



Objective

The student will identify the relationship between cause and effect.

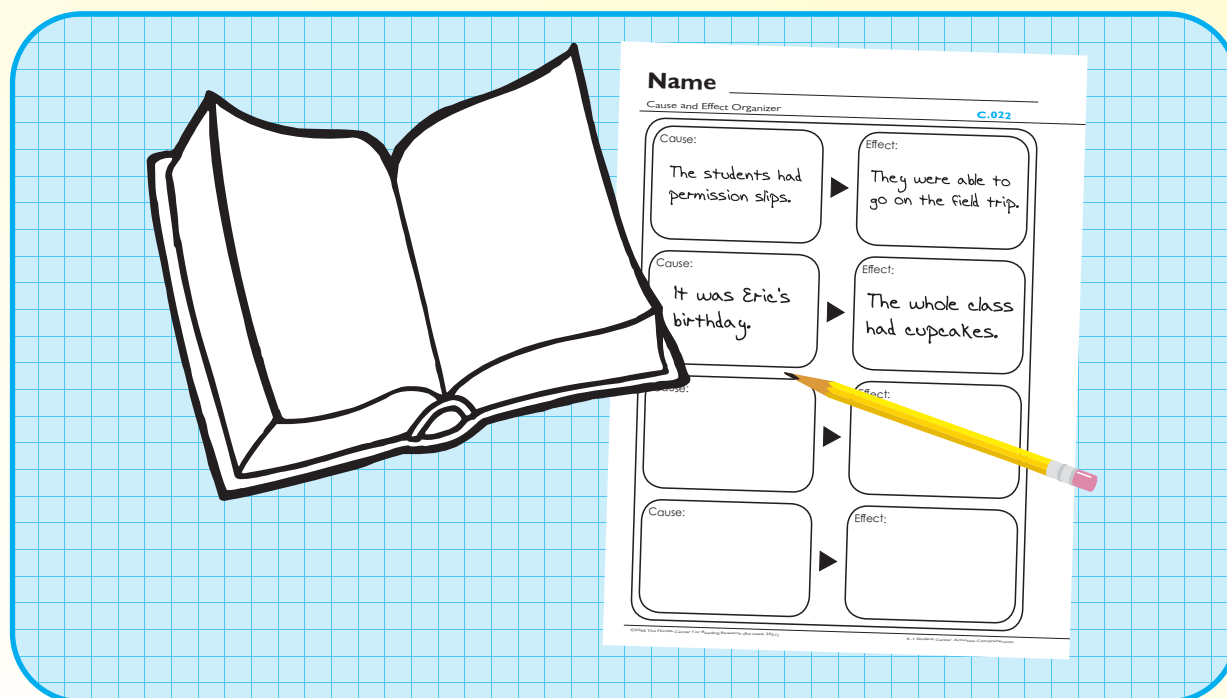
Materials

- ▶ Expository or narrative text
Choose text within students' instructional-independent reading level range.
- ▶ Sticky notes
Divide the text into passages using sticky notes to indicate where students are to stop and identify cause and effect relationships.
- ▶ Student sheet
- ▶ Crayons or markers
- ▶ Pencil

Activity

Students identify cause and effect relationships in text and record on a graphic organizer.

1. Place text and crayons at the center. Provide the student with a student sheet.
2. The student reads the selected passage up to the first sticky note.
3. Identifies the cause and effect relationships and writes or illustrates them in the corresponding boxes on the student sheet.
4. Continues until student sheet is complete.
5. Teacher evaluation



Name _____

Cause and Effect Organizer C.022

Cause: The students had permission slips.	Effect: They were able to go on the field trip.
Cause: It was Eric's birthday.	Effect: The whole class had cupcakes.
Cause:	Effect:
Cause:	Effect:

Extensions and Adaptations

- ▶ Write possible alternative effects.

Name _____

Cause and Effect Organizer

C. 022

Cause:

Effect:



Cause:

Effect:



Cause:

Effect:



Cause:

Effect:

