Fluency

Words

Word Climb

Objective

The student will gain speed and accuracy in reading words.

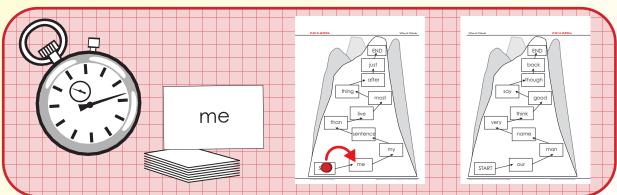


- ► High frequency word cards
- ► Game boards Note: There are 40 high frequency word cards provided. Only 18 are represented on the game boards.
- Time record student sheet
- ► Timer (e.g., digital)
- ► Game pieces (e.g., counters)
- ▶ Pencils

Activity

Students match initial sounds of words to letters while playing a timed memory game.

- 1. Place high frequency word cards face down in a stack. Place the timer and game pieces at the center. Provide each student with a different game board and a time record.
- 2. Students place game pieces on START on their game boards.
- 3. Taking turns, student one starts the timer, selects the top card, and holds it up. Student two reads the word with student one providing assistance as needed.
- 4. If the word on the card matches the word in the first box on the game board (e.g., me, me), moves game piece into that box. If the word on the card does not match the word in the box (e.g., me, too), keep reading cards as they are shown until a match is made. Return the cards to the bottom of the stack.
- 5. Continues until student reaches the END of the game board. Student one stops the timer and student two records time on his time record.
- 6. Reverse roles and repeat the activity attempting to increase speed and accuracy.
- 7. Continue until student sheet is complete.
- 8. Teacher evaluation



Extensions and Adaptations

- Exchange game boards and play again.
- Make and use other game boards.
- Use word cards as flash cards.

F. 012





K-I Student Center Activities: Fluency

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Word Climb F. 012 just our man name think very good Say ~

high frequency word cards

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high frequency word cards



Word Climb F. 012 line mean right old too any follow same

high frequency word cards

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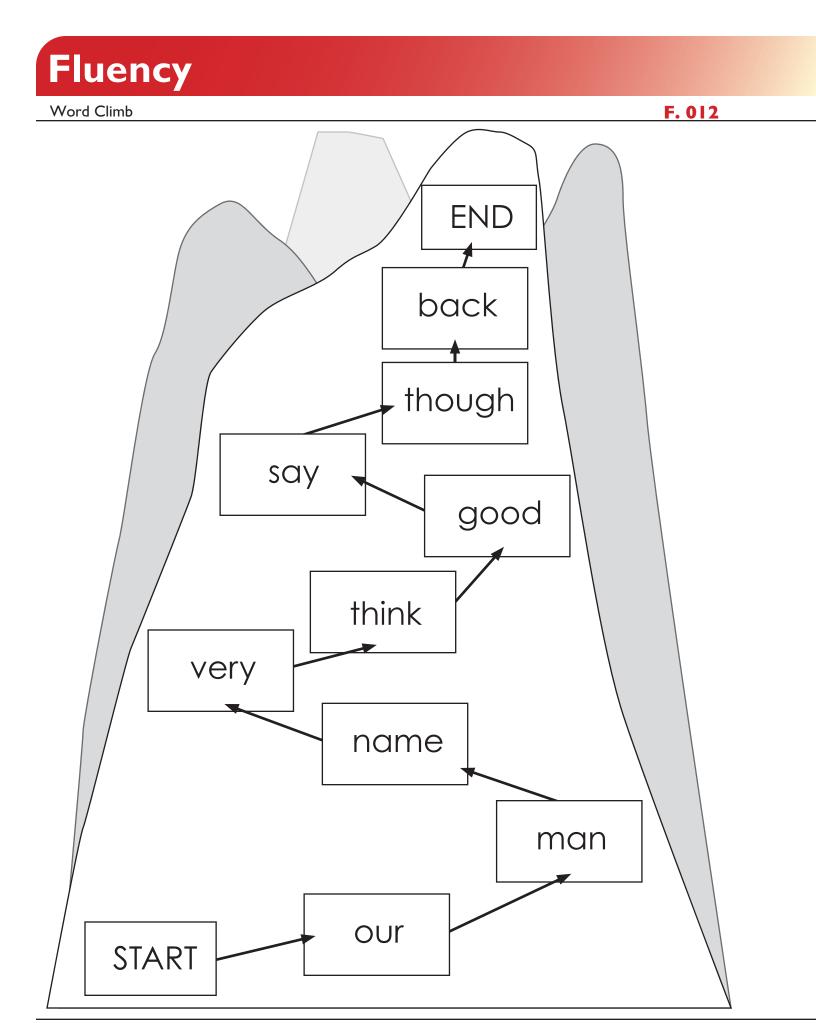


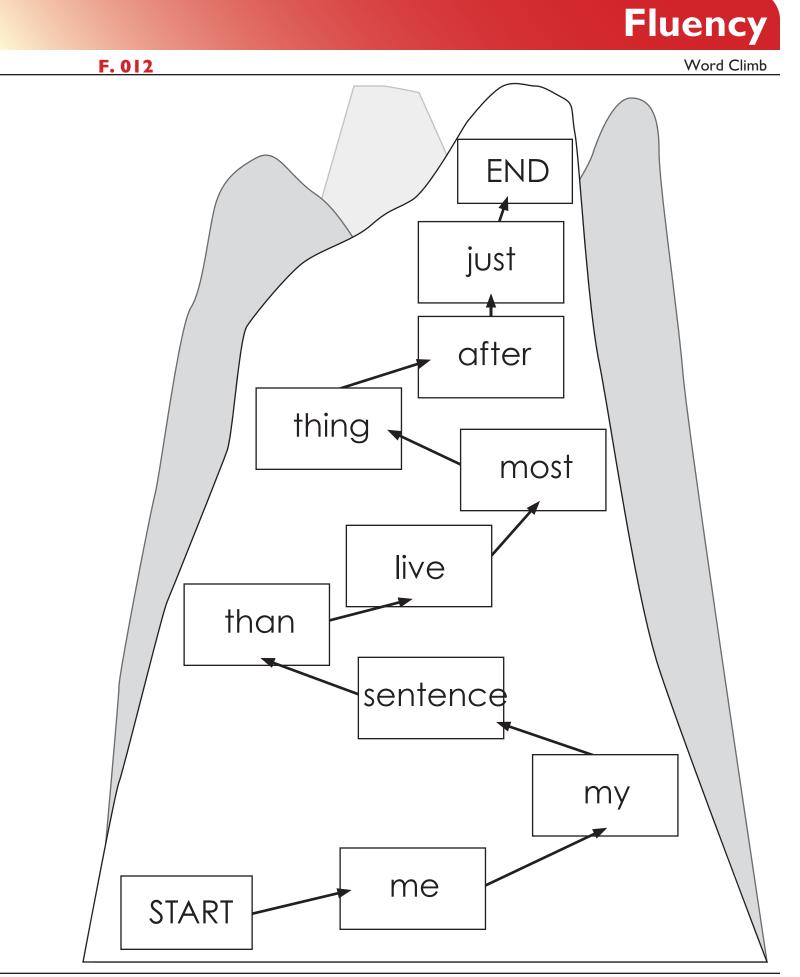


K-I Student Center Activities: Fluency

high frequency word cards

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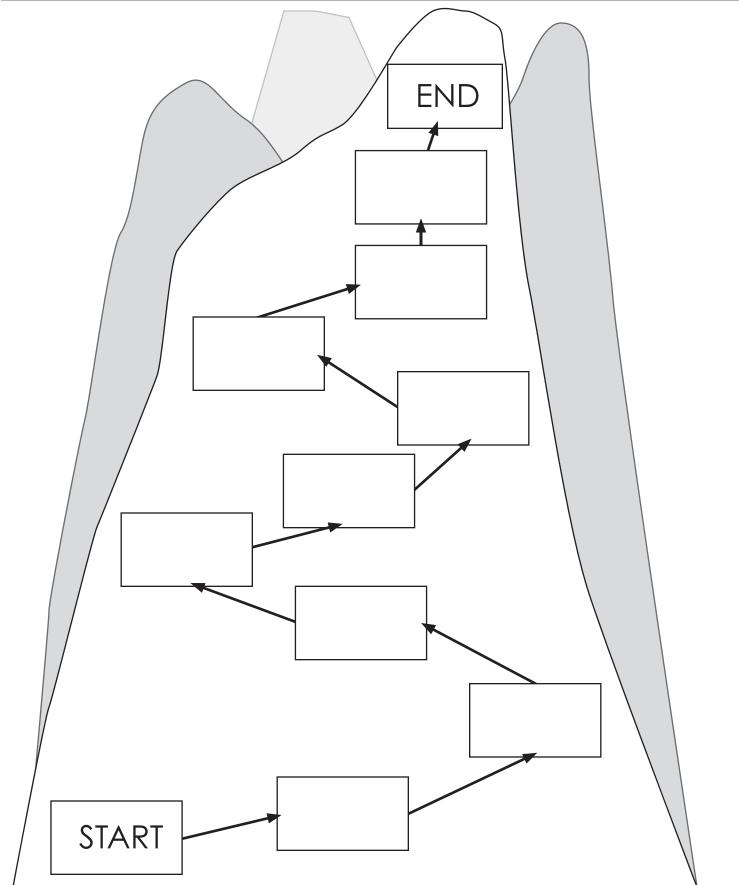






Word Climb

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Time Record

	Minutes	Seconds
1 st Try	•	
2 nd Try	•	
3 rd Try	•	
4 th Try	•	
5 [™] Try	•	