Objective
The student will gain speed and accuracy in reading words.

Materials
- High frequency word cards
  Choose 10-15 target words.
  Copy two sets.
- Time record student sheet
- Timer (e.g., digital)
- Pencils

Activity
Students match initial sounds of words to letters while playing a timed memory game.
1. Provide each student with a set of word cards. Place the timer at the center. Provide the students with one time record.
2. Working in pairs, students place their word cards face up in a row and start the timer.
3. Student one looks at the cards, says a word (e.g., “water”), and student two quickly finds the matching word in his row.
4. If a match is made, student one picks up both cards, reads them (i.e., “water, water”), and places the matching cards in a shared stack. If a match is not made, student one reads another word.
5. Reverse roles and continue until all cards are matched. Stop the timer and record the time on the student sheet.
6. Repeat the activity attempting to increase speed and accuracy.
7. Continue until student sheet is complete.
8. Teacher evaluation

Extensions and Adaptations
- Use other high frequency words.
<table>
<thead>
<tr>
<th>F. 009</th>
<th>Fast Match</th>
</tr>
</thead>
</table>

- **is**
- **that**
- **of**
- **the**
- **and**
- **you**
Fast Match

to  it  he

a  in  was
as  his  with
for  on  are
this

at

have

they

be

I
or

had

word

from

one

by
your

when

said

can

there

use
<table>
<thead>
<tr>
<th>first</th>
<th>water</th>
<th>been</th>
</tr>
</thead>
<tbody>
<tr>
<td>their</td>
<td>if</td>
<td>will</td>
</tr>
</tbody>
</table>

**Fast Match**

K-1 Student Center Activities: Fluency

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Fluency

Fast Match

oil about who
call up other
did  long  final

down  now  day
only  
over

sound  
take

little  
new
<table>
<thead>
<tr>
<th>Fast Match</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>out</td>
<td>year</td>
</tr>
<tr>
<td>know</td>
<td>work</td>
</tr>
</tbody>
</table>
Fast Match

<table>
<thead>
<tr>
<th>time</th>
<th>them</th>
<th>then</th>
</tr>
</thead>
<tbody>
<tr>
<td>these</td>
<td>some</td>
<td>so</td>
</tr>
</tbody>
</table>
my

than

live

me

back

give
thing just our

most after very
name  good  sentence
man    think   say
<table>
<thead>
<tr>
<th>great</th>
<th>where</th>
<th>help</th>
</tr>
</thead>
<tbody>
<tr>
<td>though</td>
<td>much</td>
<td>before</td>
</tr>
</tbody>
</table>

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line
right
too

mean
old
any
<table>
<thead>
<tr>
<th>follow</th>
<th>came</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td>some</td>
<td>tell</td>
<td>boy</td>
</tr>
<tr>
<td>show</td>
<td>also</td>
<td>around</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>--------</td>
</tr>
<tr>
<td>farm</td>
<td>three</td>
<td>small</td>
</tr>
<tr>
<td>big</td>
<td>must</td>
<td>because</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>even</td>
<td>large</td>
<td>such</td>
</tr>
</tbody>
</table>

The diagram includes words for the Fast Match activity, focusing on fluency development.
Fast Match

- went
- men
- why
- turn
- ask
- here
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td>home</td>
<td>different</td>
</tr>
</tbody>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>need</td>
<td>land</td>
<td>us</td>
</tr>
</tbody>
</table>
try
hand
picture
move
kind
again
spell

air

off

change

away

play
<table>
<thead>
<tr>
<th>letter</th>
<th>mother</th>
<th>page</th>
</tr>
</thead>
<tbody>
<tr>
<td>animal</td>
<td>house</td>
<td>point</td>
</tr>
</tbody>
</table>
near  answer  found

every  add  study
fast match

<table>
<thead>
<tr>
<th>food</th>
<th>between</th>
<th>own</th>
</tr>
</thead>
<tbody>
<tr>
<td>below</td>
<td>country</td>
<td>plant</td>
</tr>
<tr>
<td>school</td>
<td>tree</td>
<td>never</td>
</tr>
<tr>
<td>---------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>last</td>
<td>father</td>
<td>keep</td>
</tr>
</tbody>
</table>
Fast Match

- city
- eye
- though
- start
- earth
- light
Fast Match

<table>
<thead>
<tr>
<th>don't</th>
<th>story</th>
<th>left</th>
</tr>
</thead>
<tbody>
<tr>
<td>head</td>
<td>under</td>
<td>saw</td>
</tr>
<tr>
<td>while</td>
<td>might</td>
<td>something</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>------------</td>
</tr>
<tr>
<td>few</td>
<td>along</td>
<td>close</td>
</tr>
</tbody>
</table>
Fast Match

<table>
<thead>
<tr>
<th>open</th>
<th>next</th>
<th>hard</th>
</tr>
</thead>
<tbody>
<tr>
<td>seem</td>
<td>begin</td>
<td>example</td>
</tr>
</tbody>
</table>
always
life
both
those
together
paper
Fast Match

<table>
<thead>
<tr>
<th>white</th>
<th>took</th>
<th>began</th>
</tr>
</thead>
<tbody>
<tr>
<td>walk</td>
<td>grow</td>
<td>sea</td>
</tr>
</tbody>
</table>

children
feet
mile
car
side
night
walk
grow
sea
took
began

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face
idea
enough

watch

far
eat
Fluency

Fast Match

really
let
girl

color
almost
above
Fast Match

mountain

sometimes

talk

soon

cut

young
Fast Match

song  leave  being

list  family  it's
## Time Record

<table>
<thead>
<tr>
<th>Try</th>
<th>Minutes</th>
<th>Seconds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Try</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2nd Try</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3rd Try</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4th Try</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5th Try</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>