



#### Objective

The student will identify the relationship between cause and effect.

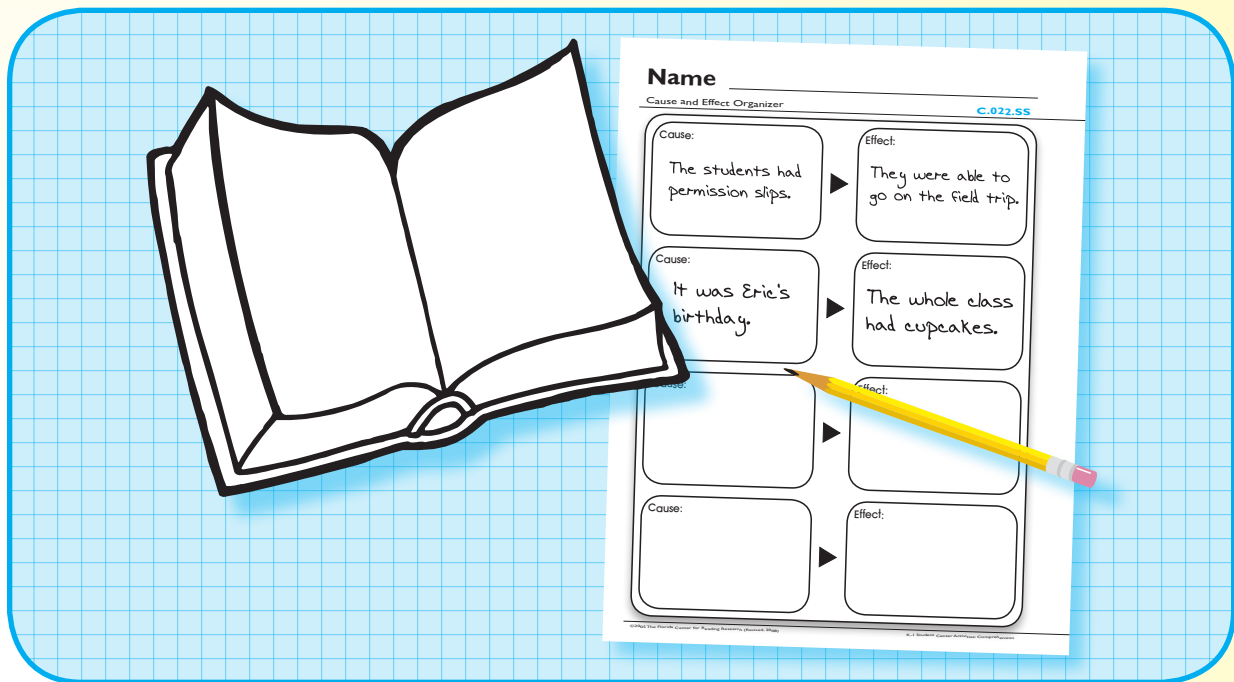
#### Materials

- ▶ Expository or narrative text  
*Choose text within students' instructional-independent reading level range.*
- ▶ Sticky notes  
*Divide the text into passages using sticky notes to indicate where students are to stop and identify cause and effect relationships.*
- ▶ Student sheet (Activity Master C.022.SS)
- ▶ Crayons or markers
- ▶ Pencil

#### Activity

Students identify cause and effect relationships in text and record on a graphic organizer.

1. Place text and crayons at the center. Provide the student with a student sheet.
2. The student reads the selected passage up to the first sticky note.
3. Identifies the cause and effect relationships and writes or illustrates them in the corresponding boxes on the student sheet.
4. Continues until student sheet is complete.
5. Teacher evaluation



The illustration shows an open book on the left and a student sheet on the right. The student sheet is titled "Cause and Effect Organizer" and "C.022.SS". It has a "Name" field at the top. Below the title, there are four boxes arranged in a 2x2 grid. Each box is divided into "Cause:" and "Effect:" sections. The first box contains the text: "Cause: The students had permission slips." and "Effect: They were able to go on the field trip." The second box contains: "Cause: It was Eric's birthday." and "Effect: The whole class had cupcakes." The third and fourth boxes are empty. A yellow pencil is shown pointing to the third box.

#### Extensions and Adaptations

- ▶ Write possible alternative effects.

# Name \_\_\_\_\_

## Cause and Effect Organizer

C.022.SS

Cause:

Effect:



Cause:

Effect:



Cause:

Effect:



Cause:

Effect:

