## Encoding and Decoding

## Word Steps

## Objective

The student will blend sounds of letters to make words.
$\Leftrightarrow$ Materials

- Student sheets

Choose a target word student sheet.

- Pencil
- Scissors


## Activity

## Students select onsets to complete words.

1. Provide the student with scissors and a target word student sheet.
2. The student cuts the letters from the bottom of the student sheet and places them in a row.
3. Selects the corresponding letters to make the word on the bottom step. Says the sounds of each letter, blends them, and reads the word orally (e.g., "/t//i//p/, tip").
4. Exchanges one of the letters to make a new real word. Blends them, and reads the new word (e.g., "/n//i//p/, nip").
5. Records the word on the next step.
6. Continues until all the steps are filled.
7. Teacher evaluation


## Extensions and Adaptations

- Add letters and/or steps.
- Use other target word steps.
- Make word steps with other words.






