Objective
The student will produce meaningful sentences.

Materials
▶ “Who” word cards
▶ “Action” word cards
▶ “What” word cards
▶ Function word and punctuation cards
▶ Paper
▶ Pencils

Activity
Students make sentences using selected words.
1. Place the “who,” “action,” and “what” word cards face up in separate stacks. Place the function word and punctuation cards face up in rows. Provide each student with paper.
2. Working in pairs, students select a card from each stack and place them in sentence order (i.e., “who,” “action,” and “what”).
3. Read the words on the cards (e.g., “Sally swims beach”). Identify and insert function words and punctuation cards needed to make a meaningful sentence (e.g., at, the, “.”).
4. Read the sentence (i.e., “Sally swims at the beach.”) and record on paper. If the sentence is silly, put a ☺ next to it.
5. Continue until at least five sentences are recorded.
6. Teacher evaluation

Extensions and Adaptations
▶ Rearrange cards so that there are no silly sentences.
▶ Make and use other word cards.
Build a Sentence

Sally  
dog

brother  
team

dishes  
Goldilocks

"who" word cards

©2005 The Florida Center for Reading Research and Florida Department of Education (Revised, 2021)
"action" word cards

swims  chewed
lost  won
fell  broke
### Build a Sentence

<table>
<thead>
<tr>
<th>beach</th>
<th>bone</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
<td>game</td>
</tr>
<tr>
<td>shelf</td>
<td>chair</td>
</tr>
</tbody>
</table>

“**what**” word cards
### Build a Sentence

<table>
<thead>
<tr>
<th>at</th>
<th>a</th>
<th>Her</th>
<th>the</th>
</tr>
</thead>
<tbody>
<tr>
<td>My</td>
<td>his</td>
<td>Our</td>
<td>off</td>
</tr>
</tbody>
</table>

**function word and punctuation cards**
Build a Sentence

blank word cards