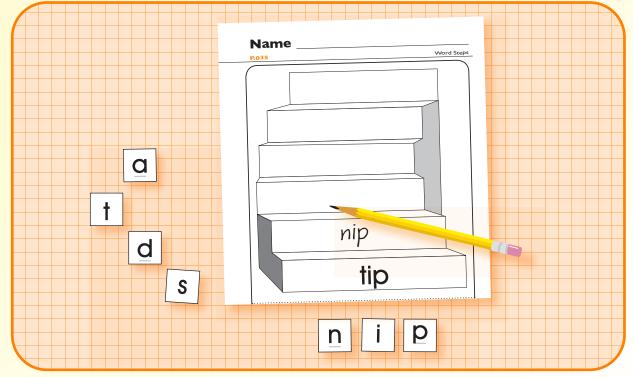
- ▶ Student sheets Choose a target word student sheet.
- ► Pencil
- Scissors



### **Activity**

#### Students select onsets to complete words.

- 1. Provide the student with scissors and a target word student sheet.
- 2. The student cuts the letters from the bottom of the student sheet and places them in a row.
- 3. Selects the corresponding letters to make the word on the bottom step. Says the sounds of each letter, blends them, and reads the word orally (e.g., "/t//i//p/, tip").
- 4. Exchanges one of the letters to make a new real word. Blends them, and reads the new word (e.g., "/n//i//p/, nip").
- 5. Records the word on the next step.
- 6. Continues until all the steps are filled.
- 7. Teacher evaluation

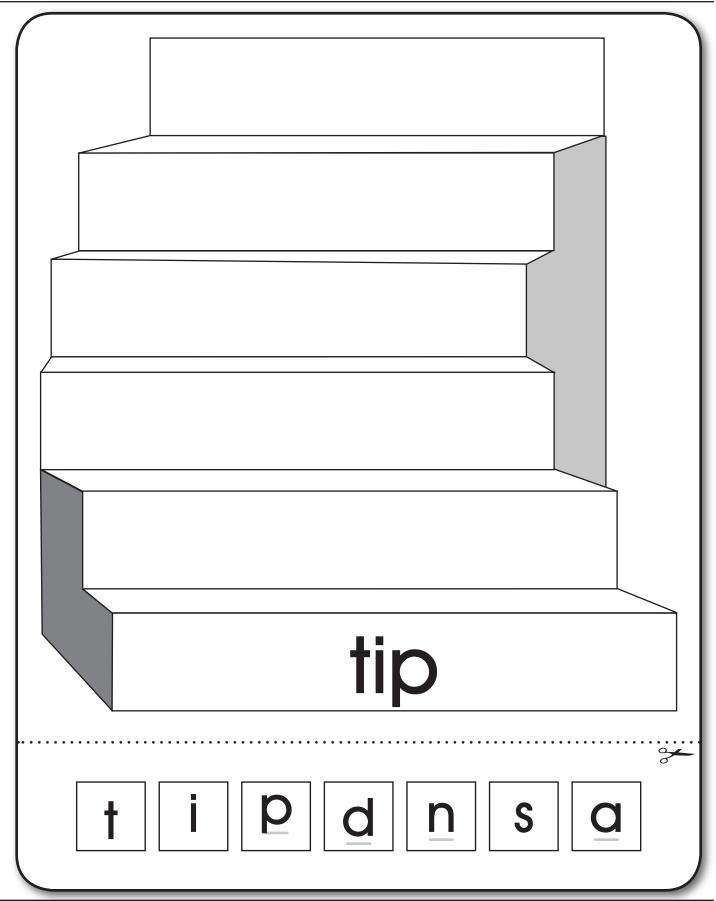




## **Extensions and Adaptations**

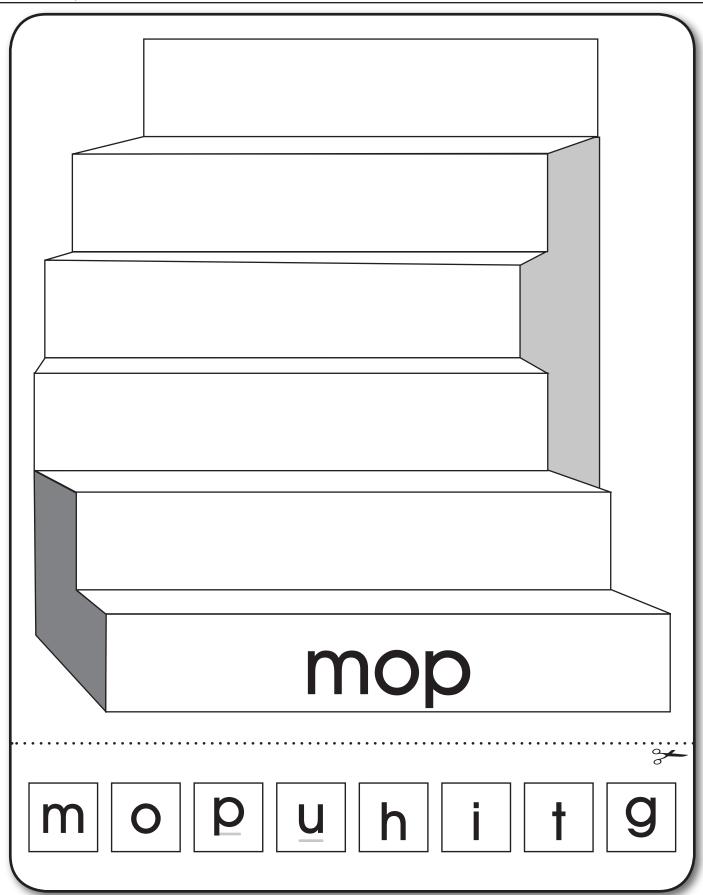
- ► Add letters and/or steps.
- Use other target word steps.
- ► Make word steps with other words.

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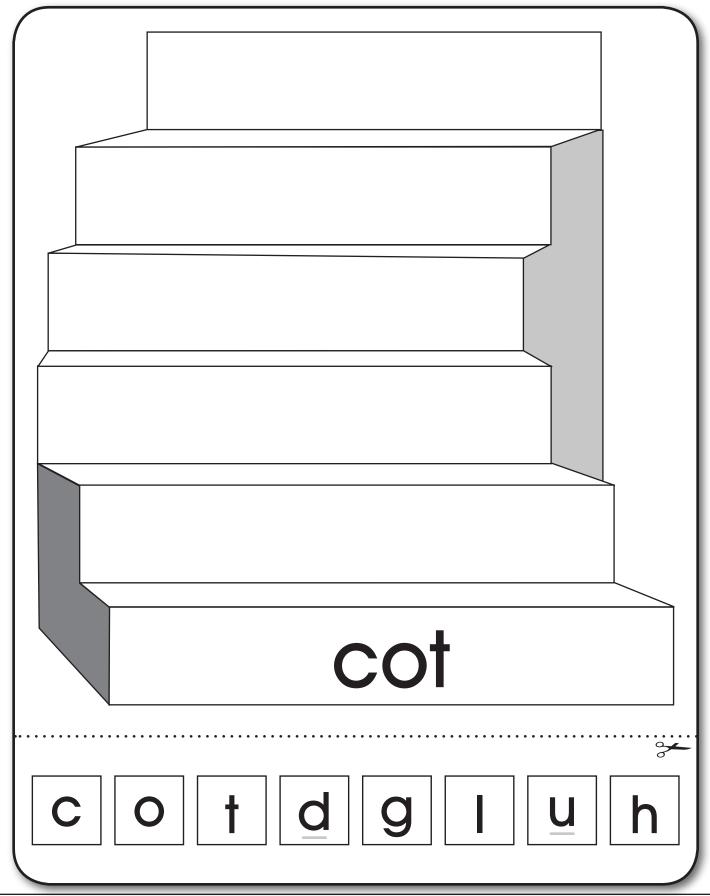




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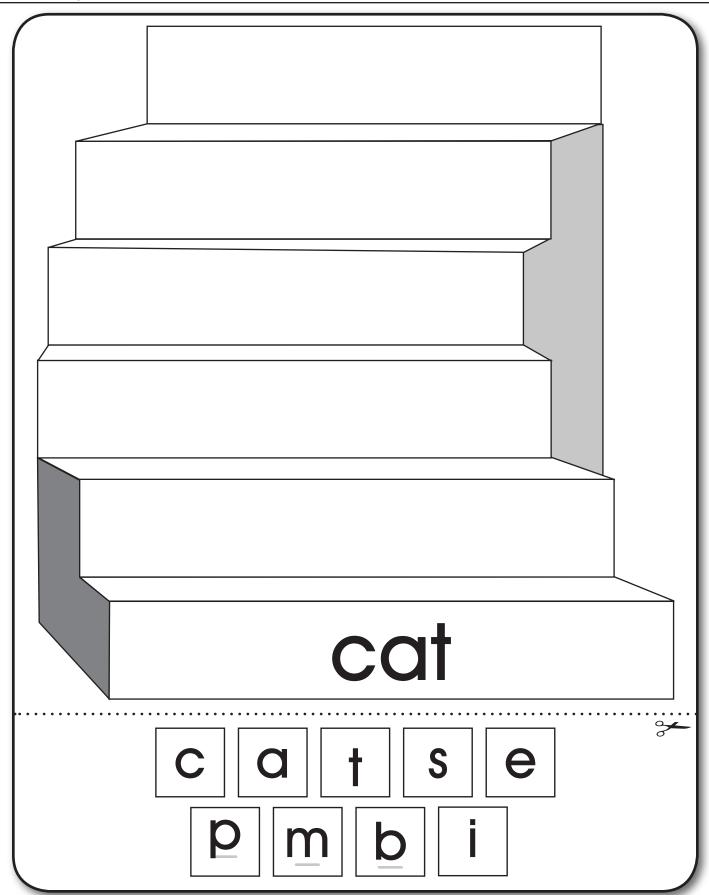


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Word Steps P. 035



P. 035 Word Steps

