Objective
The student will identify the meaning of a sentence.

Materials
- Sentence strips (Activity Master C.004.AM1a - C.004.AM1b)
  Cut and sort strips by number.
- Student sheet (Activity Master C.004.SS)
- Crayons or markers
- Pencils

Activity
Students arrange groups of words to make a sentence.
1. Place the sentence strips face down in three separate stacks. Place crayons at the center. Provide each student with a student sheet.
2. Taking turns, students choose one sentence strip from each stack, place the strips in numerical order, read the sentence, and place it aside.
3. Continue making sentences selecting strips from each stack until all strips are used.
4. Select two meaningful and two silly sentences, record, and illustrate on student sheet. Place ☺ next to each silly sentence.
5. Teacher evaluation

Extensions and Adaptations
- Rerrange strips so that there are no silly sentences.
- Make other sentence strips and exchange with partner to make sentences.
### Comprehension

**Silly Sentence Mix-Up**

<table>
<thead>
<tr>
<th>Sentence Strips</th>
<th>Hungry birds</th>
<th>Green frogs</th>
<th>The trains</th>
<th>Busy bees</th>
<th>The bells</th>
</tr>
</thead>
<tbody>
<tr>
<td>in the garden.</td>
<td>ate worms</td>
<td>hopped softly</td>
<td>rumble loudly</td>
<td>buzz loudly</td>
<td>were ringing</td>
</tr>
<tr>
<td>in the grass.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on the tracks.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>on the flowers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>in the tower.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>The boys</th>
<th>The student</th>
<th>The shuttle</th>
<th>The man</th>
<th>The girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>were swinging</td>
<td>ate cookies</td>
<td>flew quickly</td>
<td>rode swiftly</td>
<td>were jumping</td>
</tr>
<tr>
<td>at the playground.</td>
<td>at the table.</td>
<td>in outer space.</td>
<td>on the bike.</td>
<td>in the big puddle.</td>
</tr>
</tbody>
</table>

**Sentence strips**

1. The boys were swinging at the playground.
2. The student ate cookies at the table.
3. The shuttle flew quickly in outer space.
4. The man rode swiftly on the bike.
5. The girls were jumping in the big puddle.