Objective
The student will produce meaningful sentences.

Materials
- Picture cube (Activity Master C.006.AM1)
  Copy on card stock, cut, and assemble.
- Sentence building word cards (Activity Master C.006.AM2a - C.006.AM2b)
- Student sheet (Activity Master C.006.SS)
- Pencils

Activity
Students arrange word cards into sentences to describe a picture.
1. Place the picture cube at the center. Place the sentence building word cards face up in rows.
   Provide each student with a student sheet.
2. Taking turns, students roll the cube and look at the picture.
3. Select the sentence building word cards to make a sentence that describes the picture and
   arrange them in order (e.g., “The three bears went for a walk.”).
4. Read the sentence and record it next to the corresponding picture on the student sheet.
5. Return the cards to their original positions.
6. Continue until student sheet is complete.
7. Teacher evaluation

Extensions and Adaptations
- Make other sentences using the word cards.
- Make other word cards to extend the sentences in the story (Activity Master C.006.AM2b).
- Make picture cubes using other stories (Activity Master C.006.AM3).
<table>
<thead>
<tr>
<th>The</th>
<th>three</th>
</tr>
</thead>
<tbody>
<tr>
<td>bears</td>
<td>went</td>
</tr>
<tr>
<td>for</td>
<td>a</td>
</tr>
<tr>
<td>walk</td>
<td>Goldilocks</td>
</tr>
<tr>
<td>ate</td>
<td>porridge</td>
</tr>
<tr>
<td>broke</td>
<td>the</td>
</tr>
</tbody>
</table>

sentence building word cards
<table>
<thead>
<tr>
<th>chair</th>
<th>fell</th>
</tr>
</thead>
<tbody>
<tr>
<td>asleep</td>
<td>in</td>
</tr>
<tr>
<td>bed</td>
<td>found</td>
</tr>
<tr>
<td>ran</td>
<td>home</td>
</tr>
</tbody>
</table>

sentence building cards and blank cards
Comprehension

Picture Cube

C.006.AM3

blank cube

glue

glue

glue